

# FACT BOOK

**Fall 2007 – Fall 2016**

**DUTCHESS**  
COMMUNITY COLLEGE

Institutional Research, Planning & Assessment

## Introduction

This is the Dutchess Community College Fact Book for the Fall semester for the years 2007 through 2016. The Fact Book is designed to serve as an accurate and convenient source of information about the College. It also provides a means of systematic and consistent information sharing across the campus. The information contained in this Fact Book can be used for internal analysis, decision-making, and planning.

The Fact Book presents data related to student enrollments, applications, graduates, faculty, and Community Services.

The information presented in the Fact Book is a compilation of data from many sources. The footnote on each page indicates the source for the data on that page. For further details, or for data not contained in this book, contact the Office of Institutional Research, Planning & Assessment.

Institutional Research, Planning & Assessment  
Scott Schnackenberg, Director  
Suzanne Riela, Assistant Director  
Maryanne P. Kinsella, Research Assistant  
Mary A. Ramaglia, Program Assistant

June, 2017

## **Notice of How and Why the Data Source has Changed beginning with the Fall 2011/Spring2012 Fact Book**

During the winter of 2012, SUNY made a Business Intelligence query tool available to all campuses, as an extension of the SIRIS (**S**UNY **I**nstitutional **R**esearch **I**nformation **S**ystem) project. The first module released allows campuses to access officially reported enrollment data in a very robust way beginning in Fall 2002. This data is static, based on what each campus reported as their final numbers – both headcounts and credit hours. Unfortunately, our own Banner system does not have the inherent capacity to freeze the data, and is instead, a dynamic system that is subject to change at any point – if a person with the proper authorization to the data makes an adjustment.

The query tool that SUNY has licensed system wide is extremely easy to use. Current SIRIS data being collected, along with earlier SDF (**S**tudent **D**ata **F**ile) data back to 2002, is now housed in a SUNY warehouse in a way that is pre-defined across the entire system and available to all of the SUNY campuses for reporting and comparison purposes.

Beginning with the Fall 2011/Spring 2012 edition of the DCC Fact Book, Official numbers – both headcounts and credit hours, reported to SUNY for Dutchess Community College are the source of most of the data in this book. Earlier editions of the Fact Book used data captured at the 3<sup>rd</sup> week census reporting dates.

You may find that in some cases, a number, or category, in the Fall 2011/Spring 2012 Fact Book does not align exactly with what had been reported in some earlier edition of the Fall Fact Book. This is due to the fact that beginning with the Fall 2011 Fact Book, and moving forward, wherever possible the source of the data has changed. The Fall 2011/Spring2012 Fact Book uses Official SUNY data that is now housed in a SUNY database, and will always remain static over time. In most instances, the Official final numbers, if changed from an earlier edition of a Fall fact book, will be a bit higher than what had been previously reported. This is due to late registrations being processed, and/or students having registered only in late starting classes.

The office of Institutional Research hopes you find this information to be helpful, and that the transition as to where data is sourced from, will be smooth for all parties concerned. Thank you for your patient understanding as we adapt our reporting systems to the new technologies available to us.

**Fact Book Fall 2007 - Fall 2016  
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Note: Unless otherwise noted, all data are based on 3rd week census data. The sources are noted on the charts.

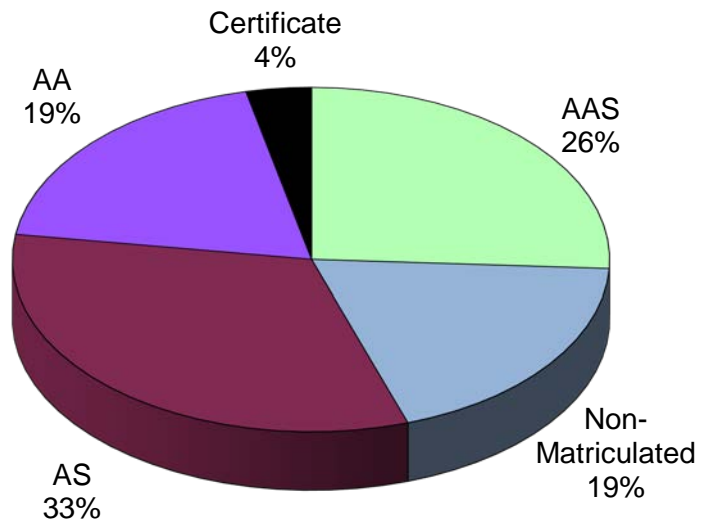
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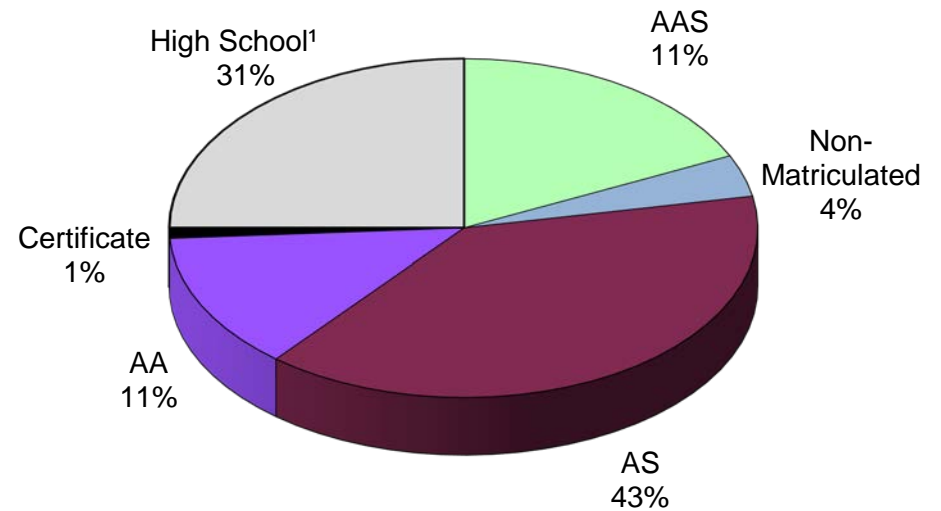
## Total Enrollment by Degree Type

**Fall 2007**



**8,248**

**Fall 2016**



**9,346**

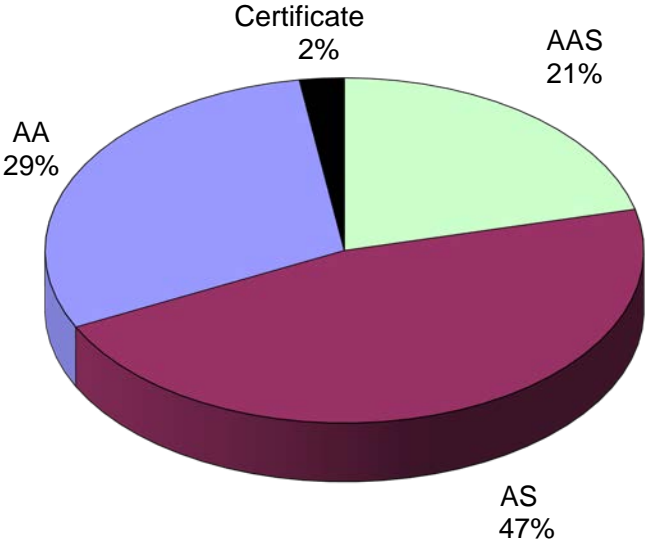
1. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

y:\factbook\fall 2016\degree type pie.xls

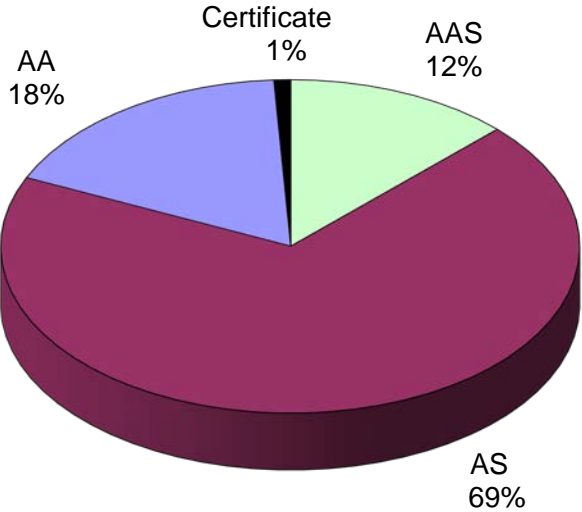
# Full-Time Enrollment by Degree Type

### Fall 2007



4,206

### Fall 2016

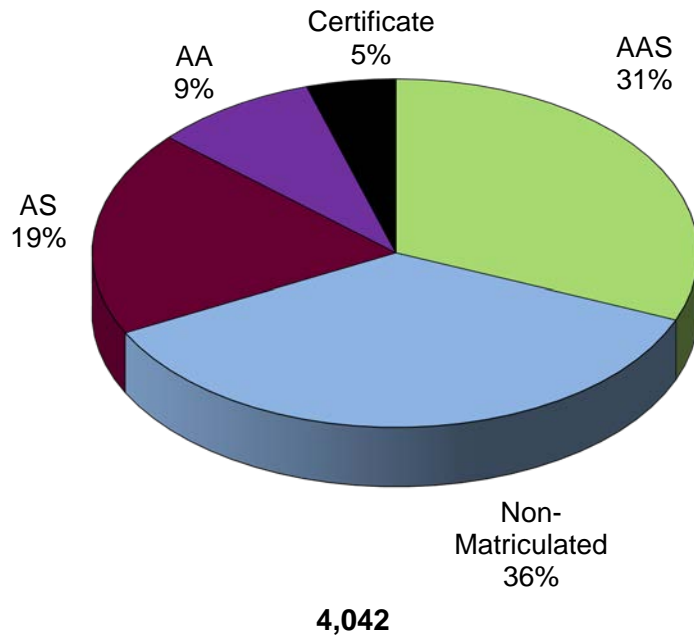


4,071

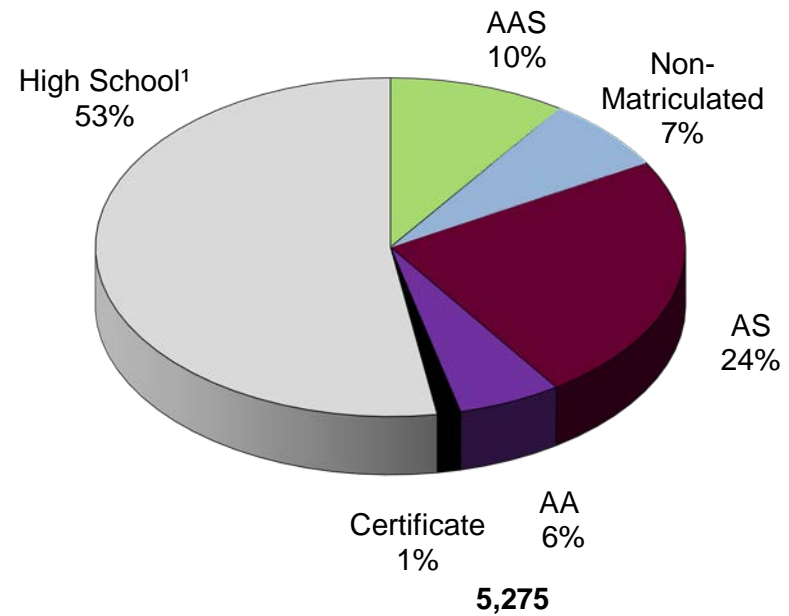
Source: SUNY SBII  
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## Part-Time Enrollment by Degree Type

**Fall 2007**



**Fall 2016**



1.. "High School" includes concurrent enrollment & bridge program students.

