

NURSING

NUR 090 NYS LPN TO RN TRANSITION CRSE

3 Lecture 0 Lab 3 Credit Hours(s)

The New York State LPN to RN Transition course is designed to validate prior learning, and update/enhance the student's knowledge. This course facilitates transition from the role of Practical Nurse to that of a student preparing for the role of Registered Nurse. Emphasis is placed on the National League for Nursing (NLN) core competencies related to human flourishing, nursing judgment, professional identity and spirit of inquiry. Completion of this course does not imply acceptance into the DCC nursing program.

This course may not be repeated.

Prerequisites and/or corequisites: Requirements for enrollment include eligibility for licensure as a licensed practical nurse in a United States Jurisdiction.

Students wishing to enter the DCC nursing program must follow the matriculation and prerequisite requirements for the LPN to RN program as outlined in the Nursing Program Application.

Note: NUR090 is a credit equivalent course. Equivalent credits do not satisfy degree requirements and are not calculated in a student's grade point average, but they do incur tuition charges and they do count towards full-time/part-time status.

NUR 105 NURSING SCIENCE I

3 Lecture 2 Lab 6 Credit Hours(s)

This clinical course correlates with the foundation of nursing practice. Assessment of basic needs across the life span is a major focus. Psychomotor skills basic to the practice of professional nursing are practiced in weekly two-hour college laboratory sessions. In addition, a weekly six-hour clinical experience occurs in long-term care facilities with a focus on aging populations.

A minimum grade of C is required to advance to NUR 112. A student may attempt the course two times depending on the re-entry rubric score.

Prerequisites and/or corequisites: Satisfactory score on the Nursing Eligibility Rubric and a score of Proficient or better on the TEAS exam; C grade or better in BIO 131 or concurrent enrollment. Corequisite NUR 107.

NUR 107 SURVEY OF PROFESSIONAL NURSING

1 Lecture 0 Lab 1 Credit Hours(s)

The student explores issues and aspects of the profession of nursing: historical overview of modern nursing, professionalization of the student nurse, overview of the contemporary health care delivery system, ethical and legal issues of professional nursing practice, values clarification and nursing judgment.

A minimal grade of C is required to advance to NUR 112. A student may attempt the course two times. Co-requisite: NUR 105.

NUR 112 NURSING SCIENCE II

5 Lecture 2 Lab 8 Credit Hours(s)

Students focus on providing safe and evidence-based care to patients requiring surgery. In this clinical course the utilization of nursing judgment promotes adaptation of pathophysiologic aspects specific to adults and children experiencing accidental trauma, surgical interventions, burns, musculoskeletal trauma, gynecological, biliary and eye diseases. Complex psychomotor skills for the practice of professional nursing are included in the two-hour weekly college laboratory. Students care for patients in a variety of settings during the weekly six-hour clinical. The course may be repeated two times provided the student scores a 3 or better on the re-entry rubric, is granted re-entry by the Appeals Committee, and has not used the appeals process for any other nursing course.

Prerequisite: C grade or better in BIO 131; C or better in NUR 105 and NUR 107; Concurrent enrollment in BIO 132. A minimal grade of C is required to continue to NUR 213 and NUR 215.

NUR 120 LPN TO RN BRIDGE

2 Lecture 0 Lab 2 Credit Hours(s)

The course prepares the LPN student for the DCC nursing curriculum and entry into NUR 213 or NUR 215. The course emphasizes the development of nursing judgment and uses the organizing framework of the nursing program as the basis for providing care for patients with medical-surgical diagnoses. A minimum grade of C is required to continue to NUR 213 or NUR 215. The course may be attempted two times provided the student scores a 3 or better on the re-entry rubric, is granted re-entry by the Appeals Committee, and has not used the appeals process for any other nursing course.

Prerequisites and/or corequisites: Satisfactory completion of the New York State Coalition LPN to RN Transition Course. C grade or better in BIO 131; concurrent enrollment in NUR 120 and BIO 132. Students must follow the prerequisite requirements for the LPN to RN program as outlined in the Nursing Program Application.

NUR 204 PROFESSIONAL ISSUES IN NURSING

1 Lecture 0 Lab 1 Credit Hours(s)

This course discusses issues relevant to the professional role of the associate degree nurse are presented. An overview of the Nurse Practice Act prepares the student to understand the dilemmas facing the delivery of contemporary nursing. Students are guided through the application process for the RN licensure examination. A minimal grade of C or better is required to complete this course. The course may be attempted two times provided the student scores a 3 or better on the re-entry rubric, is granted re-entry by the Appeals Committee, and has not used the appeals process for any other nursing course.

