Survey of Graduated Students
2016 to 2020

Dutchess Community College
Office of Institutional Research, Planning, and Assessment
June 2021

Modified March 2022 for Public Report
ABOUT THE SURVEY

- The Survey of Graduated Students captures information pertaining to post-degree employment, education, and examination, as well as their DCC experiences.

- The surveys were administered online at the end of the calendar year and remained open to respondents for at least one month.
  - The 2016 survey was sent to Summer 2015, Fall 2015, and Spring 2016 graduates.
  - The 2017 survey was sent to Summer 2016, Fall 2016, and Spring 2017 graduates.
  - The 2018 survey was sent to Summer 2017, Fall 2017, and Spring 2018 graduates.
  - The 2019 survey was sent to Summer 2018, Fall 2018, and Spring 2019 graduates.
  - The 2020 survey was sent to Summer 2019, Fall 2019, and Spring 2020 graduates.

- Email invitations were sent to graduates’ personal email addresses. Up to three email reminders were sent to those who did not complete the survey.
SURVEY QUESTIONS

Employment Part 1
• Are you currently employed? (Yes / No)
• Are you currently seeking employment? (Yes / No)
• How has earning your DCC degree(s) affected your employment status? (check applicable)
  – no impact
  – promoted from part-time to full-time
  – promoted to a higher-level position
  – salary increase
  – more fringe benefits
  – started a new job
  – other (please specify)

Employment Part 2
• Tell us about your current job – employer name, department/office, job title/position.
• Is the job full-time or part-time? (FT / PT)
• Is the job in New York State? (Yes / No)
• In which county? (counties listed as options)
• Is the job related to your DCC degree(s)? (Yes / No)
• Did you work for the employer prior to earning your DCC degree(s)? (Yes / No)

Education Part 1
• Have you pursued additional education since earning your DCC degree(s)? (Yes / No)
• What are your reasons for not pursuing additional education? (check applicable)
  – not interested in additional education
  – conflicts with work schedule or need to work
  – financial concerns/constraints
  – not accepted into desired school/program
  – caring for dependents or other relatives
  – personal and/or health issues
  – already working in desired field/career
  – COVID-19 pandemic
  – other (please specify)

Education Part 2
• Tell us about your continued education – institution name, degree pursued, major/program.
• Is the school in New York State? (Yes / No)
• Is the subsequent education related to your DCC degree(s)? (Yes / No)
• Are you currently enrolled? (Yes / No)
SURVEY QUESTIONS

Third-Party Assessment
• Since earning your DCC degree(s), have you taken a licensing exam (e.g., NCLEX), civil service exam (e.g., EMS), certification exam (e.g., SQL), or another independent (third-party) assessment needed to obtain employment? (Yes / No)
• Tell us about the exam taken – exam name, date taken.
• Did you pass the exam? (Yes / No / Do not know)

DCC General Experiences (rated on 5-point scale from strongly disagree to strongly agree)
• Did your education at DCC help you acquire or improve your skills in ___?
  – Oral Communication
  – Written Communication
  – Scientific Reasoning
  – Quantitative Reasoning
  – Informational Literacy and Technology
  – Critical Analysis and Reasoning
• Did your education at DCC help you ____?
  – acquire specific knowledge about your program(s)/major(s)
  – be prepared to pursue a more advanced degree
  – acquire or improve skills required for your future career
• Indicate your level of agreement with each statement
  – DCC's online registration for classes was clear and easy.
  – DCC's equipment and facilities (e.g., classrooms, laboratories) were suitable for instructional purposes.
  – Course advisement received from faculty in my program(s)/major(s) was helpful.
  – Course advisement received from the ACT Center was helpful.
  – Transfer advisement received from faculty in my program(s)/major(s) was helpful.
  – Transfer advisement received from the ACT Center was helpful.