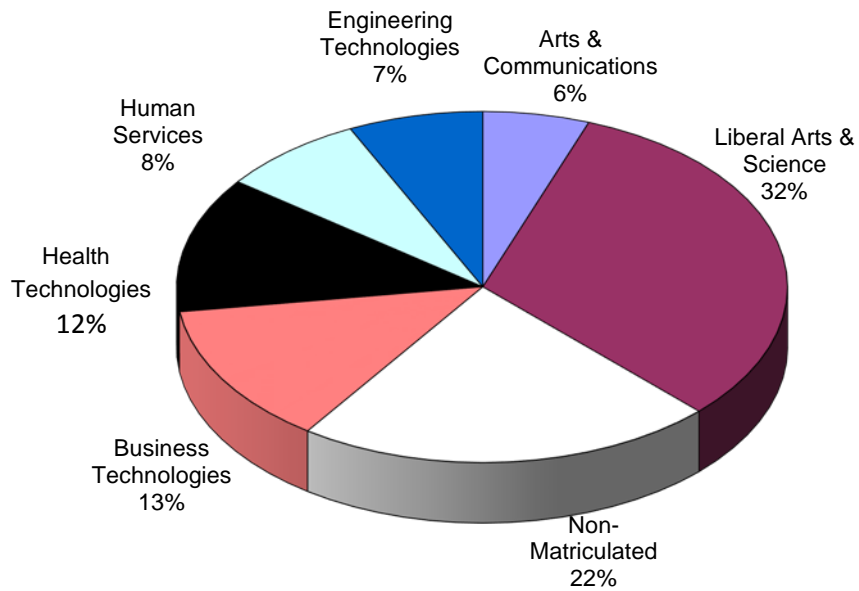
Source: SUNY SBII

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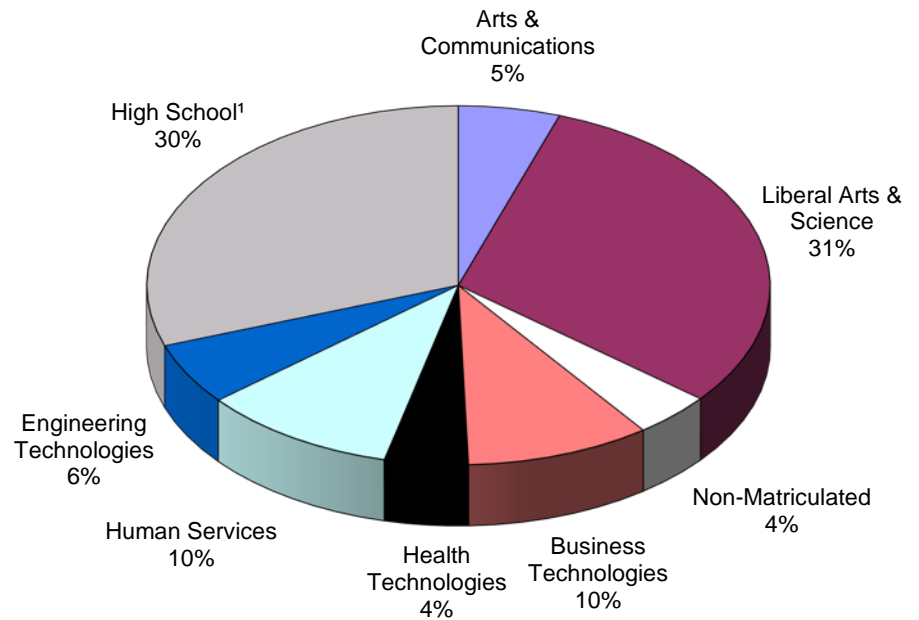


## Total Enrollment by Program Area

**Fall 2007**



**Fall 2016**



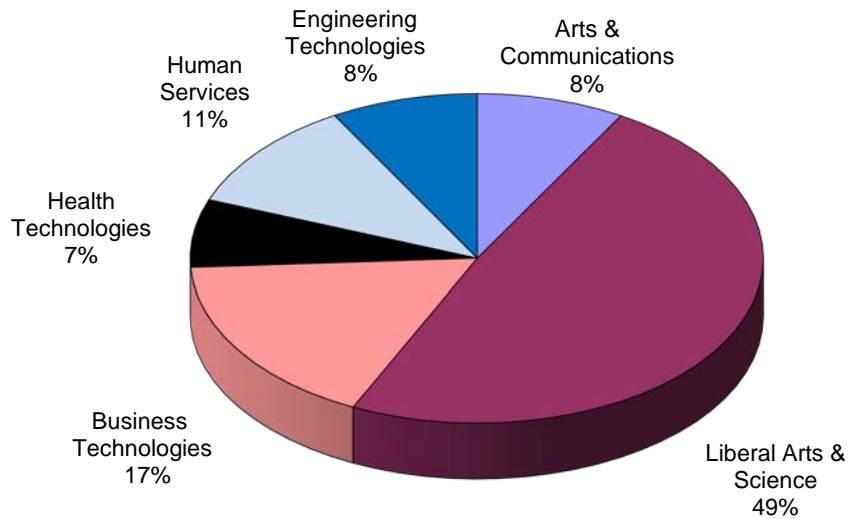
1. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

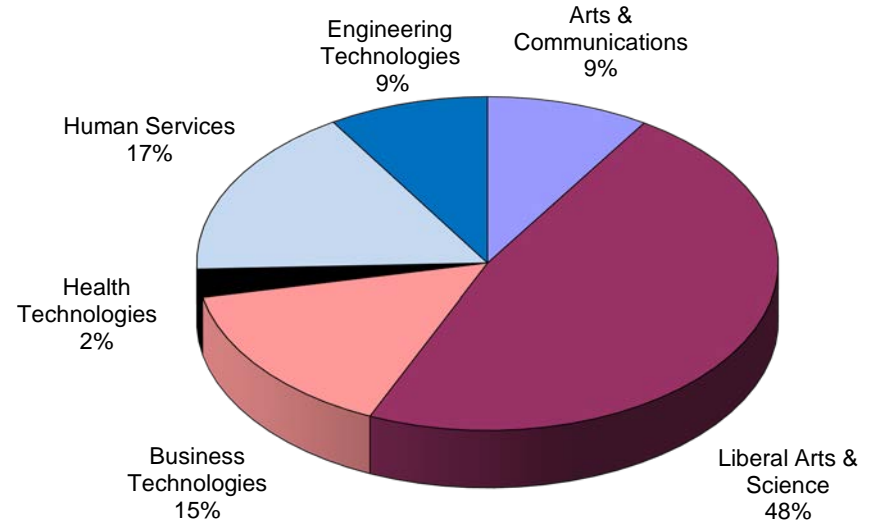
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## Full-Time Enrollment by Program Area

**Fall 2007**



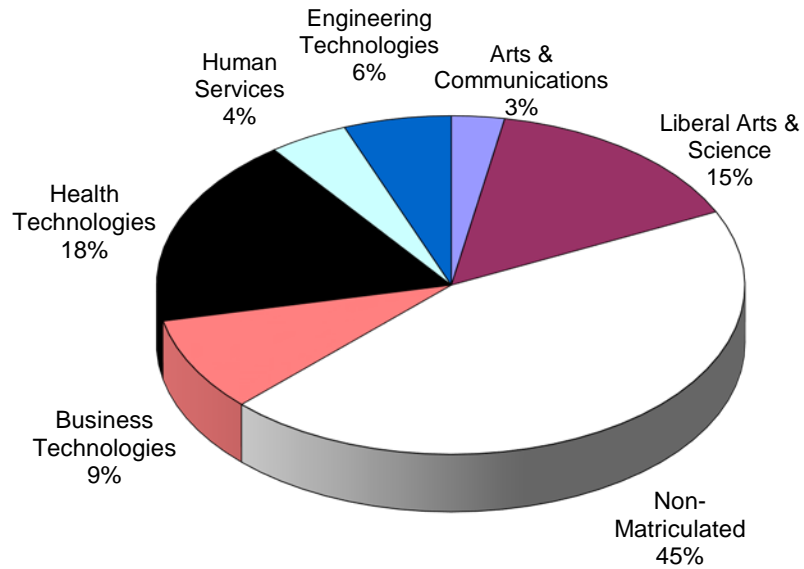
**Fall 2016**



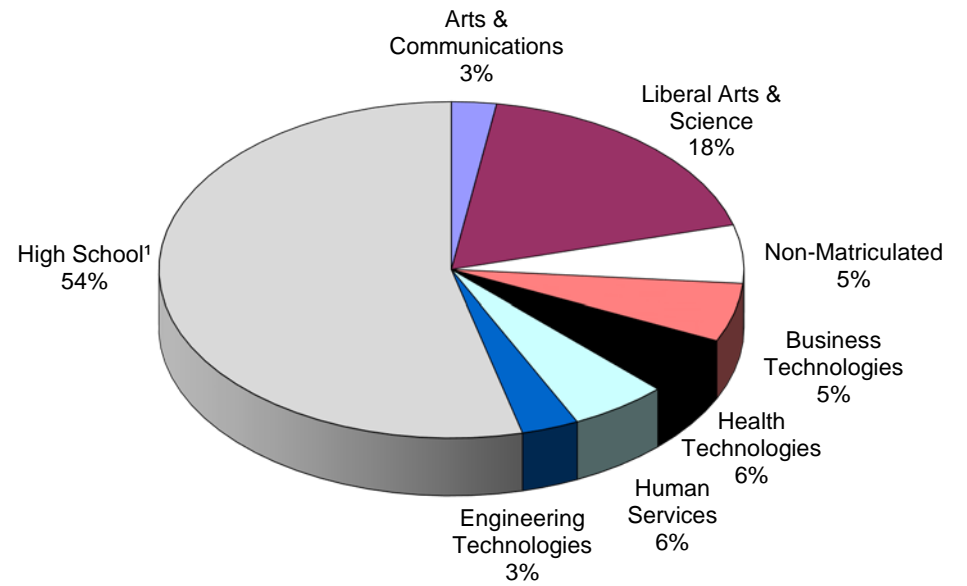
Source: SUNY SBII  
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## Part-Time Enrollment by Program Area

**Fall 2007**



**Fall 2016**



1. "High School" includes concurrent enrollment & bridge program students.

Source: SUNY SBII

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## Enrollment by Curriculum

Fall 2007 - Fall 2016

<u>Program</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>Arts</u>										
Art Studies Program (ASP)	-	6	61	60	60	49	36	26	24	17
Advertising-Commercial Art(CAR)	160	160	122	93	77	60	32	15	5	2
Communications & Media Arts(COM)	265	228	277	266	234	281	264	257	231	228
Visual Arts Transfer (VAT)	-	-	22	86	130	128	171	187	168	158
Music Performance(Cert)(MPC)	15	15	19	21	28	25	12	10	11	7
Performing Arts(PFA)	60	57	75	82	80	92	83	98	91	80
<u>Business Administration</u>										
Accounting(ACC)	81	63	84	86	79	81	75	67	48	37
Bookkeeping (Cert)(BOK)	19	11	5	12	8	10	9	10	11	9
Business Admin - Career(BUS)	264	280	296	280	214	207	166	197	187	157
Business Admin - Transfer(BAT)	699	635	641	593	623	689	713	696	676	626
Hospitality and Tourism(HTM)	1	0	0	0	0	0	0	0	0	0
Office Technologies(OFT)	1	0	2	0	0	0	0	0	0	0
Paralegal(PAL)	87	80	83	86	94	88	74	74	61	59
Paralegal (Cert)(PLL)	35	25	26	37	30	21	12	12	14	6
Retail Business Management(RET)	2	1	1	0	0	0	0	0	0	0
Word Processing (Cert)(WPR)	1	0	0	0	0	0	0	0	0	0
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(Cert)(ACR)	16	9	10	14	15	19	12	10	6	13
Architectural Technology(ARC)	86	89	81	77	74	67	74	48	51	57
Aviation Management (AVM)	-	-	- new program		-	7	11	10	18	11
Aviation Science Pilot(AVI)	16	25	41	41	47	33	40	43	38	40
Computer Ass't Drafting Tech(Cert)(CAD)	13	7	9	7	0	0	0	0	0	0
Computer Info Systems (CIS)	97	81	100	110	107	106	89	85	77	76
Computer Integrated Manufacturing (CIM)	1	0	0	0	0	0	0	0	0	0
C++/Java Advanced Programming(Cert)(CJC)	2	4	2	3	2	4	2	4	3	1
Computer Networking(Cert)(CNC)	13	6	4	7	12	5	9	8	6	8
Computer Software Support(Cert)(SSC)	7	9	2	4	6	5	5	4	5	1
Programming for Business (Cert)(BPC)	7	0	1	1	1	1	0	1	0	0
Web Administration(Cert)(WAC)	5	2	6	4	2	4	5	1	4	2
Construction Technology(CNS)	41	30	40	37	38	30	27	32	24	35
Electrical EngineeringTechnology(ELT)	96	78	79	66	71	73	72	83	81	67
Engineering Science - Transfer(ENR)	90	97	96	115	110	138	154	146	141	157
Information Management (INM)	56	49	46	60	55	58	69	57	46	52
Telecommunications Technology: Nynex(TEN)	74	69	74	60	60	58	41	25	11	0

- program not offered

source: SBII,

y:\factbook\fall2016\curric.xls

<u>Program</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)(CDC)	27	27	24	31	25	26	23	19	16	9
Child Care(CHC)	23	18	29	19	21	13	9	2	6	11
Child Care: Direct Care(Cert)(DRC)	3	3	0	1	1	4	4	7	2	3
Criminal Justice-Police(AAS)(CRJ)	148	156	180	185	165	170	129	116	74	72
Criminal Justice-Police-Transfer(CRT)	329	271	338	411	402	435	459	430	362	349
Early Childhood(ECH)	77	74	83	92	82	77	87	82	91	82
Early Childhood Caregiver(Cert)(ECC)	8	10	6	6	9	13	8	14	4	3
Human Services (HMS)	-	-	44	195	252	302	329	348	345	399
Mental Health Assistant(CMH)	64	44	62	56	47	42	36	30	17	20
Recreation Leadership(REC)	5	2	0	1	0	0	0	0	0	0
Security Administration(Cert)(SEC)	1	0	0	0	0	0	0	0	0	0
Youth Worker (Cert)(YTH)	1	1	0	0	0	0	0	0	0	0
<u>Liberal Arts &amp; Sciences</u>										
Advanced Science and Math Studies (ASM)	4	5	6	6	4	1	1	0	0	0
American Sign Language/English Intepreter (ITP)	9	2	1	1	0	0	0	0	0	0
Computer Science(CPS)	53	36	51	59	66	75	86	103	97	99
Exercise Science & Wellness(ESW)	147	132	205	200	198	211	222	218	211	171
Exploratory Studies/Undeclared Major (Cert)(GSC)	32	66	2	2	1	0	0	0	0	0
General Studies Program (GSP)	74	151	257	323	340	378	546	845	929	1,013
Humanities & Social Sciences(LAH)	1,557	1,468	1,579	1,589	1,539	1,432	1,275	1,172	1,012	966
Mathematics(LAM)	23	25	34	32	23	31	24	24	21	22
Early Childhood Education birth-age2 (EDE)	126	106	151	137	168	64	0	5	3	0
Elementary Education 1-6- (EED)	-	-	- new program	-	-	121	158	128	120	107
Childhood Education gr. 1-6 (EDC)	243	233	253	281	148	56	29	5	5	0
Adolescent Education gr. 7-12 (EDB, EDH, etc.)	251	231	280	246	218	163	138	98	113	108
Science(LAX)	234	227	291	339	380	410	415	375	395	370
Science-Elementary Education Pre-K-6(LAT)	7	0	0	0	0	0	0	0	0	0
Teaching Assistant Certificate (TEA)	31	28	27	17	16	13	14	8	0	1
<u>Medical and Allied Health Technologies</u>										
Dental Assisting (CERT)(DAC)	11	7	0	0	0	0	0	0	0	0
Emergency Medical Tech-Paramedic(PAR)	39	33	52	83	67	84	77	54	41	52
Fire and Occupational Safety (FIR)	33	21	22	22	30	31	31	32	25	24
Fire Protection Technology (FPT)	33	23	25	24	22	20	24	21	15	16
Food Serv Admin-Diet Tech/Nutr Care(DTN)	1	1	0	0	0	0	0	0	0	0
Medical Laboratory Technology(MLT)	31	28	59	63	72	58	63	64	53	54
Nursing(NUR)	711	906	1,047	1,085	1,043	961	739	444	288	217
Paramedic(Cert)(PRR)	11	3	1	0	0	0	1	0	1	0
Phlebotomist (Cert)(PDC)	30	27	42	44	47	41	44	38	47	42
<u>Non-Matriculated</u>	773	1,199	924	730	712	663	459	452	394	386
<u>High School</u>	789	822	1,442	1,741	1,961	2,244	2,545	2,565	2,821	2,844
<u>Total</u>	8,248	8,502	9,823	10,329	10,316	10,478	10,232	9,905	9,546	9,346

