

# FACT BOOK

Spring 2009 – Spring 2018

**DUTCHESS**  
COMMUNITY COLLEGE

Institutional Research, Planning & Assessment

## Introduction

This is the Dutchess Community College Fact Book for the Spring semester for the years 2009 through 2018. The Fact Book is designed to serve as an accurate and convenient source of information about the College. It also provides a means of systematic and consistent information sharing across the campus. The information contained in this Fact Book can be used for internal analysis, decision-making, and planning.

The Fact Book presents data related to student enrollments, applications, graduates, faculty, and Community Services.

The information presented in the Fact Book is a compilation of data from many sources. The footnote on each page indicates the source for the data on that page. For further details, or for data not contained in this book, contact the Office of Institutional Research, Planning & Assessment.

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May, 2019

## **Notice of How and Why the Data Source has Changed beginning with the Fall 2011/Spring2012 Fact Book**

During the winter of 2012, SUNY made a Business Intelligence query tool available to all campuses, as an extension of the SIRIS (**S**UNY **I**nstitutional **R**esearch **I**nformation **S**ystem) project. The first module released allows campuses to access officially reported enrollment data in a very robust way beginning in Fall 2002. This data is static, based on what each campus reported as their final numbers – both headcounts and credit hours. Unfortunately, our own Banner system does not have the inherent capacity to freeze the data, and is instead, a dynamic system that is subject to change at any point – if a person with the proper authorization to the data makes an adjustment.

The query tool that SUNY has licensed system wide is extremely easy to use. Current SIRIS data being collected, along with earlier SDF (**S**tudent **D**ata **F**ile) data back to 2002, is now housed in a SUNY warehouse in a way that is pre-defined across the entire system and available to all of the SUNY campuses for reporting and comparison purposes.

Beginning with the Fall 2011/Spring 2012 edition of the DCC Fact Book, Official numbers – both headcounts and credit hours, reported to SUNY for Dutchess Community College are the source of most of the data in this book. Earlier editions of the Fact Book used data captured at the 3<sup>rd</sup> week census reporting dates.

You may find that in some cases, a number, or category, in the Fall 2011/Spring 2012 Fact Book does not align exactly with what had been reported in some earlier edition of the Fall Fact Book. This is due to the fact that beginning with the Fall 2011 Fact Book, and moving forward, wherever possible the source of the data has changed. The Fall 2011/Spring2012 Fact Book uses Official SUNY data that is now housed in a SUNY database, and will always remain static over time. In most instances, the Official final numbers, if changed from an earlier edition of a Fall fact book, will be a bit higher than what had been previously reported. This is due to late registrations being processed, and/or students having registered only in late starting classes.

The office of Institutional Research hopes you find this information to be helpful, and that the transition as to where data is sourced from, will be smooth for all parties concerned. Thank you for your patient understanding as we adapt our reporting systems to the new technologies available to us.

**Fact Book Spring 2009 – Spring 2018**  
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Note: Unless otherwise noted, all data are based on 3rd week census data. The sources are noted on the charts.

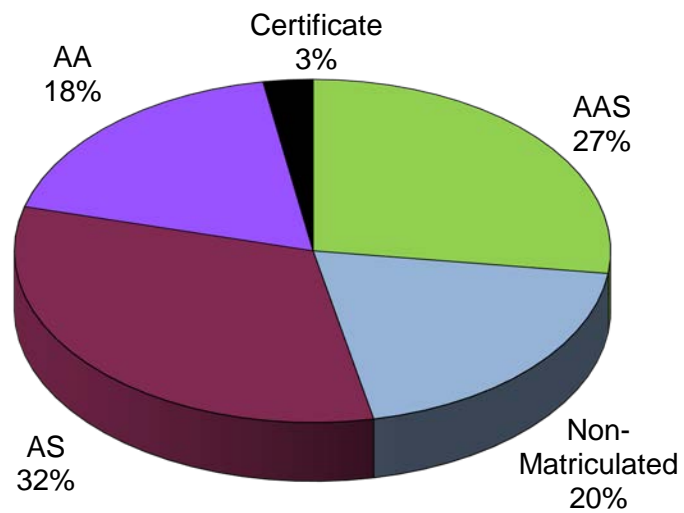
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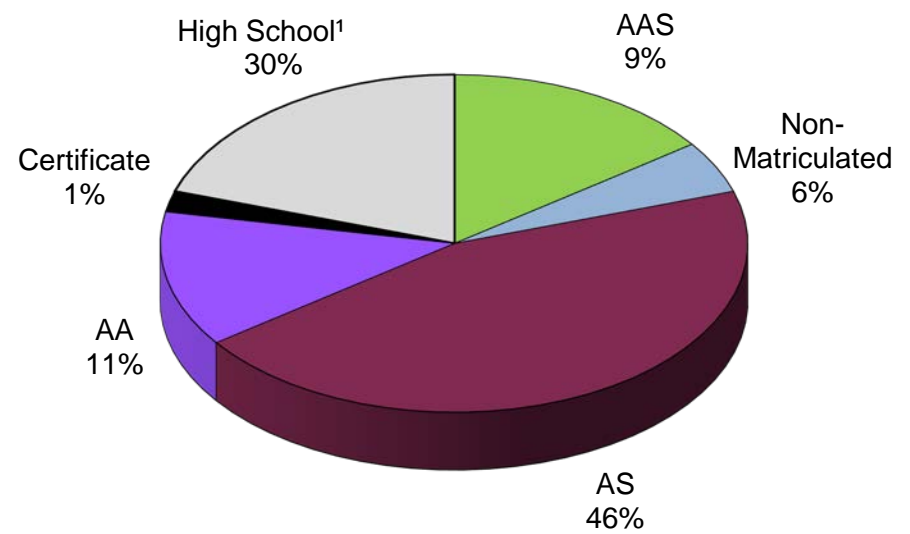
## Total Enrollment by Degree Type

**Spring 2009**



**7,630**

**Spring 2018**



**7,370**

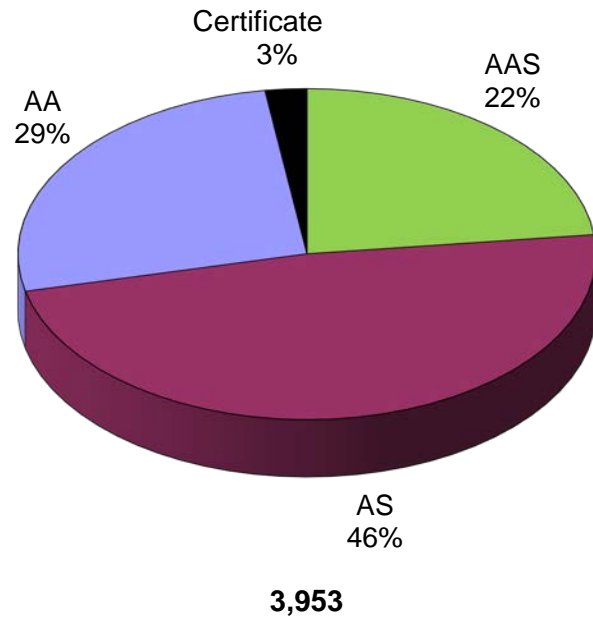
1. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

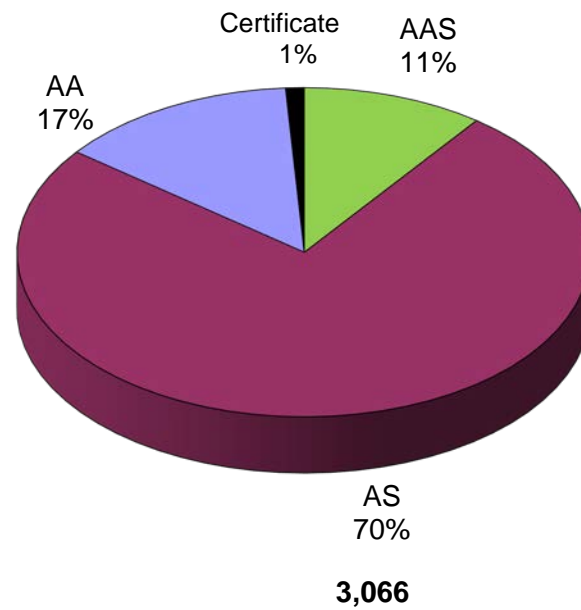
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## Full-Time Enrollment by Degree Type

Spring 2009



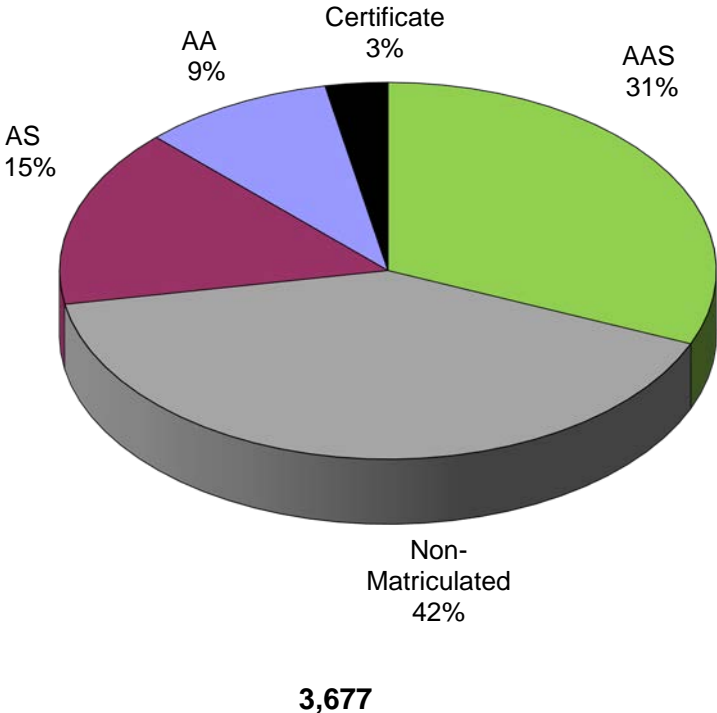
Spring 2018



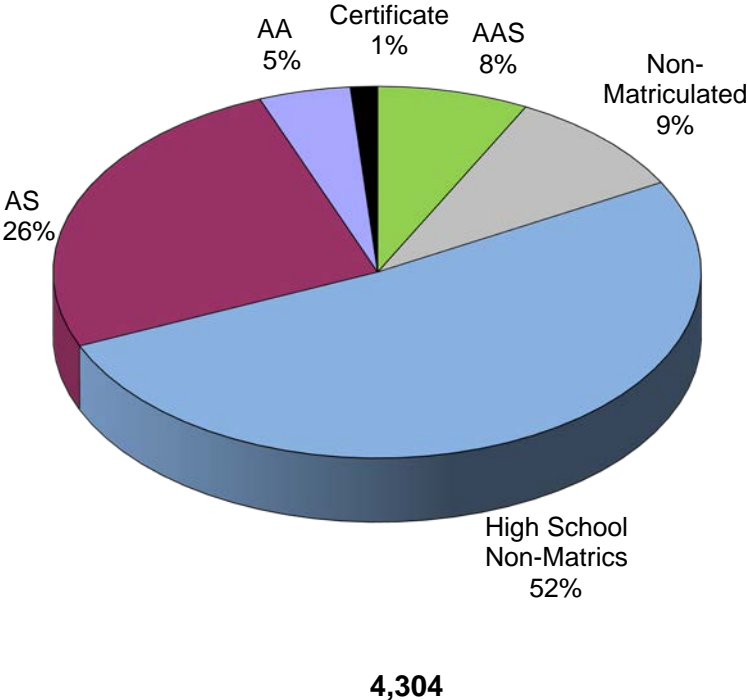
Source: SBII, SUNY  
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**Part-Time Enrollment by Degree Type**