Open-Ended Essay Questions
• What could DCC have done to better facilitate your arrival or the start of your degree pursuit?
• What parts of your degree(s) were beneficial to you in your pursuit of a career or additional education? Were there any courses that you found particularly useful?
• What parts of your degree(s) were NOT beneficial to you in your pursuit of a career or additional education? Were there any courses that you did NOT find useful?
• What could DCC or your degree program(s)/majors(s) have done to better prepare you for a career or additional education? Do you have any comments or recommendations on how to improve?
• Please tell us your story! What was the one most positively impactful experience you had at DCC?
HIGHLIGHTS FROM THE 2020 SURVEY

- The survey response rate was 11.2%, the lowest in the past five years.
- 68% reported being currently employed, with 64% of those based in Dutchess County.
  - 34% indicated that their employment was related to their DCC degree(s).
  - 49% worked for the employer prior to graduation.
- The most common effects of a DCC education on employment were no impact (60%), started a new job (18%), and other reasons not specified (16%).
- 74% reported continuing their education, with 79% of those based in NY State.
  - 78% indicated that they pursued education related to their DCC degree(s).
  - 89% reported being currently enrolled.
- The most common reasons for not pursuing additional education were financial concerns/constraints (44%), COVID-19 (37%), and already working in one’s desired field/career (22%).
- 10% reported taking a third-party assessment needed for employment, and of those, 89% indicated that they passed the exam.
- Over 70% agreed that their education at DCC helped them acquire/improve skills in each of the institutional student learning outcomes.
- About 90% agreed that they acquired specific knowledge about their major/program, were prepared to pursue an advanced degree, and acquired/improved skills required for their future career.
- Most respondents agreed that DCC’s equipment and facilities were suitable for instruction (91%) and that online registration for classes was clear and easy (83%).
- Regarding the helpfulness of advisement received, agreement was higher for course advisement as compared with transfer advisement. Agreement was also higher for program faculty as compared with the ACT Center.
- Part-time and unemployed respondents were more likely than full-time respondents to report seeking employment or pursuing additional education.
- Full-time respondents were more likely than part-time respondents to report being promoted, getting a salary increase, getting more fringe benefits, and starting a new job.
- There was variation among majors/programs for all survey items. Given the small Ns in several cases, readers should be cautious when interpreting the data.
### Overall Results by Year of Survey Administration

<table>
<thead>
<tr>
<th>Basic Information</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td># degrees awarded (students duplicated)</td>
<td>1,096</td>
<td>1,148</td>
<td>1,124</td>
<td>1,034</td>
<td>1,022</td>
</tr>
<tr>
<td># students graduated (unduplicated)</td>
<td>1,073</td>
<td>1,111</td>
<td>1,089</td>
<td>1,012</td>
<td>1,001</td>
</tr>
<tr>
<td># respondents to survey (unduplicated)</td>
<td>202</td>
<td>178</td>
<td>257</td>
<td>175</td>
<td>112</td>
</tr>
<tr>
<td>survey response rate</td>
<td>18.8%</td>
<td>16.0%</td>
<td>23.6%</td>
<td>17.3%</td>
<td>11.2%</td>
</tr>
</tbody>
</table>

**NOTES:**
- Survey data based on number of respondents (unduplicated)
- N represents number of respondents to particular survey items
- --- indicates item not included in survey administration
- ** percentage represents "agree" and "strongly agree" responses (excluding "not applicable" from denominator)
## Overall Results by Year of Survey Administration