Prerequisites: NUR 107, NUR 105, NUR 112, NUR 213, NUR 215 (or NUR 090 and NUR 120, NUR 213, NUR 215 for LPNs) and concurrent enrollment in NUR 216 and NUR 218

NUR 213 NURSING SCIENCE III

5 Lecture 2 Lab 8 Credit Hours(s)

This clinical course focuses on the use of nursing judgment to promote safe, evidenced-based care to adults and children experiencing complex respiratory, digestive, cardiovascular, oncologic, urinary, hepatic disorders, and infectious processes. Complex cognitive and psychomotor skills, necessary for the practice of professional nursing, are included in the two-hour weekly college laboratory. Students care for patients in a variety of settings in weekly six-hour clinical experiences. A minimal grade of C or better is required to progress to NUR 216. The course may be attempted two times provided the student scores a 3 or better on the re-entry rubric, is granted re-entry by the Appeals Committee, and has not used the appeals process for any other nursing course.

Prerequisites: C grade or better in BIO 132 and C grade or better in NUR 112; concurrent enrollment in BIO 212.

NUR 215 PARENT-CHILD NURSING

2 Lecture 0 Lab 3 Credit Hours(s)

Parent-child nursing is the study of nursing care related to the prenatal, intrapartal and postpartal periods of the woman and her family. The focus of the course is the use of clinical judgment to provide safe, evidence-based care. Reproductive issues and selected abnormal conditions during pregnancy and child birth are included. Common congenital/genetic conditions and childhood diseases are also discussed. Students care for patients in a variety of settings during the bi-weekly six-hour clinical. The sites for these experiences are discussed in the first class meeting. A grade of C or better is required to pass. The course may be attempted two times provided the student scores a 3 or better on the re-entry rubric, is granted re-entry by the Appeals Committee, and has not used the appeals process for any other nursing course.

Prerequisites: C grade or better in BIO 132 and NUR 112 or NUR 120; concurrent enrollment in BIO 212 and NUR 213 or NUR 216 and NUR 218.

NUR 216 NURSING SCIENCE IV

3 Lecture 0 Lab 4 Credit Hours(s)

Nursing care of patients with psychiatric and neurological dysfunction is explored in this clinical course. Students care for patients in a variety of settings. Weekly six-hour clinical experiences are divided into five weeks of neurological and five weeks of psychiatric nursing. The course may be attempted two times provided the student

scores a 3 or better on the re-entry rubric, is granted re-entry by the Appeals Committee, and has not used the appeals process for any other nursing course.

Prerequisites: C grade or better in BIO 212; C grade or better in NUR 213, NUR 215.

NUR 218 NURSING SYNTHESIS

1 Lecture 0 Lab 2 Credit Hours(s)

The nursing program is capped by this preceptorship course which focuses on the transition of the student nurse to the role of the professional nurse. The content emphasizes the synthesis of the knowledge, skills, attitudes and competencies as defined by the National League of Nursing. Students precept with professional nurses in a variety of settings for two clinical eight-hour days for five weeks.

A grade of C or better in NUR 218 is required to complete the nursing sequence. The course may be attempted two times provided the student scores a 3 or better on the re-entry rubric, is granted re-entry by the Appeals Committee, and has not used the appeals process for any other nursing course.

Prerequisite: C grade or better in NUR 216.

NUR 271 SPECIAL STUDY PROJECT I

1 Lecture 0 Lab 1 Credit Hours(s)

A special learning experience designed by one or more students with the cooperation and approval of a faculty member. Proposed study plans require departmental approval. Projects may be based on reading, research, community service, work experience, or other activities that advance the student's knowledge and competence in the field of nursing or related areas. The student's time commitment to the project will be approximately 35-50 hours.

NUR 272 SPECIAL STUDY PROJECT II

2 Lecture 0 Lab 2 Credit Hours(s)

Similar to NUR 271, except that the student's time commitment to the project will be approximately 70-90 hours.

NUR 273 SPECIAL STUDY PROJECT III

3 Lecture 0 Lab 3 Credit Hours(s)

Similar to NUR 271, except that the student's time commitment to the project will be approximately 105-135 hours.