**Spring 2009**



**Spring 2018**

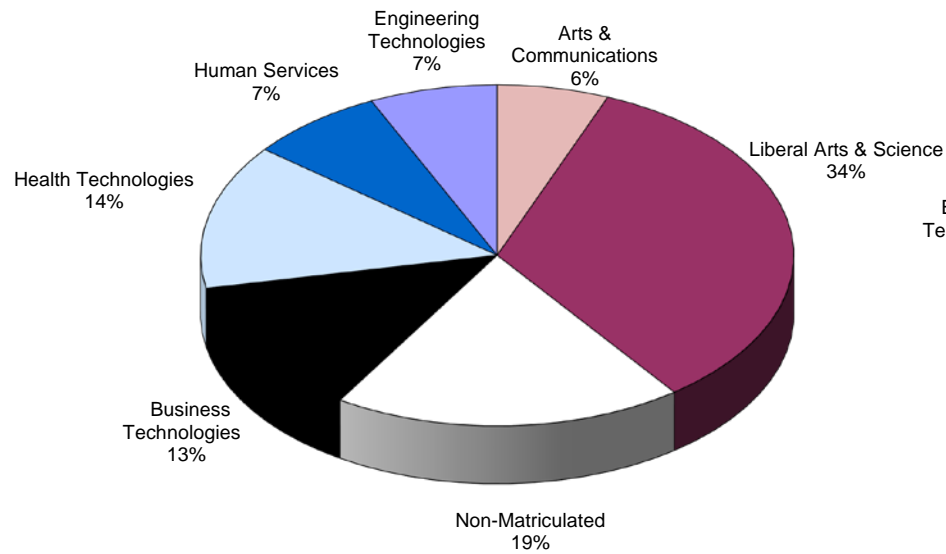


Source: SBII, SUNY  
 y:\factbook\spr2018\degree type pt pie.hs.xls

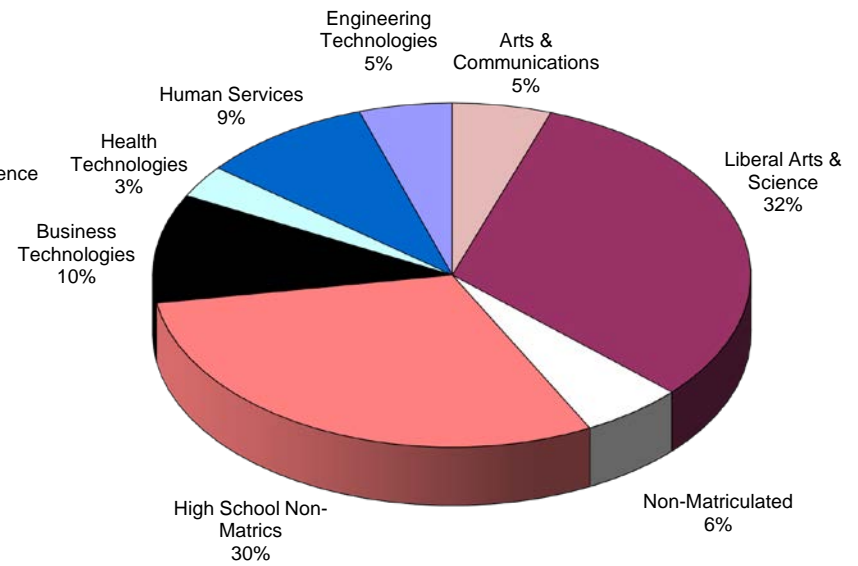


## Total Enrollment by Program Area

### Spring 2009



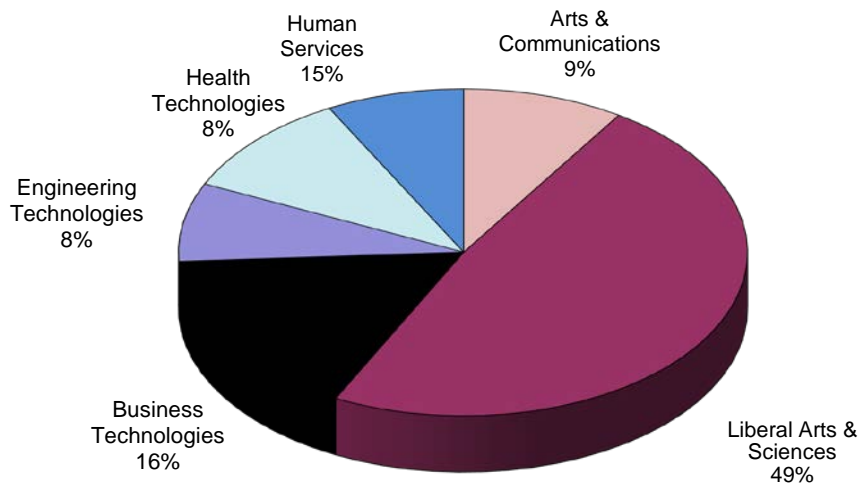
### Spring 2018



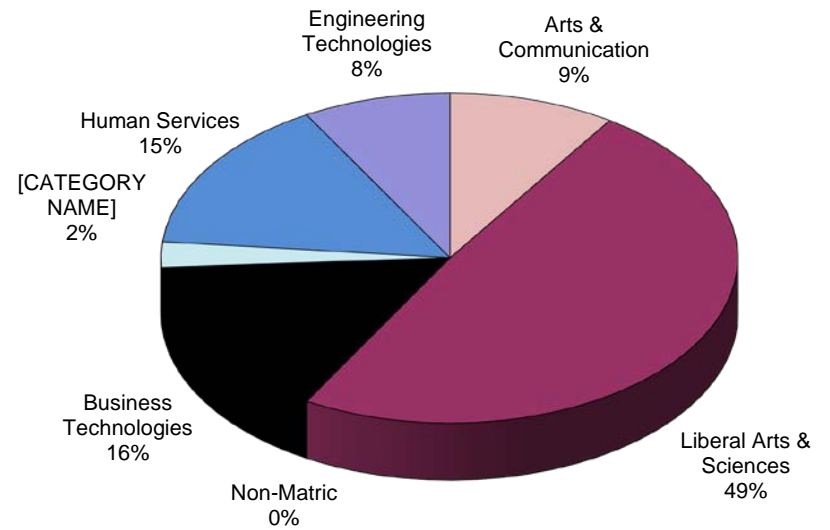
Source: SBII, SUNY  
 note: H.S. students are included in Non-matrics.  
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## Full-Time Enrollment by Program Area

**Spring 2009**



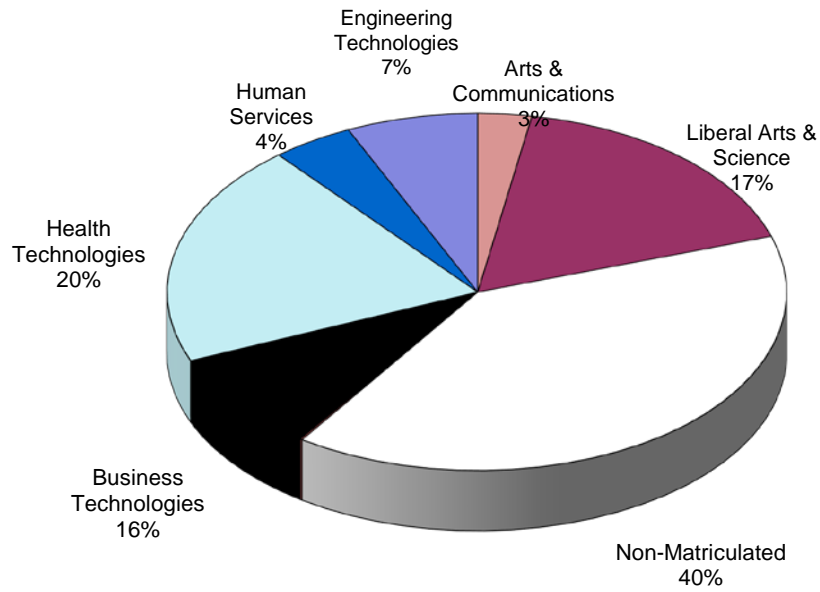
**Spring 2018**



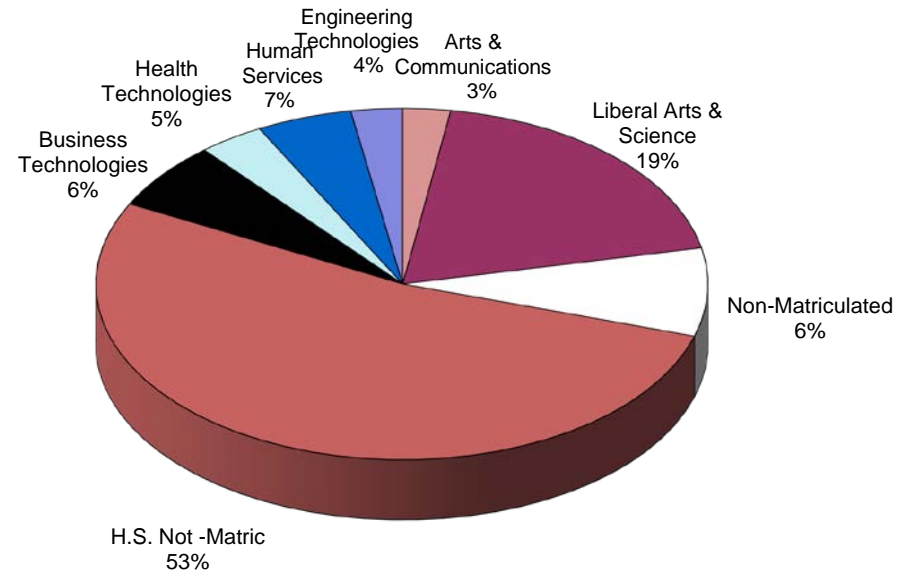
Source: SUNY SBII  
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## Part-Time Enrollment by Program Area

**Spring 2009**



**Spring 2018**



note: Spr'04 non-matric students include H.S.  
 Source: SBII  
 y:\factbook\spr2018\enroll by program pt.xls

**Enrollment by Curriculum**  
**Spring 2009 - Spring 2018**

<u>Program</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
<u>Arts</u>										
Art Studies Program(ASP)	23	49	52	43	35	21	20	19	15	4
Advertising-Commercial Art(CAR)	145	101	76	65	43	26	6	1	1	0
Communications & Media Arts(COM)	227	232	229	236	252	232	244	215	206	170
Music Performance(Cert)(MPC)	16	21	19	20	8	5	5	7	4	0
Visual Arts Transfer	-	39	86	123	125	155	166	145	147	145
Performing Arts(PFA)	54	72	71	77	79	82	76	75	70	76
<u>Business Administration</u>										
Accounting(ACC)	65	86	74	69	71	63	49	35	27	40
Bookkeeping (Cert)(BOK)	9	11	7	10	7	7	9	10	6	6
Business Admin - Career(BUS)	213	258	214	179	163	167	172	143	127	112
Business Admin - Transfer(BAT)	611	558	572	582	636	660	642	618	560	532
Hospitality and Tourism(HTM)	0	0	0	0	0	0	0	0	0	0
Paralegal(PAL)	74	93	91	90	67	64	68	57	46	55
Paralegal (Cert)(PLL)	22	33	35	31	16	17	15	7	8	10
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(Cert)(ACR)	12	13	14	17	20	8	8	8	13	8
Apprentice Training- Electrical(APT)	0	1	1	1	0	0	0	0	0	0
Architectural Technology(ARC)	80	70	63	66	55	66	47	49	43	47
Aviation Management (AVM)	new program		-	-	12	10	14	19	8	15
Aviation Science Pilot(AVI)	25	32	35	40	29	37	32	34	31	38
Computer Ass't Drafting Tech(Cert)(CAD)	7	12	2	2	2	1	0	0	0	0
Computer Integrated Manufacturing(CIM)	0	0	0	0	0	0	0	0	0	0
Computer Info Systems (CIS)	72	91	83	91	87	83	74	74	71	60
C++/Java Advanced Programming(Cert)(CJC)	2	0	2	2	2	2	3	2	0	0
Computer Networking(Cert)(CNC)	4	8	9	5	4	6	5	6	5	3
Computer Software Support(Cert)(SSC)	5	4	3	5	2	5	5	5	3	1
Programming for Business (Cert)(BPC)	3	1	1	0	0	1	0	0	0	0
Web Administration(Cert)(WAC)	4	9	2	2	2	3	3	3	2	1
Information Management(INM)	46	66	62	49	57	55	52	54	46	49
Construction Technology(CNS)	28	39	29	23	27	27	27	23	26	21
Electrical EngineeringTechnology(ELT)	70	69	64	58	77	66	75	61	50	38
Engineering Science - Transfer(ENR)	103	98	114	109	137	144	147	136	124	89
Telecommunications Technology:(TEN)	64	68	58	60	52	39	26	11	0	0

<u>Program</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)(CDC)	22	22	28	26	21	18	20	11	8	8
Child Care(CHC)	14	25	18	11	14	11	4	8	7	5
Child Care: Direct Care(Cert)(DRC)	1	0	1	2	1	1	3	1	4	6
Criminal Justice-Police(AAS)(CRJ)	143	164	154	142	129	103	74	59	54	44
Criminal Justice-Police-Transfer(CRT)	262	336	359	353	413	403	361	313	298	257
Early Childhood(ECH)	56	73	71	82	74	67	72	66	71	41
Early Childhood Caregiver(Cert)(ECC)	10	7	8	10	12	9	7	4	2	4
Human Services(HMS)		92	205	251	284	317	325	358	328	305
Mental Health Assistant(CMH)	54	68	48	35	40	28	23	20	18	14
Recreation Leadership(REC)	2	0	0	0	0	0	0	0	0	0
<u>Liberal Arts &amp; Sciences</u>										
Advanced Science and Math Studies (ASM)	4	2	4	3	0	1	0	0	0	0
American Sign Language/English Intepreter (ITP)	1	1	0	1	0	0	0	0	0	0
Computer Science(CPS)	36	50	55	54	59	77	88	80	89	93
Exercise Science & Wellness(ESW)	149	198	194	173	199	193	200	194	137	110
Exploratory Studies/Undeclared Major (Cert)(GSC)	32	3	1	0	0	0	0	0	0	0
General Studies Program (GSP)	122	238	272	296	301	603	781	852	940	999
Humanities & Social Sciences(LAH)	1,381	1,473	1,341	1,329	1,238	1,136	1,020	862	795	600
Mathematics(LAM)	22	27	32	24	28	24	19	16	21	12
Early Childhood Education birth-age2 (EED)	118	134	105	140	111	135	115	118	116	176
Childhood Education gr. 1-6 (EDC)	230	255	228	101	60	13	0	0	0	0
Adolescent Education gr. 7-12 (EDB, EDH, etc.)	228	255	214	170	112	95	91	98	101	53
Science(LAX)	226	282	341	346	397	381	311	364	322	275
Science-Elementary Education Pre-K-6(LAT)	3	4	0	0	26	0	0	0	0	0
Teaching Assistant Certificate (TEA)	24	26	17	13	15	14	4	0	1	0
<u>Medical and Allied Health Technologies</u>										
Emergency Medical Tech-Paramedic(PAR)	32	58	73	70	90	60	52	31	33	27
Fire and Occupational Safety (FIR)	23	25	23	23	31	29	28	24	21	13
Fire Protection Technology (FPT)	17	17	22	20	19	19	16	11	7	11
Food Serv Admin-Diet Tech/Nutr Care(DTN)	0	0	0	0	0	0	0	0	0	0
Medical Laboratory Technology(MLT)	32	56	63	77	54	55	60	55	42	44
Nursing(NUR)	913	1,029	996	950	872	582	382	226	157	90
Paramedic(Cert)(PRR)	2	0	0	0	0	0	0	1	0	0
Phlebotomist (Cert)(PDC)	31	47	42	38	36	39	37	50	40	40
<u>Non-Matriculated</u>										
Standard	900	813	648	575	495	469	393	380	290	52
Concurrent HS	556	895	1,108	1398	1,491	1,694	1,642	1,993	1,992	2,572
<b>Total</b>	<b>7,630</b>	<b>8,853</b>	<b>8,739</b>	<b>8,768</b>	<b>8,689</b>	<b>8,628</b>	<b>8,118</b>	<b>8,012</b>	<b>7,533</b>	<b>7,370</b>