### Employment Outcomes

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Are you currently employed?</td>
<td>201</td>
<td>70%</td>
<td>177</td>
<td>73%</td>
<td>255</td>
<td>71%</td>
<td>175</td>
<td>67%</td>
<td>112</td>
<td>68%</td>
</tr>
<tr>
<td>Are you currently seeking employment?</td>
<td>200</td>
<td>25%</td>
<td>178</td>
<td>23%</td>
<td>255</td>
<td>32%</td>
<td>175</td>
<td>30%</td>
<td>111</td>
<td>33%</td>
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<tr>
<td>Currently employed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is your job in New York State?</td>
<td>129</td>
<td>86%</td>
<td>122</td>
<td>95%</td>
<td>176</td>
<td>89%</td>
<td>99</td>
<td>89%</td>
<td>67</td>
<td>94%</td>
</tr>
<tr>
<td>Is your job in Dutchess County?</td>
<td>129</td>
<td>56%</td>
<td>122</td>
<td>57%</td>
<td>176</td>
<td>59%</td>
<td>99</td>
<td>51%</td>
<td>67</td>
<td>64%</td>
</tr>
<tr>
<td>Is your job related to your DCC degree?</td>
<td>129</td>
<td>42%</td>
<td>122</td>
<td>49%</td>
<td>175</td>
<td>41%</td>
<td>99</td>
<td>38%</td>
<td>67</td>
<td>34%</td>
</tr>
<tr>
<td>Did you work for the employer prior to earning your degree?</td>
<td>128</td>
<td>46%</td>
<td>122</td>
<td>43%</td>
<td>172</td>
<td>51%</td>
<td>99</td>
<td>45%</td>
<td>67</td>
<td>49%</td>
</tr>
<tr>
<td>Impact of degree on employment status (check applicable)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No impact</td>
<td>128</td>
<td>50%</td>
<td>119</td>
<td>45%</td>
<td>39</td>
<td>56%</td>
<td>173</td>
<td>60%</td>
<td>110</td>
<td>60%</td>
</tr>
<tr>
<td>Promoted from part-time to full-time</td>
<td>128</td>
<td>5%</td>
<td>119</td>
<td>6%</td>
<td>39</td>
<td>5%</td>
<td>173</td>
<td>5%</td>
<td>110</td>
<td>3%</td>
</tr>
<tr>
<td>Promoted to a higher level position</td>
<td>128</td>
<td>16%</td>
<td>119</td>
<td>13%</td>
<td>39</td>
<td>13%</td>
<td>173</td>
<td>6%</td>
<td>110</td>
<td>6%</td>
</tr>
<tr>
<td>Salary increase</td>
<td>128</td>
<td>22%</td>
<td>119</td>
<td>19%</td>
<td>39</td>
<td>15%</td>
<td>173</td>
<td>9%</td>
<td>110</td>
<td>9%</td>
</tr>
<tr>
<td>More fringe benefits</td>
<td>128</td>
<td>7%</td>
<td>119</td>
<td>3%</td>
<td>39</td>
<td>5%</td>
<td>173</td>
<td>2%</td>
<td>110</td>
<td>2%</td>
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<tr>
<td>Started a new job</td>
<td>128</td>
<td>29%</td>
<td>119</td>
<td>32%</td>
<td>39</td>
<td>26%</td>
<td>173</td>
<td>20%</td>
<td>110</td>
<td>18%</td>
</tr>
<tr>
<td>Other</td>
<td>128</td>
<td>9%</td>
<td>119</td>
<td>12%</td>
<td>39</td>
<td>8%</td>
<td>173</td>
<td>18%</td>
<td>110</td>
<td>16%</td>
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## Overall Results by Year of Survey Administration

### Education Outcomes

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Have you pursued additional education?</td>
<td>188</td>
<td>71%</td>
<td>169</td>
<td>73%</td>
<td>247</td>
<td>78%</td>
<td>159</td>
<td>74%</td>
<td>104</td>
<td>74%</td>
</tr>
<tr>
<td>Pursued additional education</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Is the school in New York State?</td>
<td>132</td>
<td>83%</td>
<td>121</td>
<td>83%</td>
<td>192</td>
<td>87%</td>
<td>111</td>
<td>89%</td>
<td>72</td>
<td>79%</td>
</tr>
<tr>
<td>Is the education related to your DCC degree?</td>
<td>---</td>
<td>---</td>
<td>121</td>
<td>86%</td>
<td>192</td>
<td>85%</td>
<td>111</td>
<td>80%</td>
<td>72</td>
<td>78%</td>
</tr>
<tr>
<td>Are you currently enrolled?</td>
<td>133</td>
<td>92%</td>
<td>121</td>
<td>91%</td>
<td>---</td>
<td>---</td>
<td>111</td>
<td>89%</td>
<td>72</td>
<td>89%</td>
</tr>
</tbody>
</table>