## Average Credits for FT and PT Students

Fall 2007 - Fall 2016

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Total Students	8,248	8,502	9,823	10,329	10,316	10,478	10,232	9,905	9,546	9,346
Credits	80,158	82,627	96,933	101,449	98,990	100,143	98,777	95,359	90,220	86,709
Average	9.72	9.72	9.87	9.82	9.60	9.56	9.65	9.63	9.45	9.28
FT Students	4,206	4,447	5,274	5,449	5,095	5,052	4,893	4,666	4,284	4,071
Credits	58,328	61,026	72,118	74,482	69,867	70,104	68,617	65,969	60,241	56,467
Average	13.87	13.72	13.67	13.67	13.71	13.88	14.02	14.14	14.06	13.87
Non-HS Part-time	3,281	3,118	3,080	3,168	3,324	3,182	2,861	2,674	2,441	2,431
Credits	18,623	17,869	18,469	19,377	20,895	20,192	18,876	17,076	15,712	16,778
Average	5.68	5.73	6.00	6.12	6.29	6.35	6.60	6.39	6.44	6.90
PT High School Student:	761	937	1,469	1,712	1,897	2,244	2,478	2,565	2,821	2,844
Credits	3,207	3,732	6,346	7,590	8,228	9,847	11,284	12,314	14,267	13,464
Average	4.21	3.98	4.32	4.43	4.34	4.39	4.55	4.80	5.06	4.73
Overall PT Average	5.40	5.33	5.46	5.53	5.58	5.54	5.65	5.61	5.70	5.73

note: leaving this in for a comparison, 5/16/12, this was revised 4/16/13 by mr for DMJ.

Source: SUNY SIRIS SUBMISSION

y:\factbook\fall2016\Avg credit by ft pt.xls

**Credit Student Headcount: Percents FT/PT, Gender**

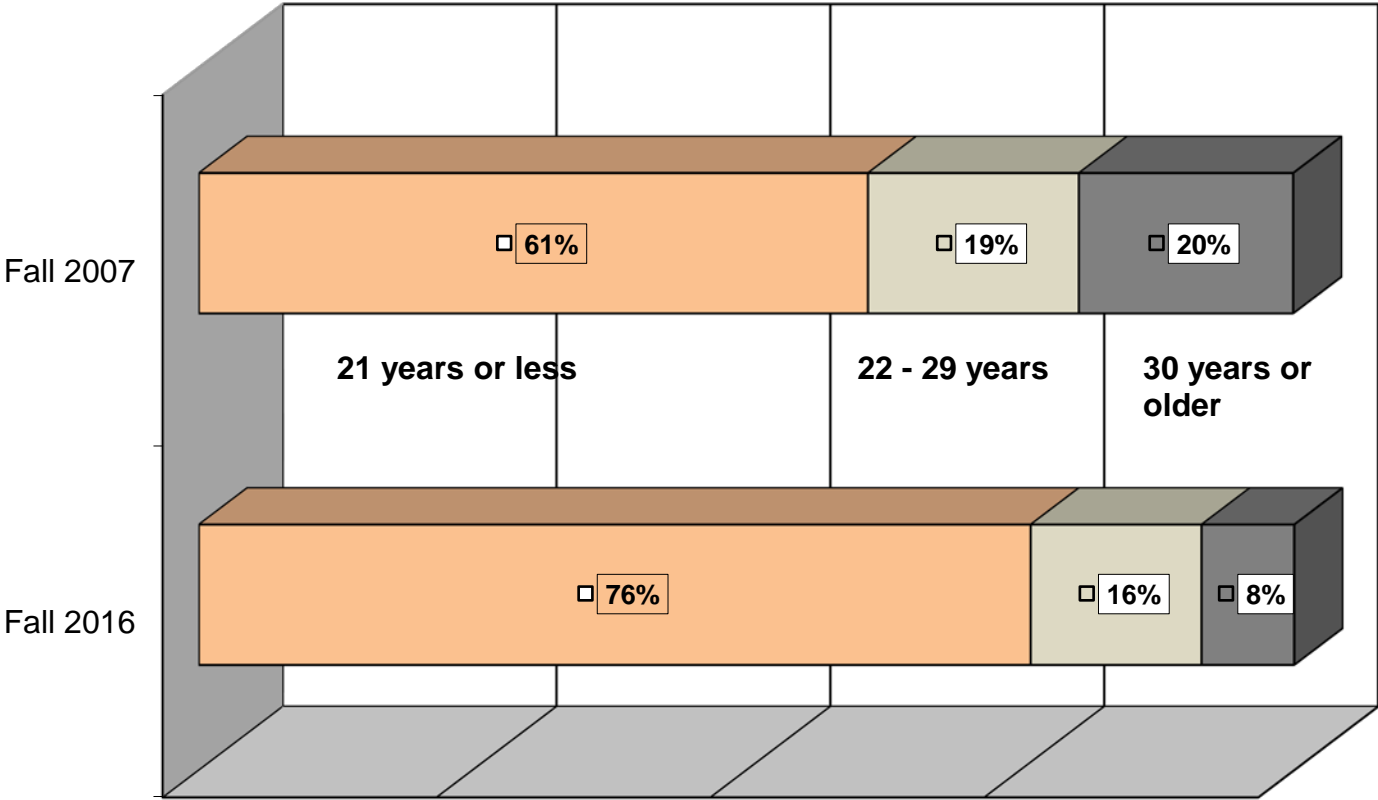
**Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>All Students</b>	8,248	8,502	9,823	10,329	10,316	10,478	10,232	9,905	9,546	9,346
FT	51%	52%	54%	53%	49%	48%	48%	47%	45%	44%
PT	49%	48%	46%	47%	51%	52%	52%	53%	55%	56%
Male	44%	43%	45%	45%	45%	48%	46%	46%	45%	46%
Female	56%	57%	55%	55%	55%	52%	54%	54%	55%	54%
<b>Full-time</b>	4,206	4,447	5,274	5,449	5,095	5,052	4,893	4,666	4,284	4,071
Male	50%	48%	50%	49%	50%	49%	49%	50%	49%	49%
Female	50%	52%	50%	51%	50%	51%	51%	50%	51%	51%
<b>Part-time</b>	4,042	4,055	4,549	4,880	5,221	5,426	5,339	5,239	5,262	5,275
Non-HS Part-time	3,281	3,118	3,080	3,168	3,324	3,182	2,861	2,726	2,524	2,504
Male	37%	38%	37%	37%	38%	40%	42%	41%	43%	43%
Female	63%	62%	63%	63%	62%	60%	58%	59%	57%	57%
Concurrent HS Part-time	761	937	1,469	1,712	1,897	2,244	2,478	2,513	2,821	2,771
Male	n/a	n/a	44%	47%	45%	45%	45%	44%	45%	45%
Female	n/a	n/a	56%	53%	55%	55%	55%	56%	55%	55%

Source: SUNY SBII

y:\factbook\fall2016\headctp.xls (headctp)

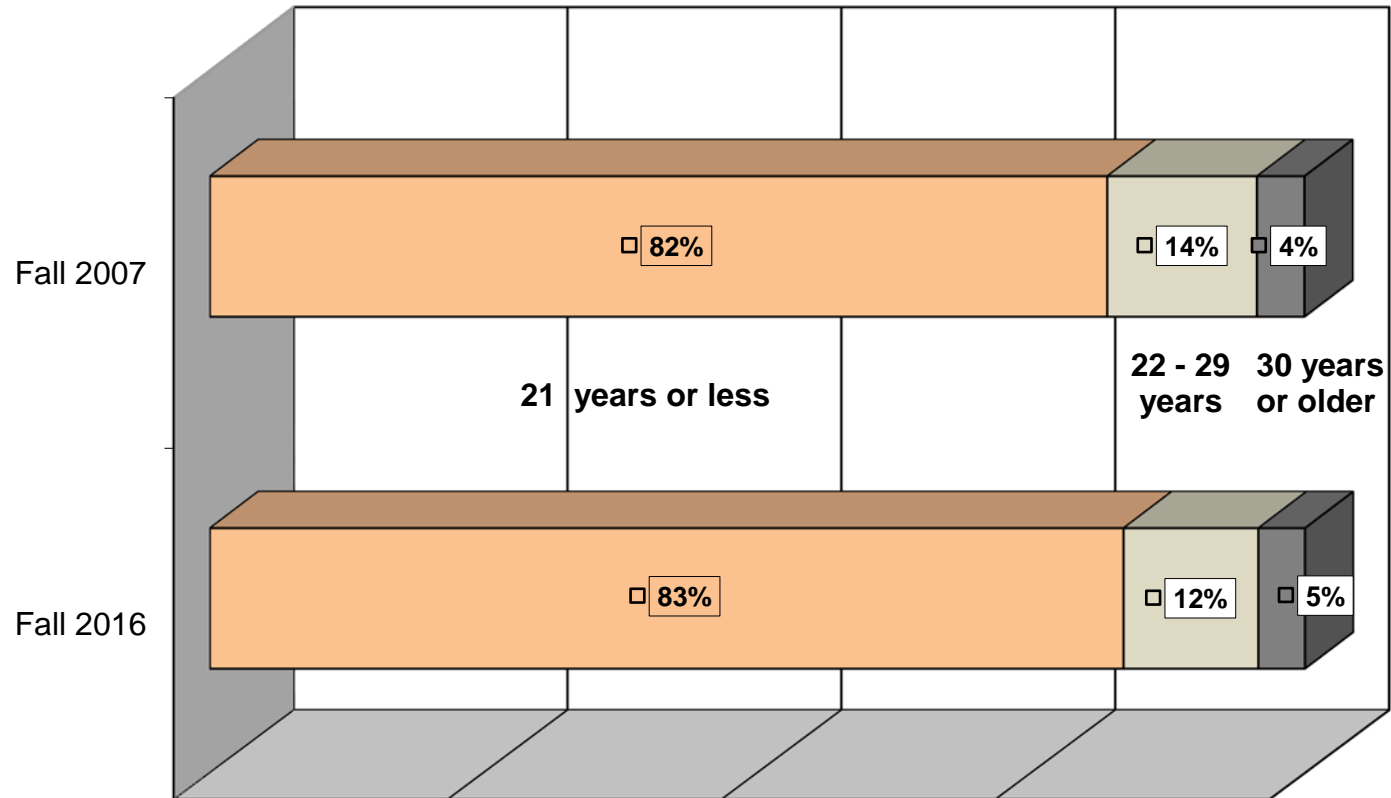
# Age Composition of Students



note: DMJ changed age groups, 2/7/12  
 Source: SUNY Business Intelligence  
 y:\factbook\fall 2016\age composition.xls