- program not offered

source: SUNY SBII, y:\factbook\spr2018\curric.xls

## Average Credits for FT and PT Students

**Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Total Students	7,630	8,853	8,739	8,768	8,689	8,628	8,138	8,012	7,533	7,370
Credits	75,485	88,446	85,897	83,382	83,667	83,140	78,346	74,208	69,193	66,709
Average	9.89	9.99	9.83	9.51	9.63	9.64	9.63	9.26	9.19	9.05
FT Students	4,046	4,815	4,505	4,146	4,227	4,131	3,821	3,555	3,244	3,066
Credits	55,470	65,602	61,688	56,976	58,391	57,681	53,564	49,425	45,422	43,701
Average	13.71	13.62	13.69	13.74	13.81	13.96	14.02	13.90	14.00	14.25
PT Students-Non-HS	3,008	3,086	3,125	3,243	2,999	2,803	2,694	2,464	2,297	1,732
Credits	17,685	18,835	19,561	20,677	19,340	18,244	17,775	16,085	15,553	13,787
Average	5.88	6.10	6.26	6.38	6.45	6.51	6.60	6.53	6.77	7.96
PT High School Students	576	952	1,109	1,379	1,463	1,694	1,623	1,993	1,992	2,572
Credits	2,330	4,009	4,648	5,729	5,936	7,215	7,007	8,698	8,218	9,221
Average	4.05	4.21	4.19	4.15	4.06	4.26	4.32	4.36	4.13	3.59
Overall PT Average	5.58	5.66	5.72	5.71	5.66	5.66	5.74	5.56	5.54	5.35

note: added overall PT average, 3/10/15 to keep consistent w/Fall 2013 FB.

source: SUNY SBII, ESS file, 2003 - present, head ct. and credit hour changes. 3/26/13

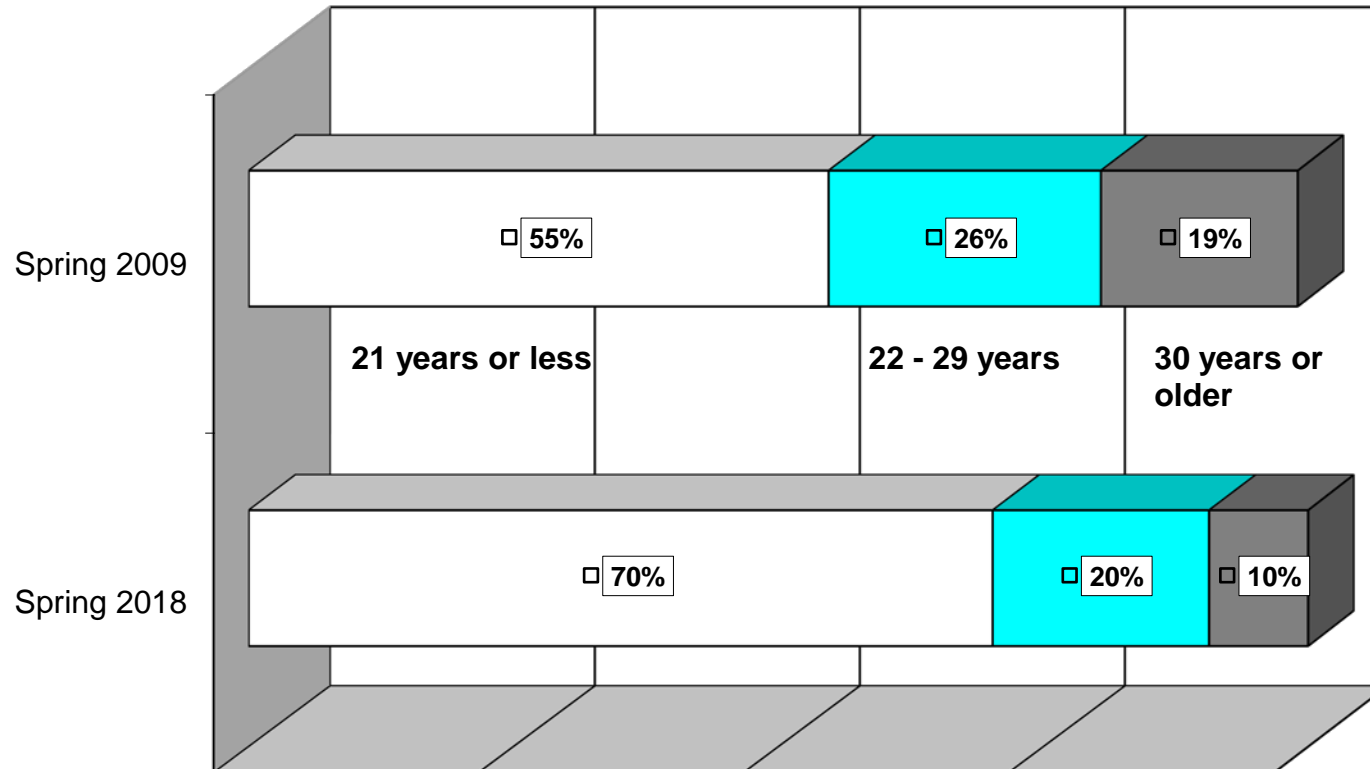
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**Credit Student Headcount: Percents FT/PT, Gender**  
**Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
<b>All Students</b>	7,630	8,853	8,739	8,768	8,689	8,628	8,138	8,012	7,533	7,370
FT	53%	54%	52%	47%	49%	48%	47%	44%	43%	42%
PT	47%	46%	48%	53%	51%	52%	53%	56%	57%	58%
Male	44%	45%	45%	45%	45%	46%	47%	46%	46%	45%
Female	56%	55%	55%	55%	55%	54%	53%	54%	55%	55%
<b>Full-time</b>	4,046	4,815	4,505	4,146	4,227	4,131	3,821	3,555	3,244	3,118
Male	49%	50%	48%	48%	48%	49%	51%	49%	48%	50%
Female	51%	50%	52%	52%	52%	51%	49%	51%	52%	50%
<b>Part-time</b>	3,584	4,038	4,234	4,622	4,462	4,497	4,317	4,457	4,289	4,252
Non-HS Part-time	2,991	3,058	3,093	3,216	2,982	2,803	2,694	2,491	2,297	2,057
Male	37%	38%	39%	42%	42%	42%	43%	43%	42%	41%
Female	63%	62%	61%	58%	58%	58%	57%	57%	58%	59%
Concurrent HS Part-time	593	980	1,141	1,406	1,480	1,694	1,623	1,966	1,992	2,195
Male	43%	44%	46%	43%	45%	45%	44%	43%	45%	43%
Female	57%	56%	54%	57%	55%	55%	56%	57%	55%	57%

Source: OBIE, Spring 2018  
y:\factbook\spr.2018\headctp.xls (headctp)

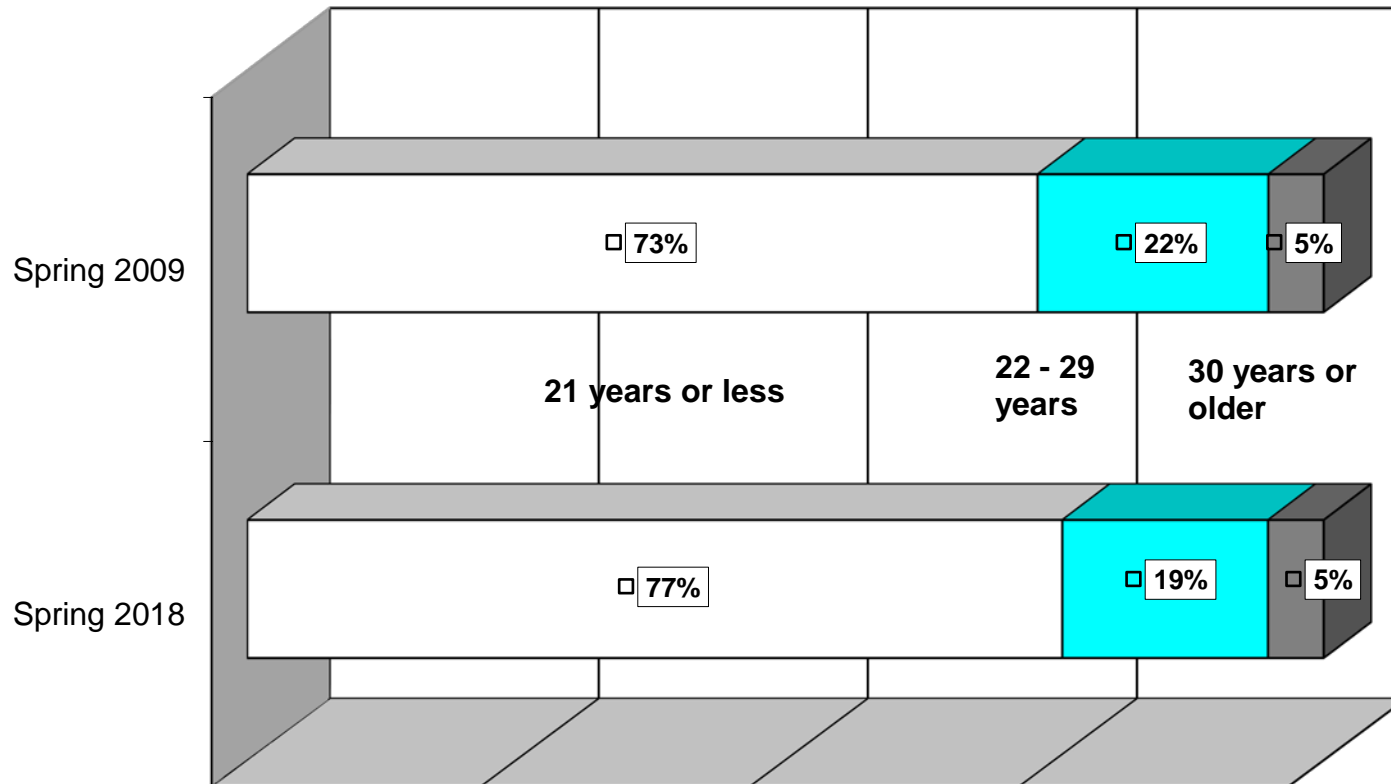
## Age Composition of Students



Source: SBII, SUNY  
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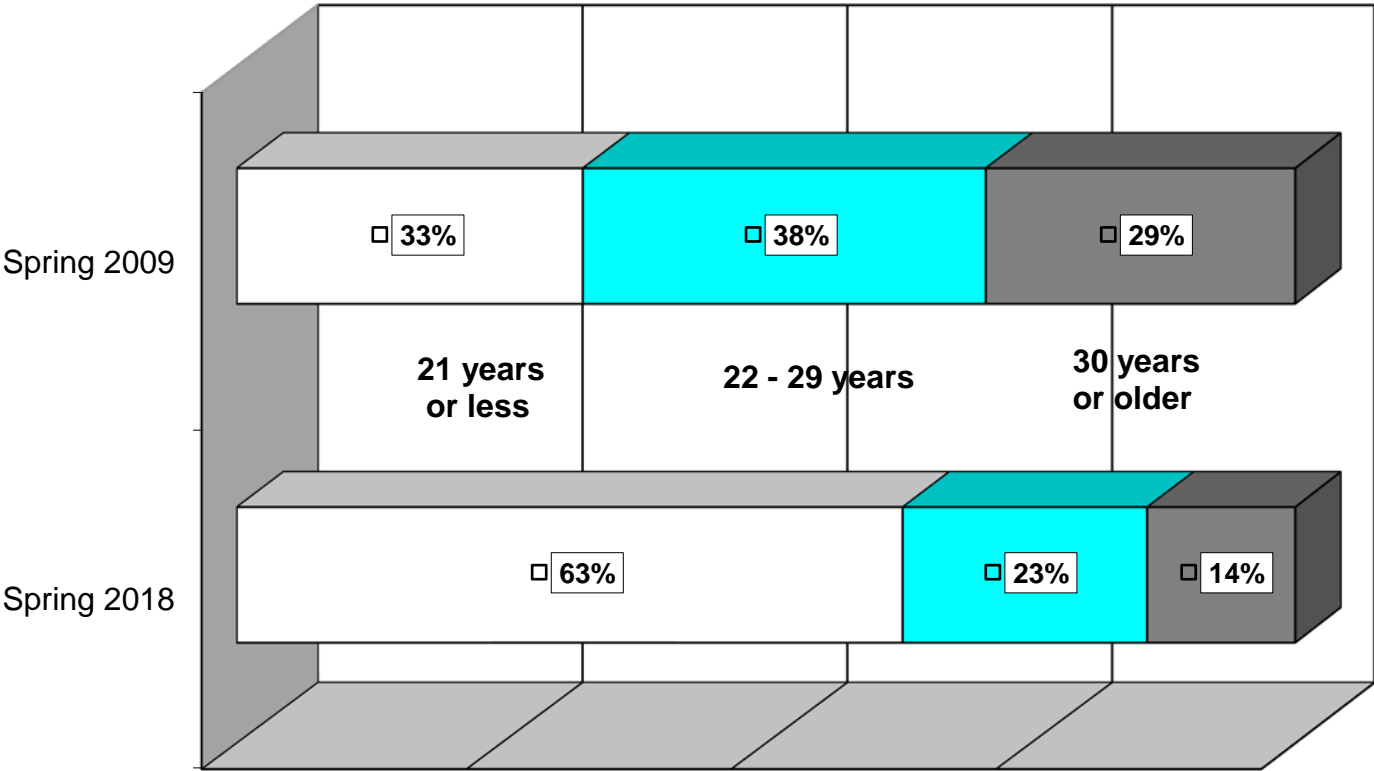


## Age Composition of Full-Time Students



Source: SBII, SUNY  
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# Age Composition of Part-Time Students



Source: SBII, SUNY  
 y:\factbook\spr2018\agecomposition pt.xls

**Average Age FT/PT Students  
Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
All	24.5	24.2	24.6	25.1	23.9	24.1	23.1	22.1	22.0	21.4
Full-time	20.9	21.4	22.3	22.3	22.2	22.0	21.8	21.1	21.1	22.1
Part-time	28.4	27.5	27.1	27.5	25.5	26.0	24.3	23.0	22.6	21.7

note: 1. Senior citizen auditors are not included.