### Reasons for not pursuing additional education (check applicable)

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Not interested in additional education</td>
<td>54</td>
<td>11%</td>
<td>46</td>
<td>11%</td>
<td>10</td>
<td>10%</td>
<td>41</td>
<td>12%</td>
<td>27</td>
<td>7%</td>
</tr>
<tr>
<td>Conflicts with work schedule or need to work</td>
<td>54</td>
<td>30%</td>
<td>46</td>
<td>35%</td>
<td>10</td>
<td>30%</td>
<td>41</td>
<td>39%</td>
<td>27</td>
<td>19%</td>
</tr>
<tr>
<td>Financial concerns/constraints</td>
<td>54</td>
<td>56%</td>
<td>46</td>
<td>46%</td>
<td>10</td>
<td>30%</td>
<td>41</td>
<td>41%</td>
<td>27</td>
<td>44%</td>
</tr>
<tr>
<td>Not accepted into desired school/program</td>
<td>54</td>
<td>2%</td>
<td>46</td>
<td>2%</td>
<td>10</td>
<td>0%</td>
<td>41</td>
<td>7%</td>
<td>27</td>
<td>0%</td>
</tr>
<tr>
<td>Caring for dependents or other relatives</td>
<td>54</td>
<td>6%</td>
<td>46</td>
<td>11%</td>
<td>10</td>
<td>0%</td>
<td>41</td>
<td>12%</td>
<td>27</td>
<td>11%</td>
</tr>
<tr>
<td>Personal and/or health issues</td>
<td>54</td>
<td>2%</td>
<td>46</td>
<td>13%</td>
<td>10</td>
<td>0%</td>
<td>41</td>
<td>10%</td>
<td>27</td>
<td>4%</td>
</tr>
<tr>
<td>Already working in desired field/career</td>
<td>54</td>
<td>17%</td>
<td>46</td>
<td>24%</td>
<td>10</td>
<td>10%</td>
<td>41</td>
<td>12%</td>
<td>27</td>
<td>22%</td>
</tr>
<tr>
<td>COVID-19 pandemic</td>
<td>---</td>
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<td>---</td>
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<td>---</td>
<td>---</td>
<td>---</td>
<td>27</td>
<td>37%</td>
</tr>
<tr>
<td>Other</td>
<td>54</td>
<td>22%</td>
<td>46</td>
<td>26%</td>
<td>10</td>
<td>40%</td>
<td>41</td>
<td>22%</td>
<td>27</td>
<td>19%</td>
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### Third-Party Assessment

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Have you taken an independent (third-party) assessment?</td>
<td>186</td>
<td>17%</td>
<td>168</td>
<td>18%</td>
<td>246</td>
<td>15%</td>
<td>150</td>
<td>9%</td>
<td>98</td>
<td>10%</td>
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<tr>
<td>Did you pass the exam?</td>
<td>32</td>
<td>88%</td>
<td>31</td>
<td>71%</td>
<td>36</td>
<td>94%</td>
<td>14</td>
<td>79%</td>
<td>9</td>
<td>89%</td>
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### Overall Results by Year of Survey Administration