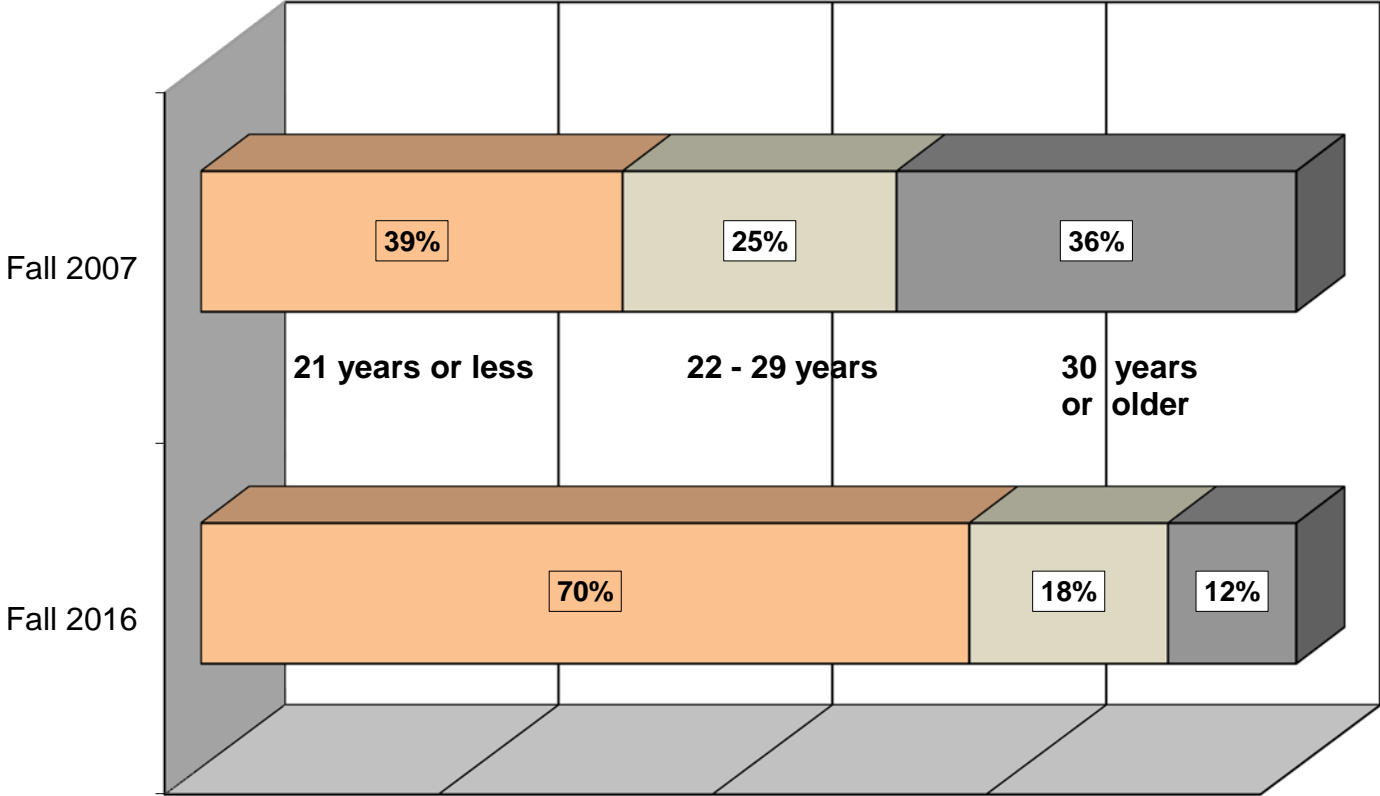


## Age Composition of Full-Time Students



Source: SUNY SBII  
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# Age Composition of Part-Time Students



Source: SBII official data  
y:\factbook\fall2016\agecomposition pt.xls

**Average Age FT/PT Students  
Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
All	24.3	24.3	23.3	23.3	23.0	22.6	22.0	21.6	21.2	21.4
Full-time	20.5	20.8	20.7	21.3	21.3	21.0	21.0	20.7	20.4	20.8
Part-time	28.1	28.3	26.3	25.7	24.7	24.0	23.0	22.4	21.9	21.9

note: 1. Senior citizen auditors are not included.

Source: 3rd week census data, SPSS report by MPK  
y:\factbook\fall2016\average age.xls

**Students: Percent by Ethnicity**  
**Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	77.0%	73.7%	71.7%	68.9%	68.2%	65.0%	64.2%	61.5%	60.9%	59.1%
Black non-Hispanic	11.2%	12.5%	13.2%	13.4%	11.4%	12.4%	12.3%	13.6%	13.8%	14.0%
Hispanic	8.8%	10.5%	12.1%	14.5%	14.5%	16.9%	17.2%	18.1%	19.1%	20.4%
Asian/Pacific Islander	2.3%	2.5%	2.4%	2.6%	2.7%	2.5%	2.4%	2.1%	2.0%	2.2%
American Indian/Native Alaskan	0.7%	0.8%	0.6%	0.4%	0.3%	0.1%	0.2%	0.2%	0.2%	0.2%
More than 1 race identified	0.0%	0.0%	0.0%	0.2%	2.9%	3.1%	3.7%	4.5%	4.1%	4.1%

notes: 1. percents do not include high school students, nra's and unknown ethnicity, 4/11/12 as per DMJ.  
2. D. Johnson made revisions to 2005 - 2009 headct & percentages.

Source: SUNY Business Intelligence

y:\factbook\fall2016\ethnic %.xls

<b>Students: Percent by Ethnicity by Male/Female</b> <b>Fall 2007 - Fall 2016</b>
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<b><u>Male</u></b>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	34.5%	32.1%	33.4%	31.2%	31.7%	29.3%	30.0%	28.5%	28.5%	27.3%
Black non-Hispanic	4.3%	4.8%	5.3%	5.5%	4.6%	5.4%	5.5%	6.1%	6.0%	5.7%
Hispanic	3.9%	4.4%	5.2%	6.4%	6.3%	7.2%	7.4%	8.1%	8.5%	8.8%
Other	1.5%	1.9%	1.5%	2.0%	2.7%	3.4%	3.4%	3.8%	3.6%	4.9%
<b><u>Female</u></b>										
White non-Hispanic	42.1%	41.4%	38.2%	37.0%	36.7%	34.4%	33.3%	31.7%	31.7%	29.5%
Black non-Hispanic	6.9%	7.3%	7.7%	7.5%	6.6%	6.8%	6.6%	7.2%	7.6%	7.8%
Hispanic	4.9%	5.7%	6.7%	7.8%	8.0%	9.4%	9.6%	9.5%	10.4%	10.9%
Other	1.9%	2.3%	2.1%	2.7%	3.3%	4.1%	4.1%	5.2%	3.8%	5.2%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.

2. D. Johnson made revisions to 2005 - 2009 headct & percentages.

3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence

y:\factbook\fall2016\ethnic %.xls

<b>Full-Time Students: Percent by Ethnicity</b> <b>Fall 2007 - Fall 2016</b>
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	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	78.3%	75.1%	72.5%	67.8%	67.8%	63.1%	62.8%	59.9%	59.1%	57.8%
Black non-Hispanic	10.0%	11.6%	12.8%	12.5%	10.8%	13.0%	12.4%	14.2%	14.2%	14.3%
Hispanic	9.3%	10.4%	12.3%	15.4%	15.3%	18.3%	18.5%	19.5%	20.3%	21.1%
Asian/Pacific Islander	2.0%	2.2%	1.8%	2.3%	2.3%	2.0%	1.9%	1.6%	1.6%	2.1%
American Indian/Native Alaskan	0.4%	0.8%	0.6%	0.5%	0.3%	0.1%	0.2%	0.2%	0.2%	0.2%
More than 1 race identified	-	-	0.0%	1.5%	3.5%	3.5%	4.2%	4.6%	4.6%	4.5%

notes: 1. percents do not include high school students and unknown ethnicity. 4/11/12

2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\fall2016\ethnic ft %.xls

**Full-Time Students: Percent by Ethnicity & Male/Female**  
**Fall 2007 - Fall 2016**

<b><u>Male</u></b>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	40.0%	36.5%	37.4%	34.2%	34.3%	31.0%	30.8%	30.0%	29.0%	28.5%
Black non-Hispanic	4.5%	5.3%	5.7%	5.6%	5.1%	6.2%	6.1%	6.9%	6.5%	6.2%
Hispanic	4.6%	4.9%	5.7%	7.5%	7.3%	8.4%	8.4%	9.1%	9.6%	9.5%
Other	1.6%	2.1%	1.5%	2.3%	3.1%	3.2%	3.7%	4.0%	3.8%	4.7%
<b><u>Female</u></b>										
White non-Hispanic	37.7%	38.4%	35.0%	33.7%	33.9%	31.4%	30.7%	28.7%	29.4%	27.7%
Black non-Hispanic	5.4%	5.8%	6.8%	6.7%	5.6%	6.6%	6.2%	7.2%	7.5%	7.7%
Hispanic	4.6%	5.2%	6.3%	7.7%	7.8%	9.8%	10.0%	9.8%	10.4%	11.1%
Other	1.6%	1.8%	1.6%	2.3%	2.9%	3.4%	4.1%	4.3%	3.8%	4.6%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.  
2. D. Johnson made revisions to 2005 - 2009 headct & percentages.  
3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence  
y:\factbook\fall2016\ethnicft %.mf.xls

**Part-Time Students: Percent by Ethnicity**  
**Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	75.2%	71.7%	70.3%	68.5%	68.5%	68.1%	66.8%	64.1%	64.0%	61.1%
Black non-Hispanic	12.7%	13.9%	14.0%	14.4%	12.3%	11.5%	12.0%	12.4%	13.0%	13.5%
Hispanic	8.2%	10.5%	11.7%	12.5%	13.2%	14.5%	14.9%	16.1%	17.0%	19.2%
Asian/Pacific Islander	2.7%	2.9%	3.4%	3.4%	3.6%	3.3%	3.2%	2.9%	2.8%	2.5%
American Indian/Native Alaskan	1.2%	0.9%	0.7%	0.3%	0.4%	0.2%	0.2%	0.3%	0.0%	0.2%
More than 1 race identified	-	-	-	0.9%	2.0%	2.4%	2.9%	4.2%	3.2%	3.5%

note: 1. percents do not include high school students and unknown ethnicity, 4/17/12 as per DMJ.

2. D. Johnson made revisions for Fall 2002-2011 using a different source.

source: SUNY Business Intelligence

y:\factbook\fall2016\ethnic pt %.xls



**Part-Time Students: Percent by Ethnicity & Male/Female**

**Fall 2007 - Fall 2016**

<b><u>Male</u></b>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	28.2%	28.3%	29.8%	30.3%	30.1%	27.6%	28.8%	26.6%	27.9%	25.3%
Black non-Hispanic	3.4%	3.8%	3.6%	3.9%	3.6%	4.3%	4.5%	5.0%	5.3%	4.7%
Hispanic	3.0%	3.8%	4.0%	4.4%	4.8%	5.4%	5.7%	6.5%	6.7%	7.6%
Other	1.5%	1.9%	2.0%	2.3%	2.5%	3.0%	2.8%	3.2%	2.8%	5.2%
<b><u>Female</u></b>										
White non-Hispanic	48.5%	45.7%	44.1%	42.7%	40.7%	40.3%	38.1%	37.3%	36.0%	32.5%
Black non-Hispanic	7.6%	7.6%	7.0%	6.9%	6.8%	7.1%	7.4%	7.5%	7.8%	8.0%
Hispanic	5.3%	5.8%	6.6%	6.7%	7.5%	9.1%	9.2%	9.5%	10.3%	10.5%
Other	2.6%	3.1%	2.9%	2.8%	4.0%	3.2%	3.5%	4.4%	3.2%	6.2%

notes: 1. percents do not include high school students and unknown ethnicity, 4/11/12 as per DMJ.

2. D. Johnson made revisions to 2005 - 2009 headct & percentages.

3.As per D. Johnson: ethnic percent is broken down by gender for 2005 - present.

Source: SUNY Business Intelligence

y:\factbook\fall2016\ethnicpt %.mf.xls

**Students by County of Residence**  
**Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Dutchess	6,494	6,759	7,766	8,023	7,986	7,679	7,449	7,018	6,779	6,714
Orange	306	330	397	443	419	436	434	454	404	360
Putnam	525	552	767	854	843	1,050	1,082	1,172	1,165	1,186
Ulster	575	591	672	758	781	765	671	637	563	510
Other New York	150	151	136	171	204	439	447	493	482	454
Outside New York State	23	18	22	19	29	51	56	41	64	37
Unknown	175	101	63	61	54	58	93	90	89	85
<b>Total</b>	<b>8,248</b>	<b>8,502</b>	<b>9,823</b>	<b>10,329</b>	<b>10,316</b>	<b>10,478</b>	<b>10,232</b>	<b>9,905</b>	<b>9,546</b>	<b>9,346</b>

note: Data based on County Chargebacks

Source: SUNY SBII, new source as of July 2013, counts are adjusted from prior Fact Book editions.

y:\factbook\fall2016\County Res %.xls (cntyres)

<b>Students by County of Residence - Percentages</b> <b>Fall 2007 - Fall 2016</b>
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	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Dutchess	80.4%	80.5%	79.6%	78.1%	77.8%	73.7%	73.4%	71.6%	71.6%	72.5%
Orange	3.8%	3.9%	4.1%	4.3%	4.1%	4.2%	4.3%	4.6%	4.3%	3.9%
Putnam	6.5%	6.6%	7.9%	8.3%	8.2%	10.1%	10.7%	11.9%	12.3%	12.8%
Ulster	7.1%	7.0%	8.0%	7.4%	7.6%	7.3%	6.6%	6.5%	6.0%	5.5%
Other New York	1.9%	1.8%	1.4%	1.7%	2.0%	4.2%	4.4%	5.0%	5.1%	4.9%
Outside New York State	0.3%	0.2%	0.2%	0.2%	0.3%	0.5%	0.6%	0.4%	0.7%	0.4%
Number of students reported with Cty. Info	8,073	8,401	9,760	10,268	10,262	10,420	10,139	9,815	9,457	9,261

note: history revised 2003 to exclude unknowns from % calculations

Source: SUNY SBII, new source as of July 2013, counts are adjusted from prior Fact Book editions.

y:\factbook\fall2016\County Res %.xls (countyres%)

**Applicants by Ethnicity**  
**Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	1,144	1,961	1,957	2,175	2,514	2,438	2,627	2,320	2,400	2,169
Black non-Hispanic	163	481	585	719	745	1,138	1,638	1,742	1,684	1,527
Hispanic	168	441	481	690	838	1,080	1,456	1,613	1,761	1,648
Asian/Pacific Islander	31	68	66	83	72	78	111	98	115	132
American Indian/Native Alaskan	6	26	15	6	12	10	24	16	18	17
More than 1 race identified	-	23	34	91	170	200	236	223	245	218
Unknown	215	784	1,298	989	139	195	332	249	210	358
<b>Total</b>	<b>1,727</b>	<b>3,784</b>	<b>4,436</b>	<b>4,753</b>	<b>4,490</b>	<b>5,139</b>	<b>6,424</b>	<b>6,261</b>	<b>6,433</b>	<b>6,069</b>

notes: 1. In 2008, DCC converted to an entirely new computer system (Banner) in which "Applicants" are defined and counted differently than they were in the old system (COCO). Therefore, the data for 2008 cannot be compared to prior years.