Source: SPSS by MPK  
y:\factbook\spr2018\average age.xls

**All Students: Percent by Ethnicity  
Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
White non-Hispanic	74.1%	70.7%	68.6%	68.6%	64.8%	64.4%	61.7%	60.4%	59.8%	57.4%
Black non-Hispanic	12.6%	13.6%	12.1%	11.1%	12.8%	12.6%	13.3%	14.0%	13.7%	14.7%
Hispanic	10.4%	12.2%	14.4%	14.4%	16.3%	16.7%	18.2%	19.4%	20.2%	21.4%
Asian/Pacific Islander	2.2%	2.5%	2.7%	2.8%	2.5%	2.3%	2.2%	2.0%	2.2%	2.6%
American Indian/Native Alaskan	0.7%	0.6%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%
More than 1 race identified	-	0.4%	2.0%	2.9%	3.4%	3.8%	4.5%	4.0%	3.8%	3.7%

notes: 1. percents do not include high school, NRA and unknown ethnicity. 10/13/2016 DJ made changes no High School or NRA students after 2012.

notes 2. MR made revisions to all years to account for the recent changes by DJ. 10/18/2016

Source: SBII, Spring '03 - present

y:\factbook\spr2018\ethnic %.xls

<b>Students: Percent by Ethnicity by Male/Female</b> <b>Spring 2009 - Spring 2018</b>
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<b><u>Male</u></b>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
White non-Hispanic	33.4%	31.2%	31.2%	31.7%	30.2%	30.3%	29.4%	28.7%	28.1%	26.7%
Black non-Hispanic	5.3%	5.5%	4.8%	4.4%	5.5%	5.7%	6.4%	5.9%	5.6%	5.8%
Hispanic	5.2%	6.4%	5.0%	6.5%	7.0%	7.3%	8.7%	9.1%	8.6%	9.1%
Other	1.5%	2.0%	1.9%	2.7%	2.7%	3.0%	3.3%	3.1%	2.4%	4.6%
<b><u>Female</u></b>										
White non-Hispanic	38.2%	37.0%	37.4%	36.9%	34.6%	34.1%	32.3%	31.7%	31.1%	29.1%
Black non-Hispanic	7.7%	7.5%	7.3%	6.7%	7.3%	6.9%	7.0%	8.2%	8.0%	8.4%
Hispanic	6.7%	7.8%	9.4%	8.0%	9.3%	9.4%	9.6%	10.3%	11.4%	11.8%
Other	2.1%	2.7%	3.0%	3.2%	3.4%	3.3%	3.4%	3.0%	4.7%	4.5%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.

2. D. Johnson made revisions to 2005 - 2009 headct & percentages.

3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence

k:\factbook\spr2018\ethnic %.xls

**Full-Time Students: Percent by Ethnicity**  
**Spring 2009 -Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
White non-Hispanic	72.5%	67.8%	67.8%	63.1%	62.8%	59.9%	59.1%	57.9%	59.0%	55.2%
Black non-Hispanic	12.8%	12.5%	10.8%	13.0%	12.4%	14.2%	14.2%	14.9%	13.6%	15.1%
Hispanic	12.3%	15.4%	15.3%	18.3%	18.5%	19.5%	20.3%	21.3%	20.9%	22.9%
Asian/Pacific Islander	1.8%	2.3%	2.3%	2.0%	1.9%	1.6%	1.6%	1.7%	2.2%	2.6%
American Indian/Native Alaskan	0.6%	0.5%	0.3%	0.1%	0.2%	0.2%	0.2%	0.1%	0.2%	0.3%
More than 1 race identified	0.0%	1.5%	3.5%	3.5%	4.2%	4.6%	4.6%	4.1%	4.1%	3.9%

notes: 1. percents do not include high school students and unknown ethnicity. 4/11/12

2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\spr2018\ethnic ft %.xls

**Full-Time Students: Percent by Ethnicity & Male/Female  
Spring 2009 - Spring 2018**

<b><u>Male</u></b>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
White non-Hispanic	37.3%	37.0%	33.3%	33.4%	30.4%	30.8%	30.3%	28.4%	28.7%	27.9%
Black non-Hispanic	5.1%	5.9%	5.2%	4.5%	6.6%	6.3%	7.3%	6.7%	5.9%	6.5%
Hispanic	4.7%	6.5%	7.3%	7.4%	7.7%	8.0%	9.5%	10.3%	9.2%	10.3%
Other	1.9%	1.9%	2.5%	2.9%	3.4%	3.9%	3.9%	3.7%	4.6%	5.1%
<b><u>Female</u></b>										
White non-Hispanic	37.1%	35.4%	34.0%	33.8%	31.8%	30.7%	28.8%	28.8%	28.6%	25.9%
Black non-Hispanic	6.4%	7.1%	6.7%	6.3%	6.9%	6.6%	6.9%	8.0%	7.3%	8.2%
Hispanic	5.8%	4.1%	8.4%	8.2%	9.8%	9.7%	9.5%	10.6%	11.1%	11.9%
Other	1.7%	2.1%	2.6%	3.5%	3.4%	4.0%	3.8%	3.3%	4.5%	4.1%

- notes:
1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.
  2. D. Johnson made revisions to 2005 - 2009 headct & percentages.
  - 3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence  
y:\factbook\spr2018\ethnicft %.mf.xls

**Part-Time Students: Percent by Ethnicity**  
**Spring 2009 -Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
White non-Hispanic	72.3%	69.7%	69.8%	69.8%	67.4%	67.2%	64.3%	64.0%	61.1%	60.8%
Black non-Hispanic	13.9%	14.9%	12.3%	11.2%	11.7%	11.7%	11.9%	12.8%	13.8%	14.0%
Hispanic	10.0%	11.1%	12.3%	12.8%	14.4%	14.9%	16.8%	16.9%	19.4%	19.4%
Asian/Pacific Islander	2.9%	3.4%	3.6%	3.6%	3.0%	3.1%	3.0%	2.4%	2.1%	2.3%
American Indian/Native Alaskan	0.9%	0.6%	0.3%	0.2%	0.3%	0.1%	0.2%	0.2%	0.2%	0.1%
More than 1 race identified	-	0.3%	1.7%	2.4%	3.2%	3.0%	3.8%	3.7%	3.4%	3.4%

note: 1. percents do not include high school students and unknown ethnicity, 4/17/12 as per DMJ.

2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\spr2018\ethnic pt %.xls



**Part-Time Students: Percent by Ethnicity & Male/Female**  
**Spring 2009 - Spring 2018**

<b><u>Male</u></b>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
White non-Hispanic	29.8%	30.3%	30.1%	27.6%	30.5%	28.5%	27.2%	28.3%	25.9%	25.1%
Black non-Hispanic	3.6%	3.9%	3.6%	4.3%	4.4%	4.5%	4.8%	4.6%	4.9%	4.8%
Hispanic	4.0%	4.4%	4.8%	5.4%	5.6%	6.0%	7.2%	7.2%	7.5%	7.3%
Other	2.0%	2.3%	2.5%	3.0%	2.7%	2.9%	3.7%	3.6%	3.9%	4.0%
<b><u>Female</u></b>										
White non-Hispanic	44.1%	42.7%	40.7%	40.3%	37.2%	37.8%	36.1%	34.8%	33.2%	33.6%
Black non-Hispanic	7.0%	6.8%	6.7%	7.2%	7.3%	7.1%	6.8%	8.1%	8.5%	8.7%
Hispanic	6.6%	6.7%	7.5%	9.1%	8.9%	8.7%	9.3%	9.5%	11.3%	11.5%
Other	2.9%	2.8%	4.0%	3.2%	3.5%	4.5%	4.8%	4.0%	4.9%	5.0%

- notes:
1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.
  2. D. Johnson made revisions to 2005 - 2009 headct & percentages.
  - 3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence  
y:\factbook\spr2018\ethnicpt %.mf.xls

**Students by County of Residence  
Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Dutchess	6,162	7,059	6,833	6,839	6,475	6,351	5,915	5,809	5,576	5,457
Orange	321	376	414	364	388	360	397	359	302	301
Putnam	386	553	622	666	681	747	739	824	744	775
Ulster	518	658	634	663	650	611	552	484	435	398
Other New York	105	128	150	154	389	422	414	421	357	335
Outside New York State	13	24	35	26	39	36	26	31	32	38
Permanent Ctry	1	11	16	13	11	16	12	5	8	2
Unknown	124	44	35	43	56	85	83	79	79	64
<b>Total</b>	<b>7,630</b>	<b>8,853</b>	<b>8,739</b>	<b>8,768</b>	<b>8,689</b>	<b>8,628</b>	<b>8,138</b>	<b>8,012</b>	<b>7,533</b>	<b>7,370</b>

note: prior 2010 this report used student mailing address from 2010, forward chargeback addresses used.

Source: SUNY SBII 2003 - present

y:\factbook\spr2018\County Res %.xls (cntyres)

**Students by County of Residence - Percentages**  
**Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Dutchess	80.8%	79.7%	78.2%	78.0%	74.5%	73.6%	72.7%	72.5%	74.0%	74.0%
Orange	4.2%	4.2%	4.7%	4.2%	4.5%	4.2%	4.9%	4.5%	4.0%	4.1%
Putnam	5.1%	6.2%	7.1%	7.6%	7.8%	8.6%	9.1%	10.3%	9.9%	10.5%
Ulster	6.8%	7.4%	7.3%	7.6%	7.5%	7.1%	6.8%	6.0%	5.8%	5.4%
Other New York	1.4%	1.4%	1.7%	1.8%	4.5%	4.9%	5.1%	5.2%	4.6%	4.4%
Outside New York State	0.2%	0.3%	0.4%	0.3%	0.5%	0.4%	0.3%	0.4%	0.4%	0.7%
Permanent Ctry	0.0%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.0%
Unknown	1.6%	0.5%	0.4%	0.5%	0.6%	1.0%	1.0%	1.0%	1.0%	0.9%
Total	7,630	8,853	8,739	8,768	8,689	8,628	8,138	8,012	7,533	7,370

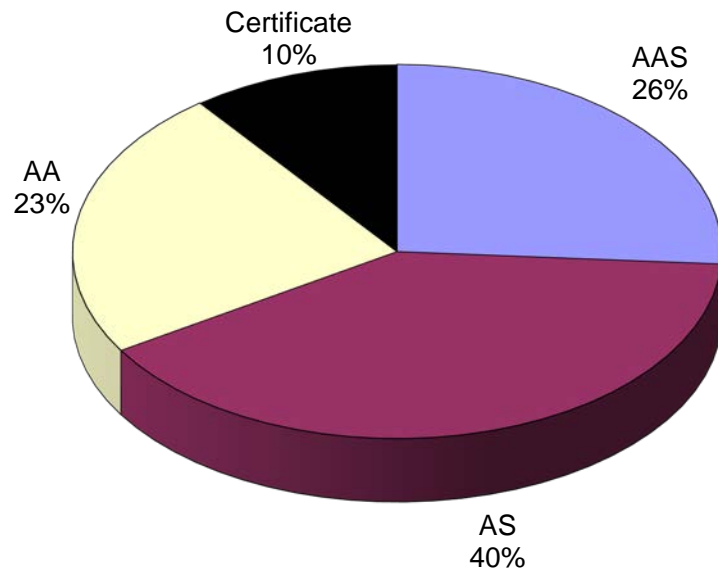
note: prior 2010 this report used student mailing address from 2010, forward chargeback addresses used.

Source: SUNY SBII 2003 - present.

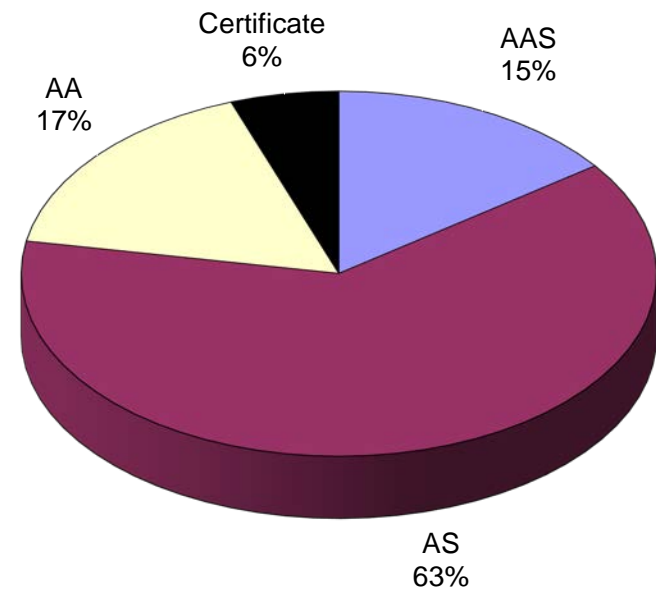
y:\factbook\spr2018\County Res %.xls (countyres%)