#### DCC General Experiences

<table>
<thead>
<tr>
<th>DCC General Experiences</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>N</td>
<td>Yes%</td>
<td>N</td>
<td>Yes%</td>
<td>N</td>
</tr>
<tr>
<td>Did your education at DCC help you acquire/improve skills in ___? **</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td>179</td>
<td>78%</td>
<td>164</td>
<td>84%</td>
<td>62</td>
</tr>
<tr>
<td>Written Communication</td>
<td>178</td>
<td>83%</td>
<td>164</td>
<td>88%</td>
<td>62</td>
</tr>
<tr>
<td>Scientific Reasoning</td>
<td>178</td>
<td>74%</td>
<td>163</td>
<td>80%</td>
<td>62</td>
</tr>
<tr>
<td>Quantitative Reasoning</td>
<td>176</td>
<td>75%</td>
<td>163</td>
<td>75%</td>
<td>62</td>
</tr>
<tr>
<td>Informational Literacy and Technology</td>
<td>176</td>
<td>65%</td>
<td>163</td>
<td>83%</td>
<td>62</td>
</tr>
<tr>
<td>Critical Analysis and Reasoning</td>
<td>177</td>
<td>83%</td>
<td>163</td>
<td>88%</td>
<td>62</td>
</tr>
<tr>
<td>Did your education at DCC help you ___? **</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acquire specific knowledge about your program</td>
<td>178</td>
<td>80%</td>
<td>163</td>
<td>87%</td>
<td>238</td>
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<tr>
<td>Be prepared to pursue a more advanced degree</td>
<td>179</td>
<td>90%</td>
<td>163</td>
<td>85%</td>
<td>238</td>
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<tr>
<td>Acquire or improve skills required for your future career</td>
<td>179</td>
<td>78%</td>
<td>163</td>
<td>91%</td>
<td>238</td>
</tr>
<tr>
<td>Indicate your level of agreement with each statement: **</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DCC's online registration for classes was clear and easy</td>
<td></td>
<td></td>
<td>148</td>
<td>82%</td>
<td>219</td>
</tr>
<tr>
<td>DCC's equipment and facilities were suitable for instruction</td>
<td></td>
<td></td>
<td>157</td>
<td>93%</td>
<td>233</td>
</tr>
<tr>
<td>Course advisement received from program faculty was helpful</td>
<td></td>
<td></td>
<td>154</td>
<td>77%</td>
<td>226</td>
</tr>
<tr>
<td>Course advisement received from the ACT Center was helpful</td>
<td></td>
<td></td>
<td>100</td>
<td>42%</td>
<td>171</td>
</tr>
<tr>
<td>Transfer advisement received from program faculty was helpful</td>
<td></td>
<td></td>
<td>133</td>
<td>72%</td>
<td>187</td>
</tr>
<tr>
<td>Transfer advisement received from the ACT Center was helpful</td>
<td></td>
<td></td>
<td>95</td>
<td>47%</td>
<td>143</td>
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</table>
## Overall Results by Year of Survey Administration

<table>
<thead>
<tr>
<th>Responses by Employment Status</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>Yes%</td>
<td>N</td>
<td>Yes%</td>
<td>N</td>
</tr>
<tr>
<td>Are you currently seeking employment?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>55</td>
<td>15%</td>
<td>65</td>
<td>23%</td>
<td>73</td>
</tr>
<tr>
<td>Part-time</td>
<td>84</td>
<td>27%</td>
<td>65</td>
<td>15%</td>
<td>108</td>
</tr>
<tr>
<td>Not employed</td>
<td>61</td>
<td>30%</td>
<td>47</td>
<td>34%</td>
<td>74</td>
</tr>
<tr>
<td>Is your job related to your DCC degree?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>55</td>
<td>64%</td>
<td>61</td>
<td>59%</td>
<td>71</td>
</tr>
<tr>
<td>Part-time</td>
<td>73</td>
<td>26%</td>
<td>60</td>
<td>38%</td>
<td>103</td>
</tr>
<tr>
<td>Did you work for the employer prior to earning your degree?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>55</td>
<td>44%</td>
<td>61</td>
<td>38%</td>
<td>71</td>
</tr>
<tr>
<td>Part-time</td>
<td>73</td>
<td>48%</td>
<td>60</td>
<td>48%</td>
<td>103</td>
</tr>
<tr>
<td>Have you pursued additional education?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>54</td>
<td>41%</td>
<td>62</td>
<td>48%</td>
<td>71</td>
</tr>
<tr>
<td>Part-time</td>
<td>73</td>
<td>81%</td>
<td>60</td>
<td>82%</td>
<td>103</td>
</tr>
<tr>
<td>Not employed</td>
<td>60</td>
<td>87%</td>
<td>46</td>
<td>93%</td>
<td>73</td>
</tr>
<tr>
<td>Are you currently enrolled?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>22</td>
<td>86%</td>
<td>29</td>
<td>86%</td>
<td>---</td>
</tr>
<tr>
<td>Part-time</td>
<td>59</td>
<td>97%</td>
<td>49</td>
<td>94%</td>
<td>---</td>
</tr>
<tr>
<td>Not employed</td>
<td>51</td>
<td>90%</td>
<td>42</td>
<td>90%</td>
<td>---</td>
</tr>
</tbody>
</table>
## Overall Results by Year of Survey Administration