2. made revisions to Fall 2008-present as per Donna Johnson, 4/13/11

Source: ST0075, ran 10/16/15  
y:\factbook\fall2016\apps by ethnic.xls

**Applicants: Percent by Ethnicity  
Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	75.7%	65.4%	62.4%	57.8%	57.8%	49.3%	43.1%	38.6%	38.6%	38.0%
Black non-Hispanic	10.8%	16.0%	18.6%	19.1%	17.1%	23.0%	26.9%	29.0%	27.1%	26.7%
Hispanic	11.1%	14.7%	15.3%	18.3%	19.3%	21.8%	23.9%	26.8%	28.3%	28.9%
Asian/Pacific Islander	2.1%	2.3%	2.1%	2.2%	1.7%	1.6%	1.8%	1.6%	1.8%	2.3%
American Indian/Native Alaskan	0.4%	0.9%	0.5%	0.2%	0.3%	0.2%	0.4%	0.3%	0.3%	0.3%
More than 1 race identified	-	0.8%	1.1%	2.4%	3.9%	4.0%	3.9%	3.7%	3.9%	3.8%

notes: 1. percents do not include students of unknown ethnicity.

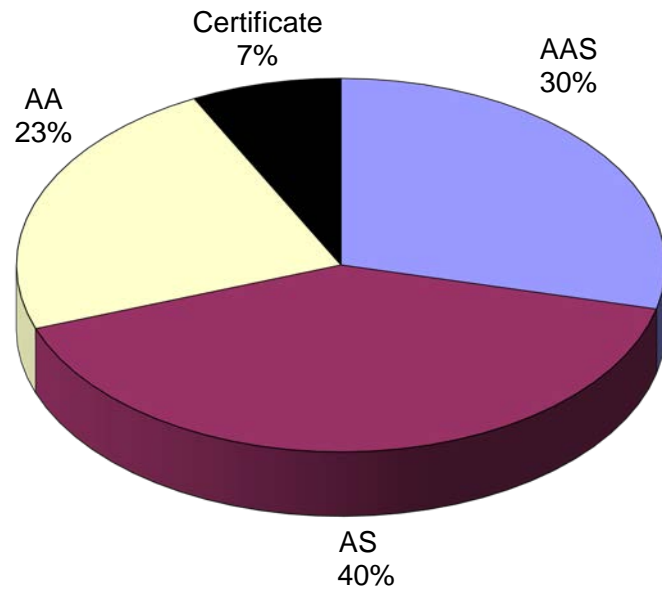
In 2008, DCC converted to an entirely new computer system (Banner) in which "Applicants" are defined and counted differently than they were in the old system (COCO). Therefore, data for 2008 cannot be compared to prior years.

2. made revisions to Fall 2008- 2010 as per Donna Johnson, 4/13/11

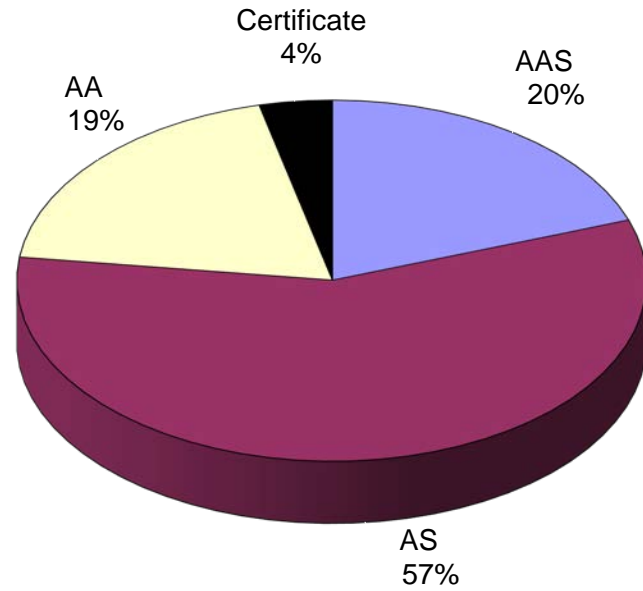
Source: ST0075B ran10/16/15, DMJ access rpt.  
y:\factbook\fall2016\apps by ethnic.xls (appsethp)

## Degrees Conferred by Degree Type

**2006/07**



**2015/16**



Source: Automated Degree File  
y:\factbook\fall 2016\grads by degree pie.xls

## Degrees Conferred by Program

2006/07 - 2015/16

<u>Program</u>	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>
<u>Arts</u>										
Art Studies Program (ASP)(AAS)	-	-	1	5	9	7	8	4	6	3
Advertising-Commercial Art(CAR)(AAS)	28	18	36	29	18	13	8	11	7	4
Communications & Media Arts(COM)(AS)	29	39	37	32	39	27	35	45	61	33
Music Performance(MPC)(Cert)	3	1	3	1	1	3	3	0	2	1
Performing Arts(PFA)(AS)	14	8	12	14	8	11	14	14	9	12
Visual Arts Program (VAT)(AS)	- new program			2	16	22	20	30	29	36
<u>Business Administration</u>										
Accounting(ACC)(AAS)	21	9	13	12	19	12	23	6	17	7
Bookkeeping(BOK)(Cert)	4	3	2	3	5	5	5	2	4	2
Business Admin - Career(BUS)(AAS)	42	23	24	30	31	34	41	28	26	32
Business Admin - Transfer(BAT)(AS)	126	127	123	140	120	120	104	121	120	122
Hospitality and Tourism(HTM)(AAS)	0	0	0	0	0	1	0	0	0	0
Office Technologies(OFT)(AAS)	0	0	0	0	0	1	0	0	0	0
Paralegal(PAL)(AAS)	16	17	25	16	25	28	22	16	18	19
Paralegal(PLL)(Cert)	14	7	12	8	27	15	11	11	12	10
Word Processing(WPR)(Cert)	0	0	2	0	0	0	0	0	0	0
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech(ACR)(Cert)	2	1	3	2	7	5	5	2	2	0
Architectural Technology(ARC)(AAS)	14	6	14	11	13	13	6	15	8	13
Aviation Management (AVM)(AS)	-	-	-	new program		2	4	4	3	5
Aviation Science Pilot(AVI)(AS)	2	1	0	1	0	0	1	3	0	0
Computer Ass't Drafting Tech(CAD)(Cert)	2	2	2	1	0	1	0	0	1	0
Computer Integrated Manufacturing(CIM)(AAS)	-	-	-	1	1	0	0	0	0	0
Computer Info Systems (CIS)(AAS)	3	3	2	3	4	8	6	13	7	7
C++/Java Advanced Programming(CJC)(Cert)	0	0	1	0	0	0	0	0	0	0
Computer Networking(CNC)(Cert)	0	0	2	0	1	0	1	1	3	0
Computer Software Support(SSC)(Cert)	1	0	1	1	2	0	0	2	2	1
Programming for Business(BPC)(Cert)	1	1	0	2	1	0	0	0	0	0
Web Administration(WAC)(Cert)	-	-	-	0	1	0	1	0	1	0
Construction Technology(CNS)(AAS)	5	5	5	9	7	10	7	12	7	4
Electrical EngineeringTechnology(ELT)(AAS)	10	7	9	11	7	6	11	15	14	12
Electromechanical Technology(EMS)(AAS)	0	0	0	1	1	0	0	0	0	0
Engineering Science - Transfer(ENR)(AS)	11	6	22	5	16	11	19	21	29	27
Information Management(INM)(AS)	3	11	10	14	19	20	14	8	14	12
Telecommunications Tech: Nynex(TEN)(AAS)	15	13	11	19	15	14	8	15	17	11

<u>Program</u>	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>
<u>Human Services</u>										
Chemical Dependency Counseling(CDC)(Cert)	7	5	11	2	7	11	15	4	3	6
Child Care*(CHC)(AAS)	7	1	4	4	7	1	1	2	1	1
Child Care: Direct Care(DRC)(Cert)	1	1	1	1	1	1	3	1	0	0
Criminal Justice-Police(AAS)(CRJ)	14	10	11	16	8	14	18	15	16	11
Criminal Justice-Police-Transfer (CRT)(AS)	59	52	52	63	67	69	64	85	61	69
Early Childhood(ECH)(AAS)	10	9	12	12	7	14	17	11	11	16
Early Childhood Caregiver(ECC)(Cert)	1	1	3	2	4	9	5	2	5	2
Mental Health Assistant(CMH)(AAS)	11	8	6	6	7	5	8	4	4	2
Recreation Leadership(REC)(AAS)	0	0	1	0	0	1	0	0	0	0
<u>Liberal Arts &amp; Sciences</u>										
Advanced Science & Math Studies(ASM)(Cert)	0	0	0	0	0	2	0	1	1	0
American Sign Lang./ITP	9	3	0	0	0	0	0	0	0	0
Computer Science(CPS)(AS)	4	4	4	1	1	8	5	9	9	8
Exercise Science & Wellness (ESW)(AS)	12	13	9	13	30	25	17	18	17	29
Exploratory Studies/Undeclared Major(GSC)(Cert)	2	0	2	0	0	0	0	0	0	0
General Studies(GSP)(AS)	15	13	22	24	50	47	66	78	94	111
Humanities & Social Sciences(LAH)(AA)	220	219	247	272	287	270	251	242	235	210
Mathematics(LAM)(AA)	2	3	2	3	7	4	1	3	2	6
Science(LAX)(AS)	31	40	23	35	46	44	49	67	59	54
Adolescent Education gr.7-12 (EDB, EDX, etc.)	77	75	78	62	66	52	26	20	15	21
Science-Elementary Education Pre-K-6(LAT)(AS)	15	18	23	48	52	48	29	28	24	24
Teaching Assistant (TEA)(Cert)	22	34	56	58	51	49	27	24	5	2
<u>Medical and Allied Health Technologies</u>										
Emergency Medical Tech-Paramedic(PAR)(AAS)	5	7	1	4	5	7	6	7	5	8
Dental Assisting (DAC)(Cert)	3	0	10	0	0	1	0	0	0	0
Fire & Occupational Safety(FIR)(AS)	2	5	4	2	2	1	1	2	4	6
Fire Protection Technology(FPT)(AAS)	2	4	2	3	3	3	0	2	0	1
Human Services(HMS)(AS)	-	-	-	4	20	43	39	60	62	74
Medical Laboratory Technology(MLT)(AAS)	9	3	7	4	10	15	9	10	8	15
Nursing(NUR)(AAS)	74	85	88	101	100	94	96	94	70	57
Phlebotomist(PDC)(Cert)	13	9	8	20	22	21	13	10	21	18
Paramedic (PRR)(Cert)	0	0	0	0	0	0	0	0	0	0
<u>Total Degrees Conferred</u>	993	930	1,059	1,133	1,273	1,248	1,143	1,198	1,151	1,124
<u>Associates Degrees</u>	917	865	940	1,033	1,144	1,125	1,054	1,138	1,090	1,082
<u>Certificates</u>	76	65	119	100	129	123	89	60	61	42
<u>Total Graduates</u>				1009	1,092	1,213	1,091	1,168	1,114	1,100

\* Prior year numbers do vary in subsequent Fact Books due to the addition of Retroactive degrees grads.

- program not offered

y:\factbook\fall2016\grads by program.xls

Source: SBII



**Graduates by Gender**  
**06/07 - 2015/16**

	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>
Total	993	930	1,011	1,100	1,222	1,212	1,133	1,191	1,114	1,100
Male	38%	39%	37%	41%	41%	40%	38%	41%	41%	42%
Female	62%	61%	63%	59%	59%	60%	62%	59%	59%	58%

Source: SUNY Degrees Awarded File

note: as per DMJ I revised the grads by gender (distinct count) as of 5/8/14. I ran the same report on SUNY Portal, 7/14/15.

The numbers have changed again.