## Degrees Conferred by Degree Type

2008/09



2017/18



Source: Degrees Awarded File  
y:\factbook\spr2018\grads by degree pie.xls

**Degrees Conferred by Program  
2008/09 - 2017/18**

<u>Program</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>
<u>Arts</u>										
Art Studies Program (ASP)(AS)	1	5	10	7	8	4	7	3	2	4
Advertising-Commercial Art(CAR)(AAS)	36	29	18	13	8	11	7	3	2	1
Communications & Media Arts(COM)(AS)	37	32	39	28	36	45	61	34	44	55
Music Performance(MPC)(Cert)	3	1	1	5	3	0	2	1	5	6
Performing Arts(PFA)(AS)	12	14	8	11	14	14	11	12	11	22
Visual Arts Program(VAT)(AS)	0	5	17	22	21	30	30	33	35	42
<u>Business Administration</u>										
Accounting(ACC)(AAS)	13	12	19	12	23	6	16	8	7	13
Bookkeeping(BOK)(Cert)	2	3	5	5	5	2	4	2	3	8
Business Admin - Career(BUS)(AAS)	24	30	31	34	41	28	26	36	33	21
Business Admin - Transfer(BAT)(AS)	124	143	122	126	105	121	120	114	132	116
Office Technologies(OFT)(AAS)	0	0	0	1	0	0	0	0	0	0
Paralegal(PAL)(AAS)	26	15	29	30	21	16	18	18	5	12
Paralegal(PLL)(Cert)	11	9	23	15	12	11	10	11	15	6
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(ACR)(Cert)	3	2	7	5	5	2	2	0	3	5
Architectural Technology(ARC)(AAS)	14	11	13	13	6	15	8	13	11	8
Aviation Science (AVI)	2	1	0	1	1	3	0	0	0	0
Aviation Management (AMT)	-	new program			4	4	3	3	7	6
Computer Ass't Drafting Tech(CAD)(Cert)	2	1	0	1	0	0	1	0	0	0
Computer Integrated Manufacturing(CIM)(AAS)	0	1	1	0	0	0	0	0	0	0
Computer Info Systems (CIS)(AAS)	2	3	5	8	6	13	8	7	13	12
C++/Java Advanced Programming(CJC)(Cert)	1	0	0	0	0	0	0	0	1	0
Computer Networking(CNC)(Cert)	2	0	1	0	1	1	3	0	1	1
Computer Software Support(SSC)(Cert)	1	1	2	0	0	2	2	1	0	0
Programming for Business(BPC)(Cert)	2	1	0	0	0	0	0	0	0	0
Web Administration (WAC)		0	1	0	1	0	1	0	0	0
Construction Technology(CNS)(AAS)	5	9	7	10	7	12	8	4	8	10
Electrical EngineeringTechnology(ELT)(AAS)	9	11	7	7	11	15	13	14	9	8
Electromechanical Technology(EMS)(AAS)	0	1	0	0	0	0	0	0	0	0
Engineering Science - Transfer(ENR)(AS)	22	5	16	12	20	21	28	28	26	27
Information Management (INM)	10	14	19	20	14	8	14	10	17	17
Telecommunications Tech: Nynex(TEN)(AAS)	11	19	15	14	8	15	17	11	0	0

note: used SBII for official degrees conferred counts, 2/24/15

<u>Program</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>
<u>Human Services</u>										
Chemical Dependency Counseling(CDC)(Cert)	11	2	7	11	15	4	3	5	7	2
Child Care*(CHC)(AAS)	4	4	7	1	2	2	1	2	0	1
Child Care: Direct Care(DRC)(Cert)	1	1	1	1	3	1	0	0	0	0
Criminal Justice-Police(AAS)(CRJ)	10	18	9	13	21	14	17	10	12	9
Criminal Justice-Police-Transfer (CRT)(AS)	53	61	66	70	67	86	69	66	68	60
Early Childhood(ECH)(AAS)	9	14	4	15	17	11	9	19	14	13
Early Childhood Caregiver(ECC)(Cert)	3	2	4	9	5	2	3	3	0	0
Mental Health Assistant(CMH)(AAS)	6	6	7	5	8	4	4	2	4	2
Recreation Leadership(REC)(AAS)	1	0	0	0	0	0	0	0	0	0
<u>Liberal Arts &amp; Sciences</u>										
Advanced Science & Math Studies(ASM)(Cert)	0	0	0	2	0	1	2	0	0	0
American Sign language/Eng. Intepreter (ITP)	0	0	0	0	0	0	0	0	0	0
Computer Science(CPS)(AS)	4	1	1	8	6	9	7	10	7	14
Exercise Science & Wellness (ESW)(AS)	9	13	30	25	17	18	16	26	28	24
Exploratory Studies/Undeclared Major(GSC)(Cert)	2	0	0	0	0	0	0	0	0	0
General Studies Program (GSP)	22	24	50	47	73	78	102	103	110	151
Humanities & Social Sciences(LAH)(AA)	247	274	288	275	259	242	238	214	193	182
Mathematics(LAM)(AA)	2	3	7	4	2	3	2	4	9	5
Science(LAX)(AS)	0	35	46	55	62	70	64	52	67	58
Adolescent Education gr.7-12 (EDB, EDX, etc.)	92	84	70	28	19	19	17	20	21	22
Science-Elementary Education Pre-K-6(LAT)(AS)	34	24	54	63	26	26	26	21	13	13
Teaching Assisiant (TEA)(Cert)	56	60	52	51	28	24	7	1	2	0
<u>Medical and Allied Health Technologies</u>										
Emergency Medical Tech-Paramedic(PAR)(AAS)	1	4	5	7	6	7	6	7	7	7
Dental Assisting (DAC)(Cert)	10	0	0	1	0	0	0	0	0	0
Fire & Occupational Safety (FIR)	4	2	2	1	1	2	3	7	8	3
Fire Protection & Technology (FPT)	2	3	3	3	0	2	0	1	6	0
Human Services (HMS)(AS)	-	4	20	43	40	60	70	66	80	73
Medical Laboratory Technology(MLT)(AAS)	7	4	10	15	9	10	8	14	19	8
Nursing(NUR)(AAS)	88	101	100	94	96	94	70	56	58	43
Paramedic(Cert)(PRR)										14
Phlebotomist(PDC)(Cert)	8	19	23	23	13	10	19	18	24	20
<u>Total Degrees Conferred</u>	1,061	1,141	1,282	1,269	1,176	1,198	1,183	1,093	1,147	1,124
<u>Associates Degrees</u>	951	1,034	1,166	1,141	1,086	1,138	1,124	1,051	1,102	1,062
<u>Certificates</u>	110	107	116	128	90	60	59	42	45	62
<u>Total Graduates *</u>	1,011	1,100	1,222	1,212	1,133	1,168	1,182	1,071	1,039	1,124

\* note: a single graduate may have multiple degrees conferred within a single academic year.

Source: SBII note: used SBII, numbers changed for 2008 - present.

y:\factbook\spr2018\grads by program.xls

- program not offered

<b>Graduates by Gender</b> <b>2008/09 - 2017/18</b>
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	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>
Total	1,011	1,100	1,222	1,212	1,133	1,095	1,182	1,071	1,181	1,124
Male	37%	41%	41%	40%	38%	36%	41%	42%	36%	43%
Female	63%	59%	59%	60%	62%	64%	59%	58%	64%	57%

Source: SUNY SBII, 2008 to present.

note: Total Graduate counts have been changed as per DMJ for 2002 - present. Gender counts have been revised from 2008 to present. 3/26/13  
as per DMJ "Distinct Student" numbers, 2/4/14

note: small changes occur from year-to-year starting 2008/09 due to retroactive degrees being issued.

y:\factbook\spr2018\grads by gender.xls

<b>Graduates: Percent by Ethnicity</b> <b>2008/09- 2017/18</b>
---

	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>
White non-Hispanic	80.2%	80.0%	77.2%	75.0%	70.2%	72.8%	68.9%	66.5%	63.9%	67.8%
Black non-Hispanic	9.8%	8.7%	9.8%	9.7%	9.3%	8.7%	9.4%	9.3%	11.0%	10.9%
Hispanic	7.1%	8.8%	10.3%	12.1%	15.8%	12.9%	14.3%	17.3%	18.5%	16.5%
Asian/Pacific Islander	2.6%	2.1%	2.2%	2.1%	2.1%	2.8%	2.9%	2.6%	2.6%	1.7%
American Indian/Native Alaskan	0.4%	0.5%	0.5%	0.3%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%
Multi	-	-	0.5%	0.6%	2.5%	2.8%	4.4%	4.3%	4.1%	3.0%

notes: 1. percents do not include students of unknown ethnicity

note: 2. Corrections were made on the 05/06 ethnic grad percents.

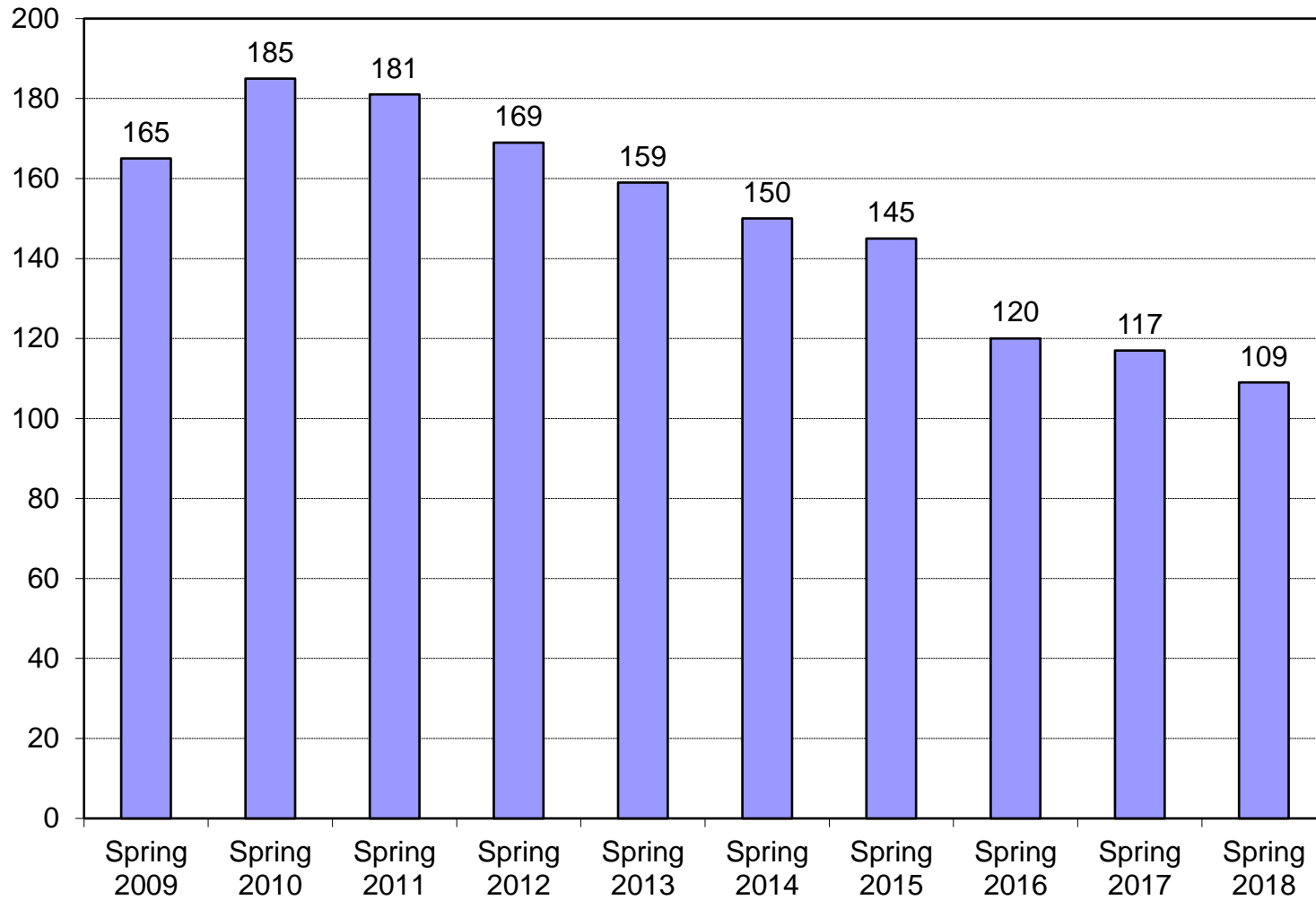
note: 3. Revisions were made on the 2008 - present ethnic grad percents (distinct counts). 3/26/13

Source: SUNY SBII

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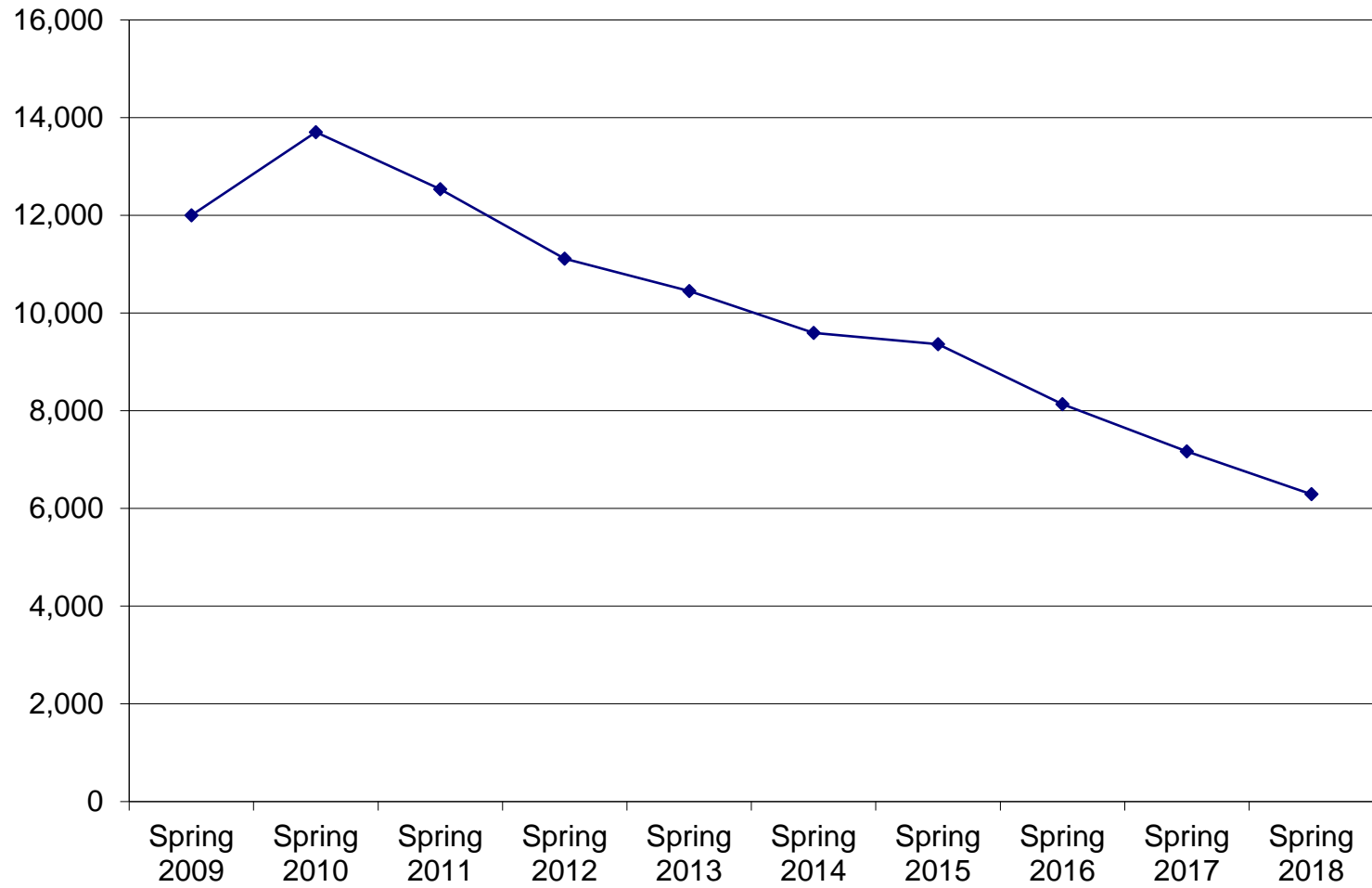
## DCC South: Sections Taught Spring 2009 - Spring 2018