### Responses by Employment Status

#### Impact of degree on FT/PT employment status (check applicable)

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Responses by Employment Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>N</td>
<td>Yes%</td>
<td>N</td>
<td>Yes%</td>
<td>N</td>
</tr>
<tr>
<td>Full-time</td>
<td>55</td>
<td>35%</td>
<td>60</td>
<td>30%</td>
<td>15</td>
</tr>
<tr>
<td>Part-time</td>
<td>73</td>
<td>62%</td>
<td>59</td>
<td>61%</td>
<td>24</td>
</tr>
<tr>
<td><strong>Promoted from part-time to full-time</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>55</td>
<td>11%</td>
<td>60</td>
<td>12%</td>
<td>15</td>
</tr>
<tr>
<td>Part-time</td>
<td>73</td>
<td>1%</td>
<td>59</td>
<td>0%</td>
<td>24</td>
</tr>
<tr>
<td><strong>Promoted to a higher level position</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>55</td>
<td>25%</td>
<td>60</td>
<td>20%</td>
<td>15</td>
</tr>
<tr>
<td>Part-time</td>
<td>73</td>
<td>10%</td>
<td>59</td>
<td>5%</td>
<td>24</td>
</tr>
<tr>
<td><strong>Salary increase</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>55</td>
<td>36%</td>
<td>60</td>
<td>32%</td>
<td>15</td>
</tr>
<tr>
<td>Part-time</td>
<td>73</td>
<td>11%</td>
<td>59</td>
<td>7%</td>
<td>24</td>
</tr>
<tr>
<td><strong>More fringe benefits</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>55</td>
<td>13%</td>
<td>60</td>
<td>5%</td>
<td>15</td>
</tr>
<tr>
<td>Part-time</td>
<td>73</td>
<td>3%</td>
<td>59</td>
<td>2%</td>
<td>24</td>
</tr>
<tr>
<td><strong>Started a new job</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>55</td>
<td>42%</td>
<td>60</td>
<td>47%</td>
<td>15</td>
</tr>
<tr>
<td>Part-time</td>
<td>73</td>
<td>19%</td>
<td>59</td>
<td>17%</td>
<td>24</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>55</td>
<td>5%</td>
<td>60</td>
<td>8%</td>
<td>15</td>
</tr>
<tr>
<td>Part-time</td>
<td>73</td>
<td>12%</td>
<td>59</td>
<td>15%</td>
<td>24</td>
</tr>
</tbody>
</table>
TEXT RESPONSES FROM THE 2019 AND 2020 SURVEYS

Name of Employer (reported by those currently employed)

Abercrombie
Ability beyond
AIM Trucking LLC
Alfandre Architecture
Amazon
American Red Cross
Anderson Center for Autism
Animal hospital
Architecture plus Construction
Arlington Fire District
Arms Acres
Atlantic Coast Mortgage
Baja 328
Bath and Body Works
Beacon City School District
Bear Mountain State Park
Bedford Hills Correctional
Beekman Pizza Express
Big Lots
Blackbaud, Inc.
Blondin Assogna Endodontics
Brendan Guernsey
Brigham & Women's Hospital
Brinker International
Burlington Coat Factory
Cadence
Charlotte Hungerford Hospital
Community Home Healthcare
Conedison
Cornerstone family healthcare
Cumberland Farms
Dan
Danbury hospital
dcfs
Dick's Sporting Goods
Dmitry Volokavic
Dollar tree
Dunkin Donuts
Dutchess County
First student
Flannery animal hospital
Fryer machine systems
Funshine Nursery School
Glady’s
Golden Hill Nursing and Rehab Center