I'm revising all the totals from 08/09 to present to reflect the new numbers provided on the SBII site. (they include retrograds)

y:\factbook\fall2016\grads by gender.xls

<b>Graduates: Percent by Ethnicity</b> <b>2006/07 - 2015/16</b>
--

	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>
White non-Hispanic	80.8%	83.5%	78.7%	78.7%	73.7%	72.7%	70.8%	72.8%	69.0%	65.7%
Black non-Hispanic	9.1%	7.2%	10.2%	9.8%	11.4%	10.2%	8.7%	8.7%	8.4%	10.4%
Hispanic	6.8%	5.9%	8.0%	8.7%	11.7%	12.1%	16.2%	12.9%	15.2%	17.3%
Asian/Pacific Islander	2.7%	3.3%	2.2%	2.2%	1.8%	2.2%	2.1%	2.8%	2.4%	2.6%
American Indian/Native Alaskan	0.5%	0.1%	0.9%	0.6%	0.6%	0.1%	0.1%	0.0%	0.1%	0.0%
Multi	-	-	-	-	0.9%	2.6%	2.1%	2.8%	4.9%	4.0%

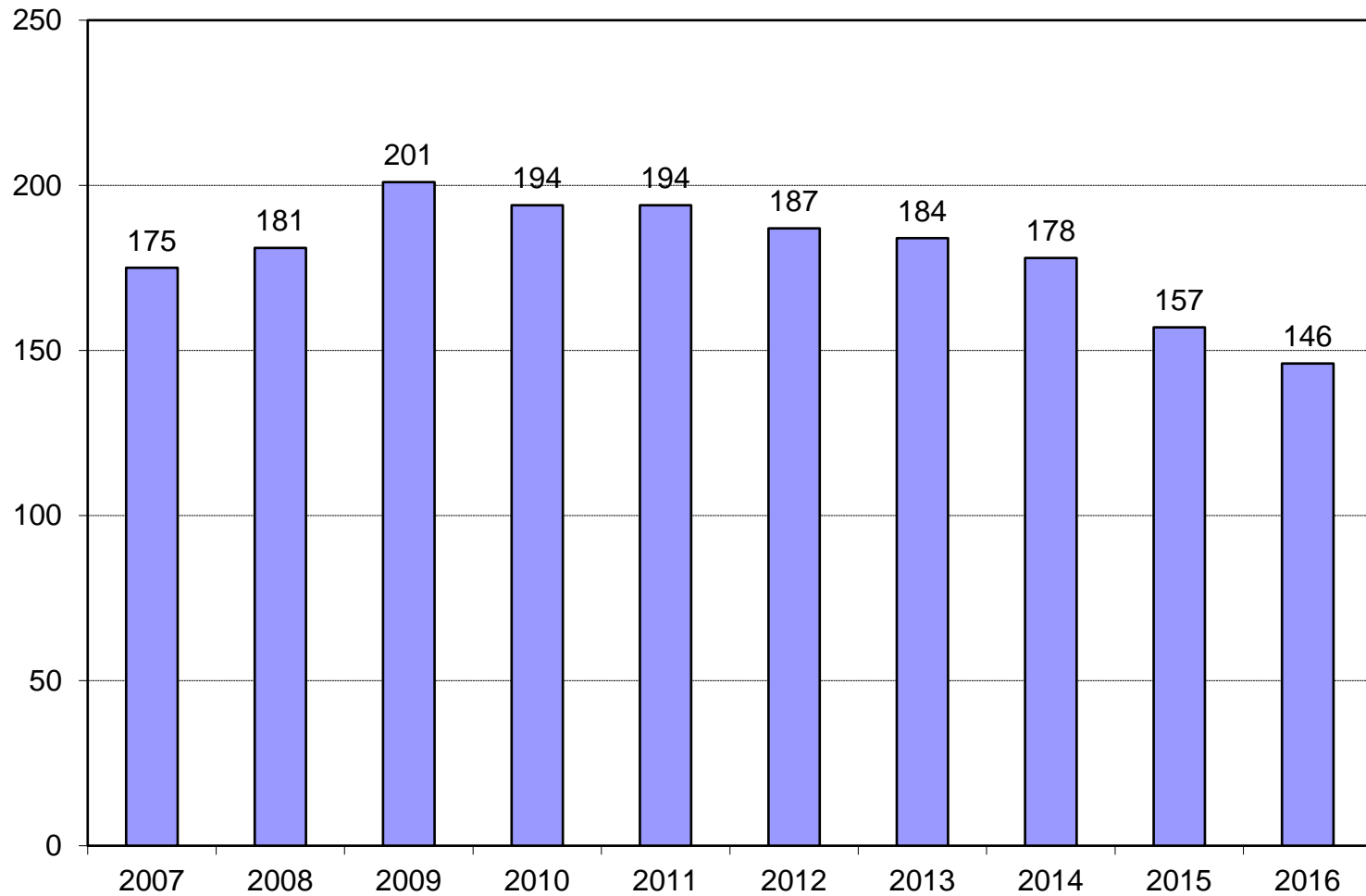
notes: 1. percents do not include students of unknown ethnicity or non-resident alien students.

2. as per DMJ, I revised the distinct counts, 5/14/14

Source: SUNY Degree Awarded File

y:\factbook\fall2016\grads by ethnic %.xls

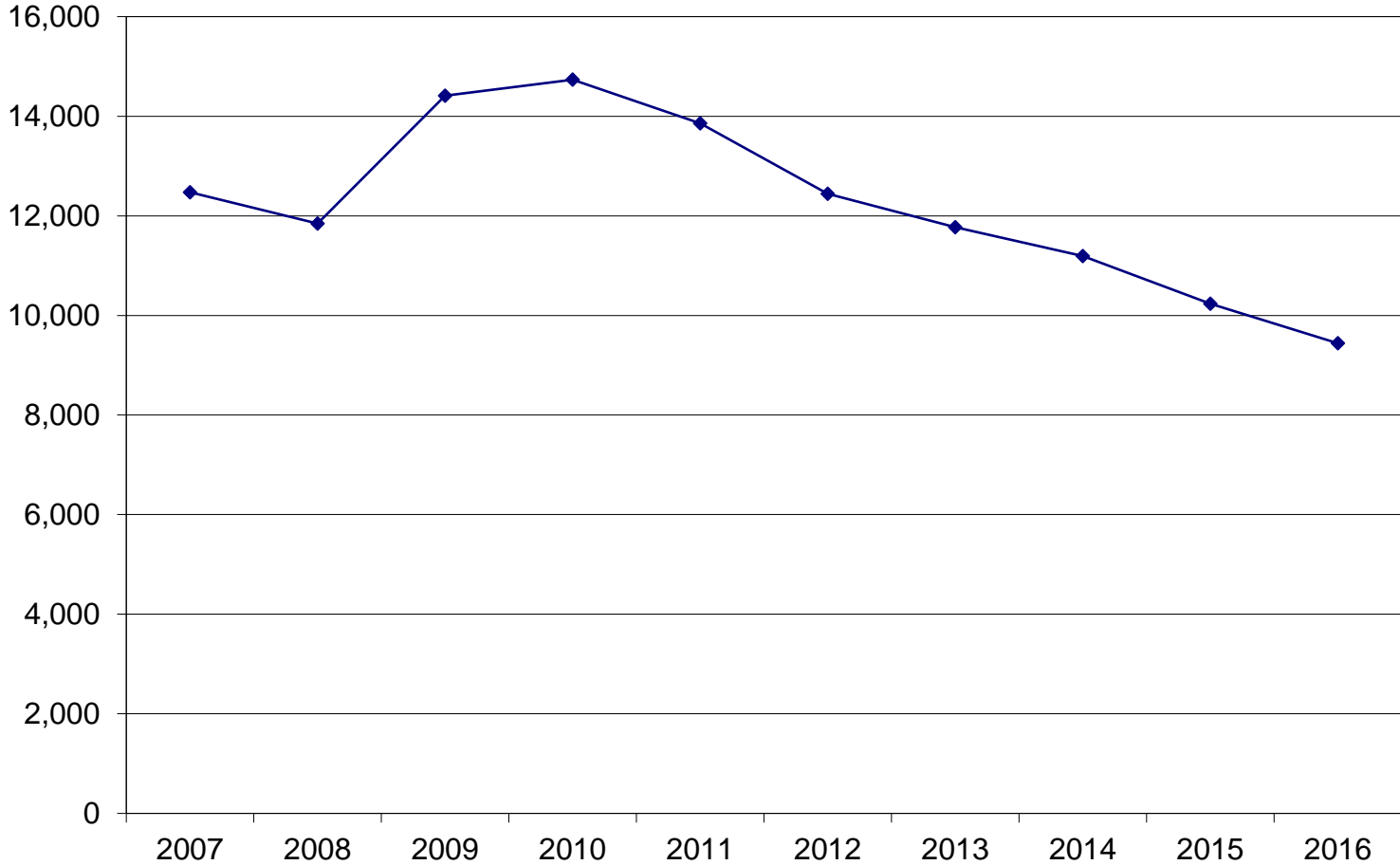
## DCC South: Sections Taught Fall 2007 - Fall 2016



Source: 3rd week census data

y:\factbook\fall2016\ds # sections.xls

**DCC South: Credit Hours Generated  
Fall 2007 - Fall 2016**



Source: 3rd week census data  
y:\factbook\fall 2016\ds credit hours.xls

**DCC South: Enrollment by Gender**  
**Fall 2007 - Fall 2016**

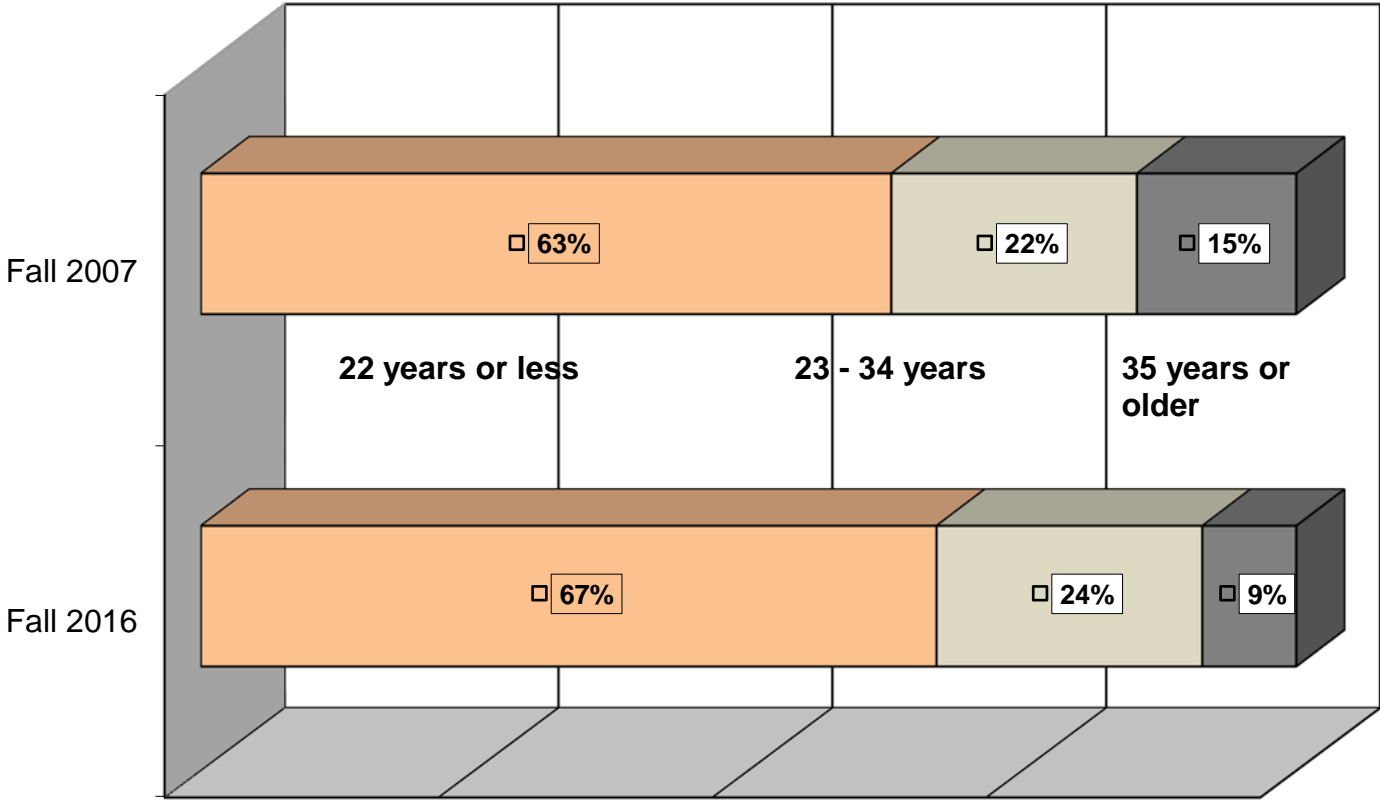
	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
DCC South Headcount	1,897	1,870	2,233	2,307	2,120	1,924	1,765	1,645	1,511	1,459
Male	43%	43%	44%	43%	45%	45%	37%	45%	44%	44%
Female	57%	57%	56%	57%	55%	55%	63%	55%	56%	56%

note: fall 2005 and future yrs will include section #'s 51.0 - 59.x, 61.0 - 69x, 71.0 - 79.x