Source: 3rd week census data

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### DCC South: Credit Hours Generated Spring 2009 - Spring 2018



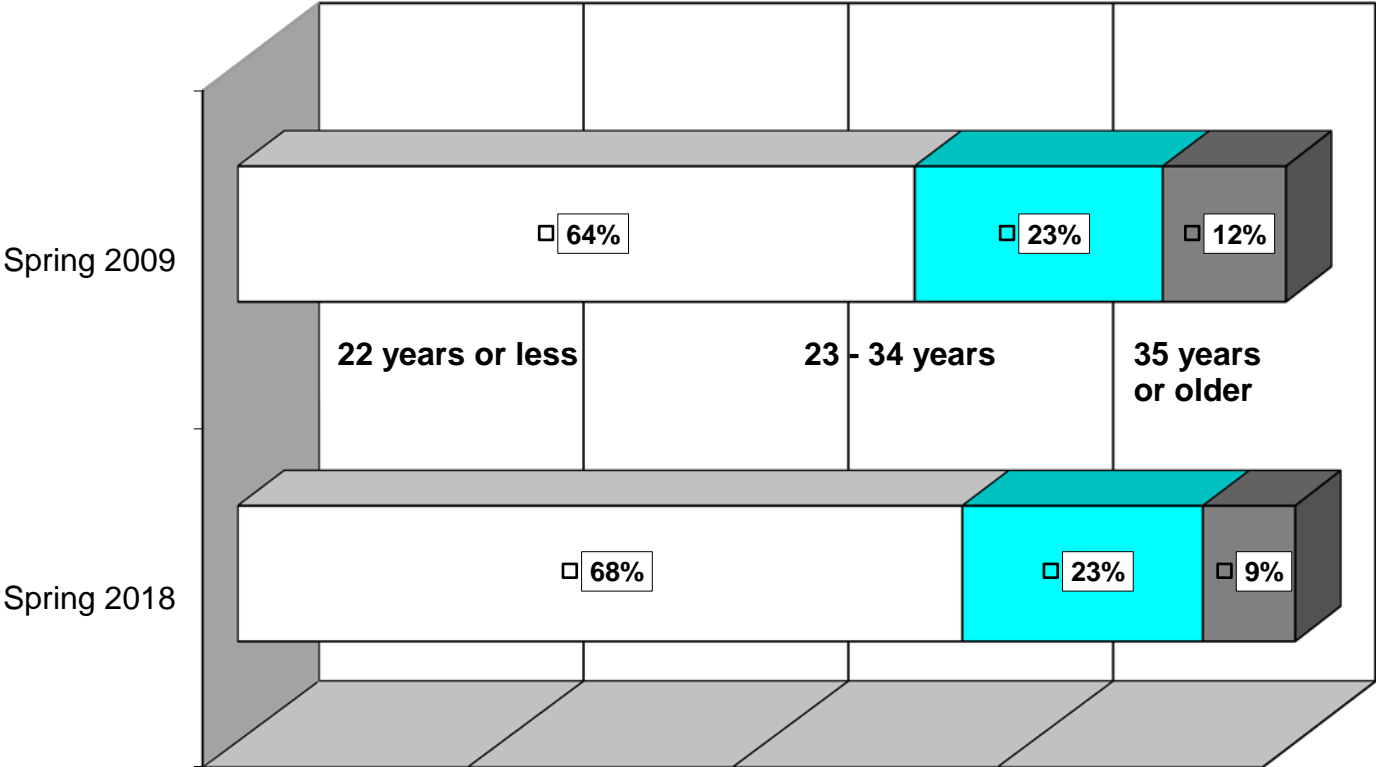
Source: 3rd week census data  
y:\factbook\spr2018\ds credit hours.xls

**DCC South: Enrollment by Gender**  
**Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
DCC South Headcount	1,911	2,172	1,979	1,786	1,638	1,531	1,451	1,314	1,249	1,026
Male	44%	46%	45%	46%	44%	46%	46%	46%	45%	47%
Female	56%	54%	55%	54%	56%	54%	55%	54%	55%	53%

Source: 3rd week census data  
y:\factbook\spr2018\ds gender %.xls

# DCC South: Age Composition



Source: 3rd week census data  
 y:\factbook\spr2018\dsagecomposition.xls

**DCC South: Percent by Ethnicity**  
**Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
White non-Hispanic	74.9%	74.0%	69.6%	69.5%	67.7%	67.6%	65.8%	63.4%	62.1%	60.5%
Black non-Hispanic	9.0%	9.6%	9.6%	8.8%	8.9%	8.5%	8.8%	10.4%	10.6%	11.9%
Hispanic	13.1%	13.8%	16.9%	16.7%	18.2%	18.5%	19.2%	20.7%	21.5%	21.4%
Asian/Pacific Islander	2.3%	2.2%	2.0%	2.6%	2.5%	2.3%	2.2%	2.6%	2.3%	2.5%
American Indian/Native Alaskan	0.7%	0.4%	0.3%	0.3%	0.1%	0.1%	0.2%	0.3%	0.2%	0.1%
2 or more ethnicity	-	-	1.6%	2.1%	2.6%	3.0%	3.8%	2.6%	3.3%	3.6%

note: percents do not include students of unknown ethnicity  
Source: 3rd week census data

y:\factbook\spr2017\ds ethnic %.xls

## DCC South Enrollment by Curriculum

Spring 2009 - Spring 2018

<u>Program</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
<u>Arts</u>										
Art Studies Program	6	9	10	9	1	2	5	4	6	0
Advertising-Commercial Art	25	21	10	11	7	6	1	0	0	0
Communications & Media Arts	44	38	34	31	35	22	30	25	32	24
Music Performance	2	4	0	3	1	3	1	0	0	0
Performing Arts	9	16	18	11	14	5	4	6	8	9
Visual Arts Program	0	7	18	16	21	18	22	21	21	23
<u>Business Administration</u>										
Accounting	22	26	24	21	13	19	13	10	8	6
Bookkeeping (Cert)	4	4	2	4	0	1	3	1	1	0
Business Admin - Career	79	102	77	66	50	52	50	47	40	26
Business Admin - Transfer	218	198	206	210	198	210	184	196	165	146
Office Technologies	0	0	0	0	0	1	0	0	0	6
Paralegal	19	31	24	21	14	12	15	16	13	2
Paralegal (Certificate)	6	7	6	9	3	7	2	0	0	0
Retail Business Management	1	0	0	0	0	0	0	0	0	0
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech (Cert)	3	3	4	3	4	1	1	2	0	1
Architectural Technology	8	10	9	8	5	6	3	9	7	2
Aviation Management	-	-	-	-	4	5	5	3	2	5
Aviation Science Pilot	1	9	5	6	3	4	3	5	6	5
Computer Ass't Drafting Tech (Cert)	1	2	0	0	1	0	0	0	0	0
Computer Info Systems	23	33	18	20	11	15	15	16	11	7
C++/Java Adv. Programming	0	0	0	1	0	0	0	0	0	0
Computer Networking	1	3	1	0	0	1	0	2	1	0
Computer Software Support (Cert)	1	2	1	2	0	1	3	1	0	0
Programming for Business (Cert)	1	0	0	0	0	0	0	0	0	0
Web Administration (Cert)	0	1	0	0	0	1	0	1	1	0
Information Management (INM)	7	12	13	11	16	13	18	18	8	10
Computer Integrated Manufacturing	0	1	0	0	0	0	0	0	0	0
Construction Technology	7	8	5	4	2	2	4	1	5	1
Electrical Engineering Technology	12	15	10	9	17	9	6	6	4	5
Engineering Science	10	13	11	7	9	14	5	6	11	4
Telecommunications Technology-Ver	0	1	0	0	0	0	0	0	0	0

<u>Program</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)	3	7	5	3	5	2	6	2	3	2
Child Care*	3	3	2	0	2	2	0	0	0	0
Child Care: Direct Care(Cert)	0	0	1	0	0	0	0	0	0	0
Criminal Justice-Police	58	55	53	49	46	28	18	22	16	10
Criminal Justice-Police-Transfer	77	116	130	118	125	125	110	82	97	81
Early Childhood	10	10	13	18	12	10	7	6	9	4
Early Childhood Caregiver(Cert)	2	0	0	2	2	0	1	0	0	0
Mental Health Assistant	14	19	8	6	10	6	6	5	4	3
<u>Liberal Arts &amp; Sciences</u>										
American Sign Language	1	1	0	0	0	0	0	0	0	0
Computer Science	10	8	5	8	11	17	12	15	14	17
Exercise Wellness & Fitness	24	45	36	26	24	18	29	26	21	17
Exploratory Studies/Undeclared Major	7	1	0	0	0	0	0	0	0	0
General Studies Program	37	69	78	72	85	142	200	218	249	239
Humanities & Social Sciences	437	445	398	364	322	299	269	193	174	136
Mathematics	7	6	3	3	6	3	2	0	3	0
Science	30	50	65	65	65	52	50	54	60	36
Science-Elementary Education Pre-K-6	78	83	76	28	5	3	0	0	0	0
Adolescent Education 7-12	78	80	73	42	26	26	13	19	24	14
Early Childhood birth - 2	33	37	31	35	9	0	0	0	0	0
Early Elementary Education	-	-	-	-	26	32	30	16	21	19
Teaching Assistant (Cert)	12	4	3	2	4	4	1	1	1	0
<u>Medical and Allied Health Technologies</u>										
Dental Assistant	0	0	0	0	0	0	0	0	0	0
Emergency Medical Tech-Paramedic	25	49	53	58	65	44	35	22	25	22
Fire & Occupational Safety	5	4	3	4	5	9	4	4	2	3
Fire Protection Technology	2	3	5	3	5	6	3	2	1	3
Human Services	0	16	41	53	61	51	71	79	83	53
Medical Laboratory Technology	3	9	10	16	14	6	9	9	1	4
Nursing	184	205	177	157	135	76	41	19	10	3
Paramedic(Cert)	2	0	0	0	0	0	0	0	0	2
Phlebotomist (Cert)	9	18	9	6	7	6	7	7	7	5
Other	0	0	0	0	0	0	0	0	0	0
<u>Non-Matriculated</u>	250	253	195	165	132	134	134	117	74	71
<b>Total</b>	<b>1,911</b>	<b>2,172</b>	<b>1,979</b>	<b>1,786</b>	<b>1,638</b>	<b>1,530</b>	<b>1,451</b>	<b>1,315</b>	<b>1,248</b>	<b>1,026</b>

Source: 3rd week census data, DCC South

y:\factbook\spr2018\ds enrollment by curric.xls

**Sections Taught by Day/Evening  
Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
<u>Total Sections</u>	1,230	1,376	1,392	1,365	1,372	1,373	1,283	1,223	1,258	1,268
Day	859	970	995	975	989	977	923	872	918	903
Evening	282	299	288	267	258	249	223	194	163	155
Asynchronous	51	53	49	44	43	45	45	40	54	63
Concurrent HS	38	54	60	79	82	102	92	117	123	147
<u>Total Course Registrations</u>	25,363	29,488	28,698	25,524	27,821	27,863	26,084	24,498	23,981	24,806
Day	18,323	21,284	20,998	18,485	20,504	20,525	19,369	17,781	17,839	18,469
Evening	5,441	6,049	5,565	4,729	4,827	4,427	3,955	3,453	2,764	2,543
Asynchronous	896	992	856	654	726	692	742	665	753	819
Concurrent HS	703	1163	1,279	1,656	1,764	2,219	2,018	2,599	2,625	2,975
<u>Average Section Size</u>	20.6	21.4	20.6	18.7	20.3	20.3	20.3	20.0	19.1	19.6
Day	21.3	21.9	21.1	19.0	20.7	21.0	21.0	20.4	19.4	20.5
Evening	19.3	20.2	19.3	17.7	18.7	17.8	17.7	17.8	17.0	16.4
Asynchronous	17.6	18.7	17.5	14.9	16.9	15.4	16.5	16.6	13.9	13.0
Concurrent HS	18.5	21.5	21.3	21.0	21.5	21.8	21.9	22.2	21.3	20.2

- note:
1. includes all sections except Special Studies 271, 272, and 273
  2. added self-paced (asynchronous) to counts, not considered day or eve, 5/24/10.
  3. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book.

Source: ST0210, DMJ access report, MR-ST0032-2/6/18 k:\factbook\spr2018\sections by day-eve.xls



**Sections Taught On Campus/Off Campus  
Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
<u>Total Sections</u>	1,230	1,376	1,392	1,365	1,372	1,373	1,283	1,223	1,289	1,225
On Campus	937	1,045	1,062	1,041	1,062	1,048	981	928	950	903
Off Campus	206	224	219	201	185	178	165	138	181	112
Asynchronous	49	53	51	44	43	45	45	40	54	63
Concurrent HS	38	54	60	79	82	102	92	117	123	147
<u>Total Course Registrations</u>	25,363	29,488	28,698	25,524	27,821	27,863	26,084	24,498	24,653	21,768
On Campus	19,317	22,235	21,890	19,427	21,551	21,841	20,046	18,398	17,854	15,852
Off Campus	4,491	5,098	4,673	3,753	3,780	3,471	3,278	2,836	3,421	2,122
Asynchronous	852	992	856	688	726	692	742	665	753	819
Concurrent HS	703	1,163	1,279	1,656	1,764	2,219	2,018	2,599	2,625	2,863
<u>Average Section Size</u>	20.6	21.4	20.6	18.7	20.3	20.3	20.3	20.0	19.1	17.8
On Campus	20.6	21.3	20.6	18.7	20.3	20.8	20.4	19.8	18.8	17.6
Off Campus	21.8	22.8	21.3	18.7	20.4	19.5	19.9	20.6	18.9	18.9
Asynchronous	17.4	18.7	16.8	15.6	16.9	15.4	16.5	16.6	13.9	13.0
Concurrent HS	18.5	21.5	21.3	21.0	21.5	21.8	21.9	22.2	21.3	19.5

- notes 1. off campus includes DCC South, and other sites. Source: ST0210, ST0032-2/6/18 k:\factbook\spr2018\sections on-off campus.xls  
 2. Exclude all Special Studies sections(271, 272, and 273).  
 3. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book.