H&R Block
Haldane Central School District
Health and nutrition center
Honor ehg
Hudson River Housing
Hudson Valley Credit Union
IBM
Irving Farm
Jace daycare and early learning center
Jelly stone Park
JNI
Joann Fabrics
LaGrange Fire district
Lenny
Little Darlings Daycare
Local 3
Lynn hoskins
Marco Boscardin & Sons, Inc.
Marist College
Market Properties
Metro North
MidHudson Regional Hospital of Westchester
Medical Center
Mike Arteaga's Health and Fitness Centers
Millhouse Brewing Co.
Mohonk Mountain House
Mta
New York State
Newburgh Enlarged City School District
Niche modern
Northwestern Mutual
Nuvance health
Nypd
NYSD
Off Campus College Transport
Opentrons
Opwdd
Orange County 911
Orange Regional Medical Center
OSJL
Osmose Utilities Services
Outdoor Pursuit
Parish Restuarant and Bar
Petland
Plato's Closet
TEXT RESPONSES FROM THE 2019 AND 2020 SURVEYS

Name of Employer (reported by those currently employed)

Pomeroy
Poughkeepsie Farm Project
Precision Pipeline Solutions
Preferred homecare
Project More
Pryme Tyme
Restaurant
Ritbearing corporation
Ruby Tuesday
Salsa Fresca
Sams club
Scott Buckler
Self- employed
Shoprite
Signature Flight Support
Skechers
Speedway llc
Spins Bowl
St John's Riverside Hospital
Starbucks
Stephen Savona
Storage Stop Inc.
Storybook Princess parties
Strike Force Staffing
Structure works inc
SUNY New Paltz
Taconnic Innovations
Tavern 23
Tax Alternative Group
The Academy House
The Crafted Kup
The Goddard school
The Institute for Family Health
The Spare Rib
Thomsen Bookkeeping
Tom Thumb Preschool
Tops Friendly Markets
Town of LaGrange
Town of Poughkeepsie
University of Maine
Victoria Taylor
Victoria's Secret
Walgreens
Wallkill Central School District
Walmart
Wellsville Elementary
Wesley Rodas
Wetzel's Pretzels
Woof and Hoof Pet Service
TEXT RESPONSES FROM THE 2019 AND 2020 SURVEYS

Name of Educational Institution (reported by those who pursued additional education)

Alfred state college
Aspen University
Baker University
Bard College
Baruch College
Berkeley College
Boston University
Buffalo State
Career Step
Clemson
Columbia Southern University
Columbia-greene
Cornell University
Culinary Institute of America
East Stroudsburg University
Empire state college
Excelsior college
Farmingdale State College
Fashion Institute of Technology
Iona College
John jay college
Lehman college
Loyola Marymount University
Manhattanville
Marist College
MCPHS
Mercy College
Montserrat College of Art
Mount Saint Mary College
National Paralegal College
New York Institute of Technology
Northeastern University
Northern Arizona University
Pace University
Penn State World Campus
Purchase College
RPI
Savannah State University
Southern New Hampshire University
Stonybrook University
SUNY Albany
SUNY Binghamton
Suny Canton
SUNY Cobleskill
SUNY Empire

SUNY New Paltz
SUNY Oneonta
SUNY OSWEGO
SUNY Plattsburgh
SUNY Polytechnic Insitute
SUNY Potsdam
SUNY Purchase
SUNY ulster
The College at Brockport
The college of Saint rose
Union College
University at Buffalo
University of Cincinatti
University of Maine
University of Tampa
University of Texas at Arlington
Utica College
Western Connecticut State University
TEXT RESPONSES FROM THE 2019 AND 2020 SURVEYS

Name of Examination (reported by those who attempted a third-party assessment)

Accounting Clerk Civil Service Exam
Ascp medical technician
ASCP Phlebotomy Certification
Civil Service Exam
CompTIA A+ Certification
CPT
MLT ASCP Exam
NCLEX
NMLS
Notary public exam
Orange County Police Officer Exam
Police Officer