Source: 3rd week census data

y:\factbook\fall2016\ds gender %.xls

# DCC South: Age Composition



Source: 3rd week census data  
y:\factbook\fall 2016\ds age composition.xls

**DCC South: Percent by Ethnicity**  
**Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
White non-Hispanic	79.8%	74.2%	74.9%	70.6%	69.2%	66.9%	67.8%	65.2%	65.2%	62.1%
Black non-Hispanic	7.4%	9.5%	9.4%	9.3%	9.1%	8.7%	7.8%	9.1%	9.0%	10.0%
Hispanic	9.7%	13.1%	13.1%	17.0%	17.4%	19.3%	19.3%	20.0%	19.8%	21.8%
Asian/Pacific Islander	2.6%	2.3%	2.2%	1.8%	1.7%	2.5%	1.8%	1.6%	2.5%	2.6%
American Indian/Native Alaskan	0.4%	1.0%	0.4%	0.3%	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%
More than 1 race identified	-	-	-	0.8%	2.4%	2.5%	3.1%	3.9%	3.4%	3.5%

note: percents do not include students of unknown ethnicity  
Source: 3rd week census data

y:\factbook\fall2016\ds ethnic %.xls

**DCC South Enrollment by Curriculum**  
**Fall 2007 - Fall 2016**

<u>Program</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>Arts</u>										
Art Studies Program	-	4	14	15	11	10	6	3	4	3
Advertising-Commercial Art	21	30	23	14	11	4	3	3	0	0
Communications & Media Arts	29	31	44	41	45	37	39	30	28	31
Music Performance	2	3	3	1	3	1	1	0	1	0
Performing Arts	6	9	15	12	11	16	7	7	6	6
Visual Arts Transfer	-	-	2	17	21	17	35	26	26	30
<u>Business Administration</u>										
Accounting	24	18	22	28	15	10	20	15	13	15
Bookkeeping (Cert)	1	2	1	5	2	1	2	2	3	3
Business Admin - Career	67	79	100	84	76	72	40	53	63	39
Business Admin - Transfer	264	222	210	219	210	232	232	224	196	187
Hospitality and Tourism	0	0	0	0	0	0	0	0	0	0
Paralegal	25	28	22	41	30	25	21	18	11	16
Paralegal (Certificate)	12	8	9	13	14	10	1	0	4	2
Retail Business Management	1	0	0	0	0	0	0	0	0	0
<u>Engineering, Architecture and Computer Technologies</u>										
Air Conditioning, Refrig Tech (Cert)	0	3	1	0	3	3	1	1	1	2
Architectural Technology	7	7	8	8	11	8	0	3	2	5
Aviation Science Pilot	0	4	3	9	13	5	2	3	4	4
Aviation Management	-	-	-	-	-	1	6	0	4	2
Computer Ass't Drafting Tech (Cert)	2	1	1	0	0	1	1	0	0	0
Computer Integrated Manufacturing	0	0	0	2	0	0	0	0	0	0
Computer Info Systems	17	21	26	27	24	18	0	15	12	16
C++/Java Adv. Programming	0	1	0	1	0	0	20	0	0	0
Computer Networking	0	2	1	1	2	0	0	2	2	1
Computer Software Support (Cert)	2	0	2	1	3	0	0	1	0	1
Web Administration (Cert)	2	0	2	2	0	0	1	0	0	0
Construction Technology	7	4	6	3	10	4	4	3	4	5
Electrical Engineering Technology	15	12	21	12	13	12	9	12	8	13
Engineering Science	9	10	15	11	13	16	5	7	5	5
Information Management	13	11	10	16	14	13	18	16	12	14



<u>Program</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>Human Services</u>										
Chemical Dependency Counseling(Cert)	6	4	3	7	6	6	5	7	9	4
Child Care*	1	2	3	4	0	1	1	2	1	1
Child Care: Direct Care(Cert)	0	0	0	0	1	1	1	0	0	0
Criminal Justice-Police	45	53	57	59	65	52	34	33	19	20
Criminal Justice-Police-Transfer	106	74	81	140	122	128	139	132	88	98
Early Childhood	7	10	15	18	16	16	10	7	9	11
Early Childhood Caregiver(Cert)	2	1	2	0	2	1	2	3	2	0
Human Services	-	-	6	53	79	79	78	79	97	109
Mental Health Assistant	8	10	13	14	14	7	11	10	3	8
Recreation Leadership	0	0	0	0	0	0	0	0	0	0
Security Administration(Cert)	0	0	0	0	0	0	0	0	0	0
<u>Liberal Arts &amp; Sciences</u>										
Advanced Science & Mathematics Studie	-	1	2	0	0	0	0	0	0	0
American Sign Language	0	1	0	0	0	0	0	0	0	0
Computer Science	5	4	6	6	9	10	11	14	12	14
Exercise Wellness & Fitness	25	27	42	36	32	31	27	23	35	20
Exploratory Studies/Undeclared Major	8	17	12	0	0	0	0	0	0	0
General Studies Program	16	44	68	90	76	96	151	220	251	284
Humanities & Social Sciences	449	435	476	487	451	377	335	306	261	228
Mathematics	2	3	7	4	4	8	3	2	2	1
Science	29	39	43	59	60	71	82	67	78	55
Science-Elementary Education Pre-K-6	90	74	85	94	53	54	42	35	24	17
Adolescent Education 7-12	64	73	72	78	58	36	34	22	24	21
Early Childhood birth - 2	30	33	47	37	41	12	7	2	2	0
Teaching Assistant (Cert)	3	9	11	5	2	4	5	4	0	1
<u>Medical and Allied Health Technologies</u>										
Dental Assistant	5	7	0	0	0	0	0	0	0	0
Emergency Medical Tech-Paramedic	25	26	41	70	55	67	54	44	36	45
Fire & Occupational Safety	9	4	5	4	6	3	5	4	4	5
Fire Protection Technology	12	4	4	7	7	2	7	4	6	3
Medical Laboratory Technology	2	1	9	9	12	9	9	7	6	8
Nursing	120	152	205	203	190	158	101	42	29	14
Paramedic(Cert)	6	1	1	0	0	0	0	0	0	0
Phlebotomist (Cert)	1	6	11	9	8	9	8	7	7	4
Other	2	2	0	0	0	0	0	0	0	0
<u>Non-Matriculated</u>	275	240	330	233	167	148	104	107	92	88
<u>High School</u>	11	3	14	0	29	22	24	18	5	0
<b>Total</b>	<b>1,890</b>	<b>1,870</b>	<b>2,233</b>	<b>2,307</b>	<b>2,120</b>	<b>1,924</b>	<b>1,765</b>	<b>1,645</b>	<b>1,511</b>	<b>1,459</b>

Source: 3rd week census data, SPSS report (MPK)

y:\factbook\fall2016\ds enrollment by curric.xls

**Sections Taught by Day/Evening  
Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>Total Sections</u>	1,365	1,383	1,491	1,590	1,590	1,643	1,655	1,609	1,492	1,473
Day	1,054	995	1,073	1,138	1,137	1,177	1,177	1,130	1,034	1,038
Evening	263	290	280	293	286	283	274	273	218	194
Asynchronous	-	40	46	51	42	44	41	39	44	38
High Schools	48	58	92	108	125	139	163	167	196	203
<u>Total Course Registrations</u>	27,703	28,324	32,522	34,130	33,520	34,252	33,873	32,436	30,243	29,117
Day	21,705	21,107	23,933	24,842	24,625	25,175	24,829	23,741	21,575	20,798
Evening	5,044	5,326	5,821	6,192	5,605	5,374	4,928	4,555	3,713	3,346
Asynchronous	-	741	850	902	765	714	658	613	753	665
High Schools	954	1,150	1,918	2,194	2,525	2,989	3,458	3,527	4,202	4,308
<u>Average Section Size</u>	20.3	20.5	21.8	21.5	21.1	20.8	20.5	20.2	20.3	19.8
Day	20.6	21.2	22.3	21.8	21.7	21.4	21.1	21.0	20.9	20.0
Evening	19.2	18.4	20.8	21.1	19.6	19.0	18.0	16.7	17.0	17.2
Asynchronous	-	18.5	18.5	17.7	18.2	16.2	16.0	15.7	17.1	17.5
High Schools	19.9	19.8	20.8	20.3	20.2	21.5	21.2	21.1	21.4	21.2

note: 1. includes all sections except Special Studies 271, 272, and 273 or those starting after Oct 1.  
 2. added asynchronous to counts. y:\factbook\fall2016\sections by day-eve 5-24-10, 6/11/13.xls Source: ST0210  
 \* Fall 2006 high school registrations were not complete at the 3rd week. This number has been updated after the 3rd wk.  
 Fall 2008, Fall 2009, and Fall 2010 columns have been corrected from prior FactBook, DMJ June 2012

**Sections Taught On Campus/Off Campus  
Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>Total Sections</u>	1,365	1,383	1,491	1,590	1,590	1,643	1,655	1,609	1,492	1,473
On Campus	1,044	1,065	1,127	1,207	1,204	1,245	1,244	1,211	1,086	1,075
Off Campus	273	220	223	224	219	215	207	192	169	157
Asynchronous	-	40	49	51	42	44	41	39	41	38
Concurrent HS	48	58	92	108	125	139	163	167	196	203
<u>Total Course Registrations</u>	27,703	28,324	32,522	34,140	33,520	34,252	33,873	32,436	30,243	29,117
On Campus	21,297	21,107	23,933	25,639	25,236	26,022	25,509	24,375	21,736	20,927
Off Campus	5,452	5,326	5,821	5,405	4,994	4,527	4,248	3,921	3,552	3,207
Asynchronous	-	741	850	902	765	714	658	613	753	675
Concurrent HS	954	1,150	1,918	2,194	2,525	2,989	3,458	3,527	4,202	4,308
<u>Average Section Size</u>	20.3	20.5	21.8	21.5	21.1	20.8	20.5	20.2	20.3	19.8
On Campus	20.4	19.8	21.2	21.2	21.0	20.9	20.5	20.1	20.0	19.5
Off Campus	20.0	24.2	26.1	24.1	22.8	21.1	20.5	20.4	21.0	20.4
Asynchronous	-	18.5	17.3	17.7	18.2	16.2	16.0	15.7	18.4	17.8
Concurrent HS	19.9	19.8	20.8	20.3	20.2	21.5	21.2	21.1	21.4	21.2

note: 1. includes all sections except Special Studies 271, 272, and 273 or those starting after Oct. 1.  
 2. added asynchronous to counts. y:\factbook\fall2016\sections on/off campus. Source: ST0210  
 \* Fall 2006 high school registrations were not complete at the 3rd week. This number has been updated after the 3rd wk.  
 Fall 2008, Fall 2009, and Fall 2010 columns have been corrected from prior FactBook, DMJ June 2012

**Average Section Size by Department  
Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Allied Health and Biological Sciences	18	17	18	20	20	19	19	18	18	18
Behavioral Sciences	24	23	24	23	25	25	24	23	24	23
Business Technologies	20	19	20	20	20	21	20	20	21	20
Engineering, Architecture and Computer Technologies	17	16	16	17	17	18	17	18	17	17
English and Humanities	22	20	21	22	22	21	21	20	20	20
Health, Physical Education, Athletics and Dance	22	20	20	22	20	20	19	19	19	-
History, Government and Economics	23	21	26	28	27	27	26	26	26	25
Mathematics and Computer Sciences	21	18	20	21	21	20	21	20	20	21
Nursing	14	14	14	14	14	14	11	9	10	9
Physical Sciences		broke out MPCS to Physical Sciences								17
Performing, Visual Arts and Communications	15	14	16	17	17	16	17	17	16	15
Average Academic Section Size	20	20	21	19	21	21	20	20	20	20
Average High School Section Size		19	20	20	20	22	21	21	21	21
Average Academic Services Section Size		18	19	20	19	20	20	20	19	19

notes: 1. includes all sections except Special Studies 271, 272, and 273 or those starting after Oct. 1.

note: 2. courses taught in the high schools separated into its own category beginning with Fall 2008.

note: 3.HPEAD was eliminated. The Wellness

Source: ST0210 (dept order)(CRN count)

y:\factbook\fall2016\avg sect size by dept.xls

<b>Faculty Contact Hours by Department</b> <b>Fall 2007 - Fall 2016</b>
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	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Allied Health and Biological Sciences	388	391	413	451	451	459	410	400	418	525
Behavioral Sciences	501	554	581	655	605	626	614	660	569	579
Business Technologies	318	323	334	324	306	312	314	303	267	265
Engineering, Architecture and Computer Technologies	226	282	280	282	277	272	275	225	232	231
English and Humanities	597	709	788	825	808	786	785	756	671	653
Health, Physical Education, Athletics and Dance	205	234	239	267	261	298	288	222	208	0
History, Government and Economics	274	273	306	306	294	271	271	288	258	249
Mathematics, Physical and Computer Sciences	507	544	601	633	628	590	617	671	590	596
Nursing	144	225	228	222	218	225	226	169	186	215
Performing, Visual Arts and Communications	415	428	441	450	436	412	436	368	389	399
Academic Total	3,575	3,963	4,211	4,415	4,284	4,251	4,236	4,062	3,788	3,712
Academic Services	63	89	105	107	99	106	101	90	65	38
College Total	3,638	4,052	4,316	4,522	4,383	4,357	4,337	4,152	3,853	3,750

- notes:
1. Academic Services include College Skills- Math, Career Life Plan, College Study Skills,
  2. No High School sections are included on this report.  
General Studies Seminar, Liberal Arts & Humanities Seminar, Liberal Studies (Honors Intro Seminar)
  3. HPEAD has been broken out to AHBS and BHS as of Fall 2016.