**Average Section Size by Department  
Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Allied Health and Biological Sciences	18	18	19	19	19	18	18	19	21	21
Behavioral Sciences	25	26	24	24	25	24	24	23	20	21
Business Technologies	21	22	21	21	21	21	22	21	18	18
Engineering, Architecture and Computer Technologies	16	17	15	16	16	16	17	17	15	15
English and Humanities	22	22	22	21	21	21	21	21	20	20
Health, Physical Education, Athletics and Dance	22	22	21	20	20	21	20	19	0	0
History, Government and Economics	23	27	25	24	25	25	25	26	23	22
Mathematics, Physical and Computer Sciences	20	21	20	20	20	20	20	20	20	20
Nursing	13	13	13	13	13	9	9	8	9	16
Performing, Visual Arts and Communications	16	16	17	17	16	16	17	15	15	15
Physical Sciences	-	-	-	-	-	new department		-	-	23
Average Academic Section Size	21	21	21	20	20	19	20	20	19	19

notes: 1. includes all sections except Special Studies 271, 272, and 273. Nursing # has decreased, no longer have NUR100 (seminar class) as of Spr '15.  
2. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book using DMJ as source. 8/5/10

Source: ST0032A (dept order), 8/5/10, 1/23/18

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<b>Faculty Contact Hours by Department</b> <b>Spring 2009 - Spring 2018</b>
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	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Allied Health and Biological Sciences	345	412	418	418	394	384	371	350	473	459
Behavioral Sciences	499	620	574	539	534	534	524	493	562	552
Business Technologies	300	311	307	288	283	280	269	246	239	229
Engineering, Architecture and Computer Technologies	278	267	264	254	255	263	243	210	211	213
English and Humanities	590	680	672	625	619	583	518	499	485	466
Health, Physical Education, Athletics and Dance	253	289	271	272	281	271	245	209	0	0
History, Government and Economics	247	257	277	275	272	268	262	241	233	229
Mathematics, Physical and Computer Sciences	528	571	605	542	545	578	558	535	535	283
Nursing	216	242	228	222	218	226	213	183	165	145
Performing, Visual Arts and Communications	422	452	433	429	428	418	400	393	413	416
Physical Sciences	-	-	-	-	-	-	new department			256
Academic Total	3,678	4,101	4,049	3,864	3,829	3,805	3,603	3,359	3,316	3,248
Miscellaneous	61	61	66	59	60	58	43	28	19	12
College Total	3,739	4,162	4,115	3,923	3,889	3,863	3,646	3,387	3,335	3,260

notes: 1. miscellaneous includes Career Life Plan, College Study Skills, and Interpreting

Source: ST0148, department order

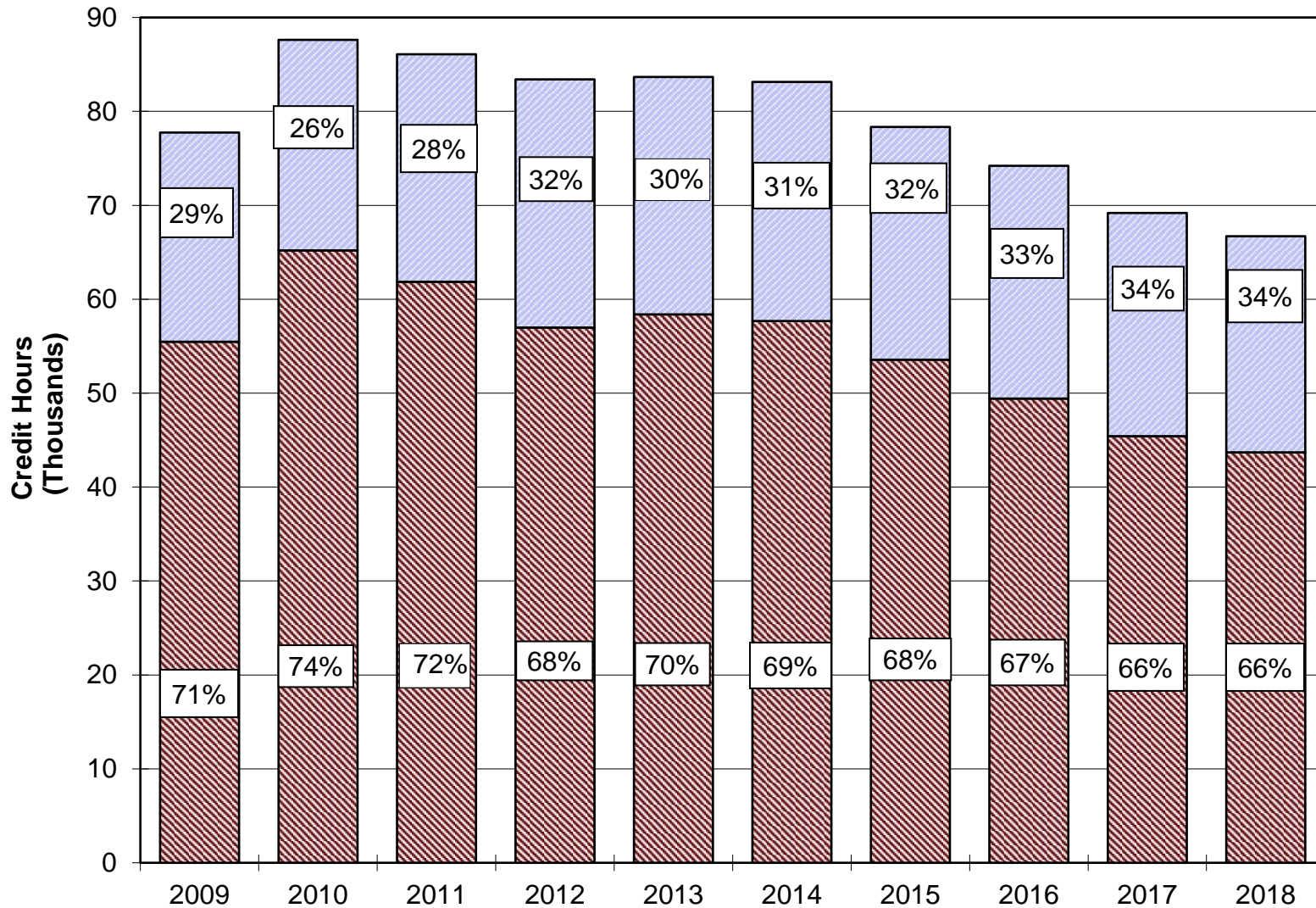
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**Credit Hours Generated by FT/PT Students**  
**Spring 2009 - Spring 2018**

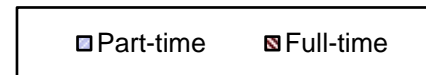
	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Total	76,212	88,275	86,083	83,452	83,667	83,140	78,346	74,208	69,193	66,709
Full-time	55,635	65,324	61,980	58,536	58,391	57,681	53,564	49,425	45,422	43,701
Part-time	20,577	22,951	24,103	24,916	25,276	25,459	24,782	24,783	23,771	23,008

Source: SUNY SDS up to Spring 2009, 3/3/10, Spring 2009-2012, as per DMJ -Access Report, Spring 2013, SBII  
y:\factbook\spr2018\credit hours by ft pt.xls (credithrs)

**Credit Hours Generated: Percent FT/PT Students  
Spring 2009 - Spring 2018**



Source: SUNY Student Data File, DMJ Access Report  
y:\factbook\spr2018\credit hours by ft pt.xls (chrhchart)



**Credit Hours Generated by Department  
Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Allied Health and Biological Sciences	6,452	7,779	8,145	8,189	7,809	7,503	7,059	7,123	8,994	8,297
Behavioral Sciences	13,637	16,896	16,459	15,593	15,310	15,549	14,473	13,549	13,342	12,649
Business Technologies	6,805	7,576	7,470	7,075	6,848	7,009	6,908	6,210	5,335	5,160
Engineering, Architecture and Computer Tech.	3,598	3,848	3,495	3,538	3,651	3,746	3,471	3,138	2,918	2,913
English and Humanities	13,785	16,220	15,966	15,072	15,337	14,945	13,735	13,668	12,972	12,963
Health, Physical Education, Athletics and Dance	4,799	4,959	4,876	4,933	5,003	4,824	4,299	3,704	0	0
History, Government and Economics	7,207	9,024	8,112	7,886	8,409	8,536	8,267	8,084	7,525	7,410
Mathematics, Physical and Computer Sciences	10,286	11,512	11,582	11,201	11,219	11,883	11,359	10,686	10,397	10,015
Nursing	1,989	2,140	1,947	2,022	1,930	1,475	1,259	1,077	817	627
Performing, Visual Arts and Communications	6,252	6,838	6,662	6,784	6,726	6,710	6,660	6,323	6,519	6,419
Academic Total	74,810	86,792	84,714	82,293	82,242	82,180	77,490	73,562	68,819	66,453
Miscellaneous	1,402	1,483	1,369	1,159	1,210	1,146	845	566	374	218
College Total	76,212	88,275	86,083	83,452	83,452	83,326	78,335	74,128	69,193	66,671

- notes: 1. miscellaneous includes Career Life Plan, College Study Skills, Freshman Seminar and Interpreting.  
2. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book.  
3. Spring 2017 HPEAD dept. broken out to AHBS, ESW, WFE and PED added.

Source: ST0210, access file, DMJ, 4/7/16, ST0032 1/23/18 MR.

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**Credit Hours Generated by Discipline  
Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
<b>Allied Health and Biological Sciences</b>										
AHS (Allied Health)	17	20	21	21	17	17	16	14	15	14
BIO (Biology)	5,299	6,319	6,571	6,656	6,618	6,309	5,758	5,918	5,915	5,401
DAC (Dental Ass't. Certificate)	0	0	0	0	0	0	0	0	0	0
EMB (Emergency Medical Tech-Basic)	246	258	288	270	0	177	258	204	144	132
ESW (Exercise Sci & Fitness)	273	256	288	399	361	368	392	383	248	244
FIR (Fire Safety, Fire Protection)	279	228	282	288	279	255	276	219	171	117
MLT (Medical Lab. Technology)	119	125	173	232	172	154	193	252	225	203
MSO (Medical Serv. Occupation)	88	90	92	94	86	84	98	90	84	64
PAR (Paramedic)	274	515	495	423	442	265	254	222	152	149
PDC (Phlebotomy)	104	204	196	184	172	224	188	184	156	156
PED (Physical Ed)	-	-	-	-	-	-	-	-	208	189
SCI (Science)	26	20	27	21	23	18	18	20	21	23
WFEI (Wellness & Fitness Ed)	764	2,734	2,703	2,677	2,706	2,658	2,283	1,864	1,655	1,605
<b>Behavioral Sciences</b>										
BHS (Behavioral Sciences)	5,647	6,958	6,875	6,314	6,045	6,153	5,758	5,402	5,100	4,891
CDC (Chem. Depend. Counsel)	42	57	81	120	68	35	35	55	30	40
CHC (Child Care)	25	44	33	20	34	21	28	23	35	17
CMH (Mental Health Ass't)	48	121	130	154	180	213	167	193	179	192
CRJ (Criminal Justice)	1,609	1,861	1,690	1,707	1,711	1,657	1,492	1,329	1,215	1,140
ECH (Early Childhood)	769	818	771	622	564	574	525	535	471	419
EED (Early Education)	-	new program		178	230	205	173	128	173	247
HED (Health Education)	882	960	972	1,005	1,044	888	813	867	651	495
HMS (Human Services Intro. Seminar)	22	40	46	46	46	45	43	0	0	0
LAH (Liberal Arts/Humanities)	125	142	141	108	135	123	120	98	110	118
LAT (Liberal Arts Teaching)	189	235	233	147	42	34	12	19	14	41
PSY (Psychology)	5,256	6,762	6,600	6,285	6,390	6,612	6,240	5,805	5,474	5,049
REC (Recreation Leadership)	0	0	0	0	0	0	0	0	0	0
<b>Business Technologies</b>										
ACC (Accounting)	2,389	2,685	2,798	2,648	2,722	2,740	2,490	2,272	1,851	1,959
BUS (Business)	4,001	4,315	4,087	3,928	3,727	3,797	3,979	3,641	3,253	2,913
PAL (Paralegal)	415	576	585	499	399	472	439	297	231	288

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
<b>Engineering, Architecture and Computer Tech.</b>										
ACR (Air Cond. & Refrigeration)	96	128	104	136	120	96	72	0	120	56
ARC (Architectural Technology)	630	659	498	528	537	525	438	470	368	429
AVI (Aviation Science Pilot)	87	69	83	120	112	127	153	132	162	191
CAD (Computer Asst'd Drafting)	68	54	10	5	0	0	0	0	0	0
CIS (Computer Info. Systems)	1,790	2,041	1,990	1,903	1,918	1,895	1,842	1,709	1,531	1,624
CNS (Construction Technology)	-	-	-	-	40	16	12	0	28	8
ELT (Electric. Engineering Tech.)	220	240	177	188	260	294	346	299	207	183
EMS (Electromechanical Sys.)	88	60	88	72	60	0	0	0	0	0
ENR (Engineering)	336	280	323	332	404	595	461	435	463	397
ENT (Engineering Technology)	163	177	66	113	104	82	43	49	39	25
SUS (Sustainability)	new program		36	45	0	0	0	0	0	0
TEL (Telecommunications)	120	140	120	88	96	116	104	44	0	0
<b>English and Humanities</b>										
ASL/ITP	243	321	357	318	267	330	291	303	288	357
ENG (English)	10,566	12,299	12,207	11,739	12,163	11,687	10,825	10,311	9,927	9,933
FRE (French)	57	72	78	30	63	48	0	27	39	141
GER (German)	42	123	63	48	66	45	36	66	75	33
HUM (Humanities)	81	42	66	87	66	39	36	15	60	18
ITL (Italian)	60	54	72	48	27	42	0	24	0	0
PHI (Philosophy)	1,242	1,497	1,536	1,485	1,413	1,449	1,485	1,344	1,251	1,092
REA (Reading)	390	525	462	357	402	405	294	282	249	222
SPA (Spanish)	1,004	1,287	1,125	960	870	900	768	1296	1,083	1,167



	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
<b>History, Government and Economics</b>										
ECO (Economics)	1,416	2,073	1,959	2,106	2,307	2,646	2,481	2,530	2,109	2,292
GEO (Geography)	72	66	60	66	33	33	30	0	45	84
GOV (Government)	688	1,847	1,605	1,589	1,866	1,891	1,784	1,982	2,065	1,989
HIS (History)	4,935	4,902	4,488	4,125	4,203	3,966	3,972	3,522	3,306	3,045
<b>Mathematics, Physical and Computer Sciences</b>										
AST (Astronomy)	848	800	784	780	812	768	736	748	716	744
CHE (Chemistry)	904	996	1092	1,164	1,180	1,228	1,272	1,316	1,324	1,420
CPS (Computer Science)	33	66	48	72	51	60	93	108	102	96
GLG (Geology)	240	248	232	144	124	120	160	224	184	112
MAT (Mathematics)	6,169	7,204	7,294	6,870	6,836	7,415	6,865	6,434	6,381	6,163
PHS (Physical Sciences)	1,464	1,640	1,600	1,511	1,536	1,508	1,472	1,268	1,044	996
PHY (Physics)	580	512	532	660	680	784	761	588	552	484
<b>Nursing</b>										
NUR (Nursing)	1,974	2,124	1,947	2,022	1,930	1,475	1,259	1,077	817	627
<b>Performing, Visual Arts and Communications</b>										
ART (Ad/Commercial Art)	2,605	2,688	2,640	2,649	2,670	2,526	2,532	2,223	2,322	2,343
COM (Communications)	1,291	1,223	1,248	1,273	1,383	1,360	1,475	1,395	1,418	1,332
DAN (Dance)	464	509	409	374	404	430	315	317	291	295
MUS (Music)	635	805	925	949	733	882	779	801	747	637
PFA (Performing Arts)	0	0	14	16	13	0	11	0	0	0
SPE (Speech)	839	1,054	1,139	1,234	1,210	1,357	1,374	1,388	1,195	1,304
THE (Theatre)	868	1,005	696	663	717	585	489	516	516	508
<b>Academic Total</b>	<b>75,005</b>	<b>86,974</b>	<b>84,885</b>	<b>82,443</b>	<b>82,419</b>	<b>82,360</b>	<b>77,678</b>	<b>73,708</b>	<b>68,887</b>	<b>66,498</b>
<b>Miscellaneous</b>										
CLP (Career & Life Planning)	873	867	714	549	501	414	204	69	111	102
CSM (College Skills Math)	240	324	372	355	391	374	297	228	90	0
CSS (College Study Skills)	94	110	112	84	119	70	99	78	50	0
GSS (College Study Skills)	-	-	-	21	22	108	77	45	55	71
LSS (Liberal Studies)	69	39	30	42	42	57	48	48	45	45
<b>College Total</b>	<b>76,212</b>	<b>88,275</b>	<b>86,083</b>	<b>83,452</b>	<b>83,452</b>	<b>83,326</b>	<b>78,355</b>	<b>74,128</b>	<b>69,193</b>	<b>66,671</b>

notes: 1. CIS moved from Business to ENACT in Fall 1998

source: ST0210, access database report. New source: ST0032, 1/23/18

2. Spring terms 2008 - 2011 have been revised to be correct beginning with the Spring 2012 Fact Book. k:\factbook\spr2018\credit hrs by discipline.xls

**Credit Hours Generated by On Campus/Off Campus  
Spring 2009- Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Total	76,212	88,275	86,083	83,452	83,452	83,326	78,335	74,128	69,193	66,709
On Campus- Total	57,895	66,439	65,372	63,716	64,325	63,739	59,866	55,333	53,922	43,701
Off Campus- Total	18,317	21,836	20,711	19,736	19,127	19,587	18,469	18,795	15,271	23,008
Off Campus Breakdown	<hr/> <hr/>									
H.S. Students	2,289	3,748	4,157	5,340	5,626	7,029	6,313	8,184	8,194	9,221
Asynchronous	2,656	2,918	2,539	2,189	2,131	2,141	2,199	1,950	2,248	2,717

Source: ST0032, 3rd week enroll. Analysis, special pops, Spring 2004- Spring 2008

1. - off-campus data not broken down prior to 2009, source: DMJ Access Rpts.

2. - as per S. Schnackenberg "other off-campus" does not need to be included. 3/14/18

<b>Average Grade by Department</b> <b>Spring 2009- Spring 2018</b>
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	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Allied Health and Biological Sciences	2.25	2.34	2.25	2.26	2.27	2.30	2.27	2.28	2.62	2.75
Behavioral Sciences	2.51	2.52	2.56	2.57	2.54	2.57	2.52	2.67	2.70	2.87
Business Technologies	2.36	2.43	2.48	2.55	2.43	2.54	2.40	2.60	2.64	2.75
Engineering, Architecture and Computer Tech	2.55	2.53	2.58	2.60	2.64	2.70	2.53	2.58	2.56	2.58
English and Humanities	2.36	2.34	2.44	2.32	2.29	2.36	2.40	2.48	2.56	2.77
Health, Physical Education, Athletics and Dance	2.71	2.78	2.67	2.92	2.91	2.89	2.87	2.89	2.87	0.00
History, Government and Economics	2.20	2.23	2.27	2.20	2.15	2.24	2.21	2.27	2.28	2.43
Mathematics, Physical and Computer Sciences	2.14	2.11	2.28	2.34	2.28	2.27	2.26	2.20	2.33	2.28
Nursing	2.96	3.03	2.87	2.97	2.94	2.94	2.84	2.82	2.73	2.69
Performing, Visual Arts and Communications	2.80	2.81	2.81	2.87	2.84	2.80	2.47	2.93	2.88	2.88
Physical Sciences	-	-	-	-	-	-	new department			2.72
Academic Services	1.66	1.84	1.90	2.16	2.02	2.15	1.92	2.46	2.77	2.77
<b>College Total for Academic Departments</b>	<b>2.43</b>	<b>2.44</b>	<b>2.49</b>	<b>2.50</b>	<b>2.46</b>	<b>2.50</b>	<b>2.46</b>	<b>2.53</b>	<b>2.58</b>	<b>2.58</b>

note: 1. Spring 1999 grading changed to include plus and minus grades.

2. Physical Sciences have been moved (MPCS) to it's own department as of Spring 2018.

Source: ST0152

y:\factbook\Spr2018\avg grade by dept.xls

**Course Completion Rates by Department  
Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Allied Health and Biological Sciences	76%	77%	75%	76%	73%	72%	74%	78%	78%	80%	82%
Behavioral Sciences	79%	76%	77%	78%	77%	79%	77%	81%	81%	80%	83%
Business Technologies	76%	74%	76%	78%	76%	79%	75%	82%	82%	82%	86%
Engineering, Architecture and Computer Tech	76%	76%	73%	78%	77%	79%	75%	80%	80%	78%	80%
English and Humanities	77%	74%	74%	73%	71%	74%	75%	77%	77%	78%	80%
Health, Physical Education, Athletics and Dance	79%	80%	81%	80%	79%	80%	79%	82%	82%	82%	0%
History, Government and Economics	73%	72%	71%	69%	68%	72%	71%	72%	72%	73%	75%
Mathematics and Computer Sciences	68%	66%	70%	73%	73%	72%	73%	73%	73%	74%	72%
Nursing	93%	93%	92%	94%	94%	96%	95%	93%	93%	94%	97%
Performing, Visual Arts and Communications	78%	77%	77%	76%	78%	79%	78%	83%	83%	80%	83%
Physical Sciences	-	-	-	-	-	-	-	new department			81%
Academic Services	53%	52%	51%	58%	55%	63%	57%	68%	68%	74%	90%
<b>College Total</b>	<b>76%</b>	<b>74%</b>	<b>75%</b>	<b>76%</b>	<b>75%</b>	<b>76%</b>	<b>75%</b>	<b>78%</b>	<b>78%</b>	<b>78%</b>	<b>81%</b>

- notes:
1. students who received grades of A, B, C or D are counted in completion rates.
  2. Physical Sciences have been moved (MPCS) to it's own department as of Spring 2018.

Source: ST0152 ran 9/15/11

y:\factbook\spr2018\course completion by dept.xls

**FTE State-Aidable Summary**

**2008/09 - 2017/18**

	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>	<u>16/17</u>	<u>17/18</u>
Full-time	3,883	4,592	4,521	4,241	4,274	4,213	3,975	3,653	3,391	3,250
Part-time	1,912	2,078	2,189	2,301	2,261	2,209	2,138	2,154	2,128	2,036
Credit Total	5,795	6,670	6,710	6,542	6,535	6,422	6,113	5,807	5,519	5,286
Non-Credit,OCS	617	643	697	726	808	773	712	856	773	802
Non-Credit,Labs	49	54	59	53	52	49	43	44	53	53
Fundable Total	6,461	7,367	7,466	7,321	7,395	7,244	6,868	6,707	6,345	6,141

notes: 1. Auditors and supplement included in Part-time count.

Source: FTE Summary Report

y:\factbook\spr2018\FTE state-aidable.xls

**Community Services: Credit Equivalents/Registrations**  
**Spring 2009 - Spring 2018**

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Credit Equivalents	10,464	9,111	9,232	9,682	10,983	9,262	8,047	13,283	9,962	10,753
Registrations	4,834	3,172	3,166	2,747	3,382	3,248	3,407	3,346	2,785	2,856

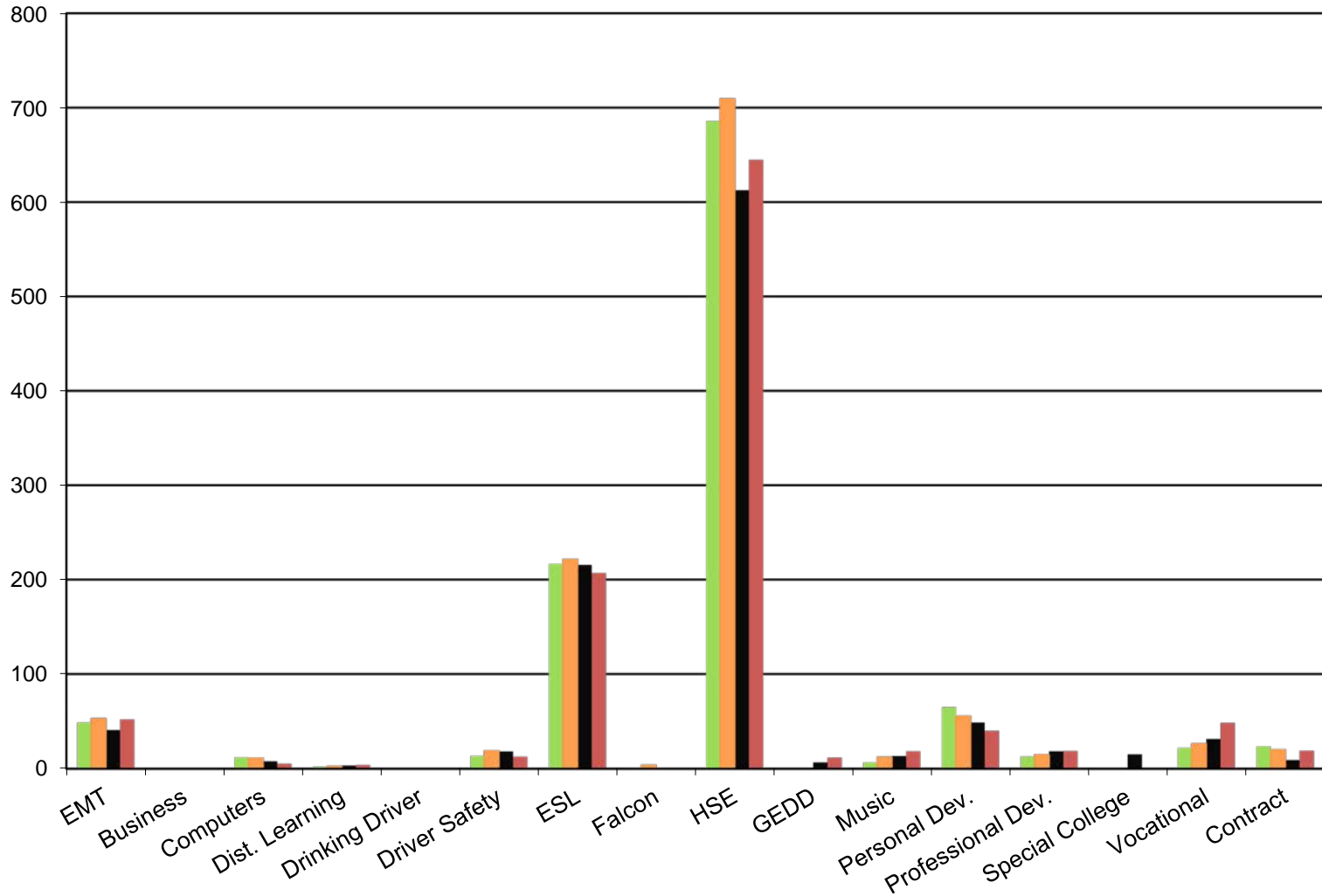
note: 1. includes aided and non-aided.

2. All registrations are included, even non-attenders.

Source: J239; 1996 to present: ST0107A

y:\factbook\spr2018\credit-free credit-equiv +regs.xls

## Credit-Free FTE (aided and non-aided) by Category 2014/15 - 2017/18



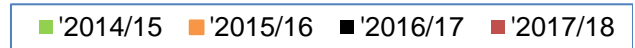
Total FTE (aided and non-aided)      2014/15: 1122    2015/16: 1168    2016/17: 1062    2017/18: 1089

note: 1. These FTE are based on registrations not attendance.

note: 2. Drinking Driver Program removed as of August 2010.

y:\factbook\spr2018\credit-free FTE by category.xls

Source: ST0150A



## Reader Comment Form

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Not Useful		Somewhat Useful		Very Useful
1	2	3	4	5

2. Please briefly describe the purposes for which you use/will use the information in the Fact Book.

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3. How would you rate the clarity of the following items within the Fact Book?

	Not Clear		Somewhat Clear		Very Clear
Graphs	1	2	3	4	5
Data Tables	1	2	3	4	5
Overall Presentation	1	2	3	4	5

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