Source: ST0148 ran 4/17/13, 2014 source, DMJ, Access Report  
y:\factbook\fall2016\faculty contact hrs by dept.xls

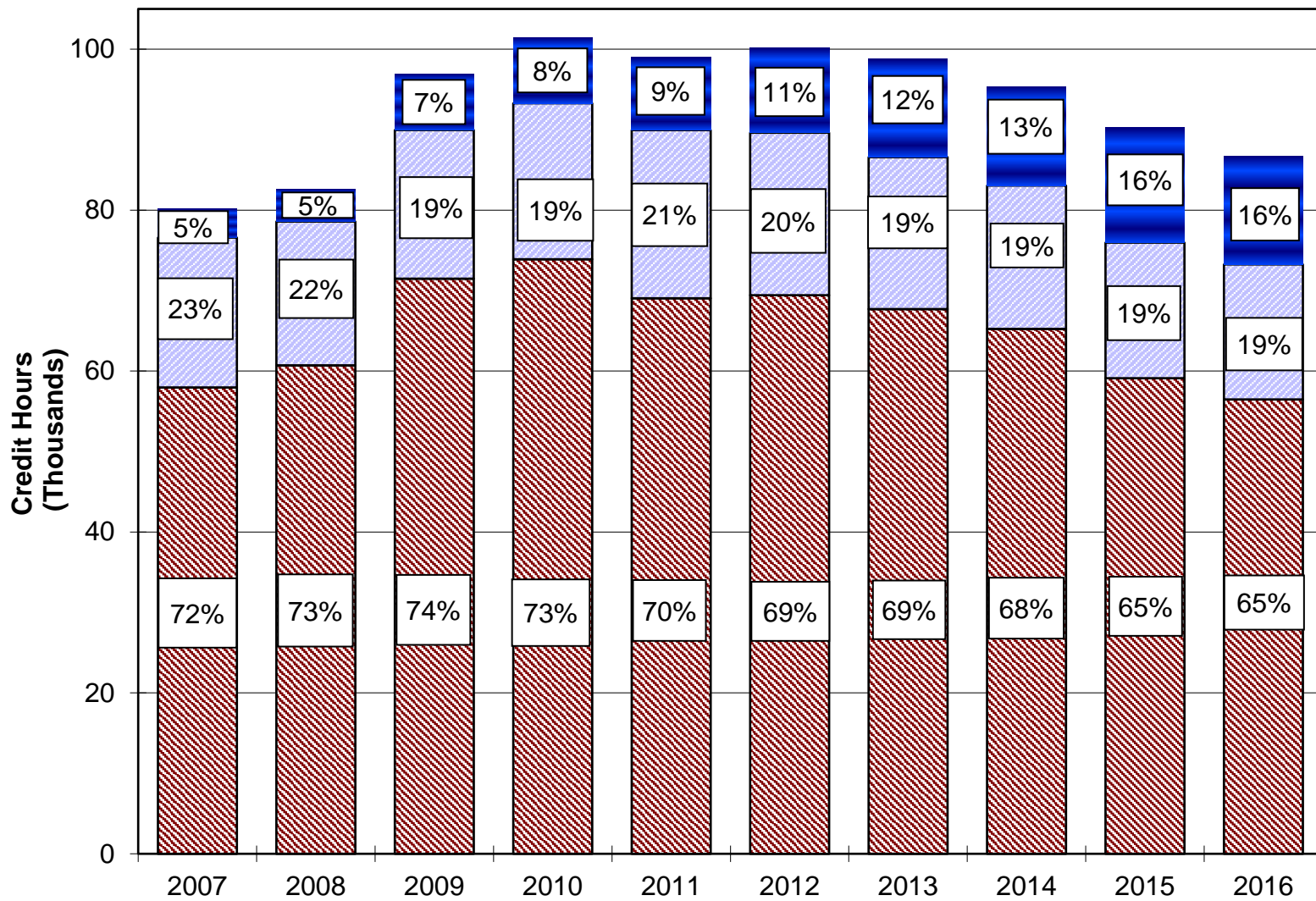
**Credit Hours Generated by FT/PT Students**  
**Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Total	80,158	85,561	98,128	102,322	100,467	101,816	98,887	97,312	90,220	86,709
Full-time	58,328	60,706	71,478	73,891	69,041	69,420	67,697	65,234	59,107	56,467
Part-time	21,830	17,869	18,469	19,377	20,895	20,192	18,876	17,811	16,846	16,778
Concurrent High School	H.S. credits included w/dept. totals	4,052	6,986	8,181	9,054	10,531	12,204	12,314	14,267	13,464

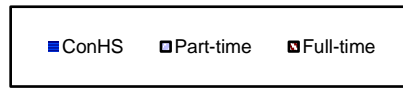
note: DMJ made changes to reflect the SBII reports (official data), 2/27/12, revised 7/3/12.

Source: SUNY Business Intelligence, Fall 2003-2012.  
y:\factbook\fall 2016\credit hours by ft pt.xls (credithrs)

**Credit Hours Generated: Percent FT/PT Students  
Fall 2007 - Fall 2016**



Source: SUNY Student Data File  
y:\factbook\fall 2016\credit hours by ft pt.xls (crhrchart)



**Credit Hours Generated by Department  
Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Allied Health and Biological Sciences	6,833	5,988	6,740	7,645	7,911	8,100	7,274	7,331	6,956	6,856
Behavioral Sciences	14,017	14,651	17,085	17,891	17,359	17,451	16,780	15,916	14,933	14,226
Business Technologies	7,193	6,916	6,986	7,081	6,539	6,775	6,474	6,501	5,730	5,356
Engineering, Architecture and Computer Tech.	3,952	4,164	4,127	4,145	4,074	4,268	4,184	3,894	3,485	3,412
English and Humanities	15,587	15,009	17,487	18,103	17,519	16,842	16,132	14,908	13,528	12,989
Health, Physical Education, Athletics and Dance	4,023	4,031	4,409	4,791	4,608	4,794	4,702	4,595	3,550	2,956
History, Government and Economics	7,754	7,389	8,715	8,544	8,208	8,076	7,629	7,356	6,807	6,192
Mathematics, Physical and Computer Sciences	11,442	10,534	12,405	12,894	12,929	13,060	13,926	13,620	12,866	12,623
Nursing	2,053	1,925	1,913	2,050	1,914	2,204	1,824	1,312	1,216	1,285
Performing, Visual Arts and Communications	5,809	5,981	6,613	6,843	6,713	6,461	6,817	6,517	6,081	5,956
<b>Academic Total</b>	<b>78,663</b>	<b>76,588</b>	<b>86,480</b>	<b>89,987</b>	<b>87,774</b>	<b>88,031</b>	<b>85,742</b>	<b>81,950</b>	<b>75,152</b>	<b>71,851</b>
Concurrent High School		3,775	6,297	7,334	8,338	9,815	11,255	11,642	13,828	14,005
Academic Services	1,495	1,932	2,358	2,321	2,065	2,176	1,986	1,696	1,212	811

notes: 1. miscellaneous includes College Skills- Math,Career Life Plan,College Study Skills,  
2. includes all sections except Special Studies 271, 272, and 273 or those starting after Oct. 1.  
General Studies Seminar, Liberal Arts & Humanities Seminar, Liberal Studies (Honors Intro Seminar)

Source: ST0210 (Dept. order), SUNY Business Intelligence for totals

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**Credit Hours Generated by Discipline  
Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>Allied Health and Biological Sciences</b>										
AHS (Allied Health)	22	24	41	37	34	37	37	34	37	24
BIO (Biology)	5,695	4,499	5,019	5,914	6,275	6,551	6,066	5,867	5,657	5,336
DAC (Dental Ass't. Certificate)	108	39	0	0	0	0	0	0	0	0
EMB (Emergency Medical Tech-Basic)	192	348	282	426	408	354	140	486	453	545
FIR (Fire Safety, Fire Protection)	290	196	202	230	276	311	243	280	233	239
MLT (Medical Lab. Technology)	105	132	164	215	255	215	236	223	242	236
MSO (Medical Serv. Occupation)	48	82	76	94	94	86	86	92	92	96
PAR (Paramedic)	250	141	365	520	374	350	302	194	71	192
PDC (Phlebotomy)	68	56	76	116	104	104	96	88	104	104
SCI (Science)	55	58	58	93	91	92	68	67	67	84
<b>Behavioral Sciences</b>										
BHS (Behavioral Sciences)	6,002	5,956	6,795	7,670	7,571	7,678	7,313	6,933	6,496	6,312
CDC (Chem. Depend. Counsel)	72	64	68	55	105	104	58	28	40	55
CHC (Child Care)	32	41	66	40	36	30	33	34	24	20
CMH (Mental Health Ass't)	83	50	104	174	162	180	183	182	200	197
CRJ (Criminal Justice)	1,836	1,719	1,963	2,133	2,067	2,156	2,113	2,016	1,797	1,695
ECH (Early Childhood)	787	842	833	903	650	575	539	590	586	528
EED (Elementary Education)	-	-	-	-	72	218	215	138	121	95
HMS (Human Services Intro. Seminar)	48	28	60	93	101	131	127	122	14	0
LAT (Liberal Arts Teaching)	241	255	296	286	169	91	52	32	9	2
PSY (Psychology)	4,908	4,800	5,967	6,537	6,426	6,288	6,147	5,841	5,646	5,319
REC (Recreation Leadership)	8	0	0	0	0	0	0	0	0	0
<b>Business Technologies</b>										
ACC (Accounting)	2,271	1,957	1,924	1,972	1,829	1,946	1,954	1,869	1,717	1,358
BUS (Business)	4,469	4,003	4,107	4,494	4,072	4,293	3,651	4,189	3,722	3,623
HTM (Hospitality & Tourism)	0	0	0	0	0	0	0	0	0	0
OFT (Office Technologies)	0	0	0	0	0	0	0	0	0	0
PAL (Paralegal)	453	466	532	615	638	536	494	443	291	375

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>Engineering, Architecture and Computer Tech.</b>										
ACR (Air Cond. & Refrigeration)	112	96	144	112	144	136	70	60	30	80
ARC (Architectural Technology)	665	641	744	596	586	636	632	571	576	572
AVI (Aviation Science Pilot)	88	164	224	195	227	224	252	267	275	307
CAD (Computer Asst'd Drafting)	10	10	15	29	0	0	0	0	0	0
CIS (Computer Info. Systems)	2,222	1,942	1,839	2,387	2,285	2,278	2,130	2,044	1,712	1,662
ELT (Electric. Engineering Tech.)	266	363	249	310	268	355	435	359	369	306
EMS (Electromechanical Sys.)	132	84	76	40	84	64	56	0	0	0
ENR (Engineering)	235	281	228	290	297	371	398	423	417	425
ENT (Engineering Technology)	118	114	127	58	60	60	64	66	62	60
SUS(Sustainability)	0	0	0	0	39	48	27	0	0	0
TEL (Telecommunications)	104	120	144	128	84	96	120	104	44	0
<b>English and Humanities</b>										
ASL/ITP	282	249	339	342	324	279	303	285	267	345
ENG (English)	11,372	9,868	11,594	12,718	12,509	12,009	11,638	10,846	9,805	9,167
FRE (French)	126	135	111	138	126	126	129	81	102	111
GER (German)	66	90	147	153	123	138	135	120	123	69
HUM (Humanities)	0	0	15	0	0	0	0	15	0	0
ITL (Italian)	174	132	129	204	195	147	129	90	117	99
PHI (Philosophy)	1,341	1,191	1,395	1,518	1,587	1,494	1,401	1,329	1,266	1,275
REA (Reading)	1,086	1,016	1,466	1,764	1,536	1,731	1,518	1,359	1,134	1,305
SPA (Spanish)	1,140	1,095	1,092	1,266	1,119	918	879	783	714	618
<b>Health, Physical Education, Athletics and Dance</b>										
DAN (Dance)	361	359	351	456	380	383	217	299	315	269
ESW (Exercise Sci. & Wellness)	173	188	200	251	210	330	324	351	328	225
HED (Health Education)	699	657	720	927	855	804	774	873	768	567
PED (Physical Education)	260	272	340	550	444	486	482	457	245	171
WFE (Wellness & Fitness Edu.)	2,530	2,326	2,472	2,607	2,719	2,791	2,805	2,615	1,894	1,726

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>History, Government and Economics</b>										
ECO (Economics)	1,065	1,104	1,224	1,281	1,197	1,194	1,167	1,218	1,218	1,023
GEO (Geography)	45	42	45	45	87	93	87	84	90	78
GOV (Government)	1,146	651	1,848	1,968	1,869	1,875	1,920	1,767	1,680	1,470
HIS (History)	4,998	4,953	4,965	5,250	5,055	4,914	4,455	4,287	3,819	3,621
<b>Mathematics, Physical and Computer Sciences</b>										
AST (Astronomy)	416	364	488	588	600	596	596	596	568	548
CHE (Chemistry)	864	800	980	1,292	1,332	1,440	1,552	1,516	1,476	1,440
CPS (Computer Science)	192	132	149	200	245	208	237	333	330	322
GLG (Geology)	220	128	220	156	224	156	152	152	144	160
LAM (Liberal Arts/Math)	0	8	9	5	3	2	6	2	6	2
MAT (Mathematics)	7,819	6,164	7,378	8,452	8,497	8,594	9,227	8,937	8,526	8,085
PHS (Physical Sciences)	1,569	1,416	1,676	1,849	1,624	1,528	1,528	1,380	1,220	1,128
PHY (Physics)	362	320	252	352	404	536	628	704	596	632
<b>Nursing</b>										
NUR (Nursing)	2,053	1,809	1,857	2,050	1,914	2,204	1,824	1,312	1,216	1,285
<b>Performing, Visual Arts and Communications</b>										
ART (Ad/Commercial Art)	2,473	2,416	2,574	2,939	2,842	2,592	2,807	2,624	2,474	2,345
COM (Communications)	1,329	1,049	1,224	1,301	1,319	1,469	1,458	1,360	1,247	1,364
MUS (Music)	643	592	758	862	886	818	886	875	848	786
PFA (Performing Arts)	14	11	23	22	33	33	38	44	37	35
SPE (Speech)	591	726	828	955	880	878	1,029	1,021	916	855
THE (Theatre)	759	750	705	764	753	671	599	593	579	573
<b>Academic Total</b>	<b>78,163</b>	<b>70,584</b>	<b>80,362</b>	<b>89,987</b>	<b>87,774</b>	<b>88,031</b>	<b>85,742</b>	<b>81,950</b>	<b>75,152</b>	<b>71,851</b>
<b>Miscellaneous</b>										
Academic Services	1,995	1,697	2,183	2,321	2,065	2,176	1,986	1,696	1,212	811
Concurrent High School		3,702	6,178	7,334	8,338	9,815	11,255	11,642	13,828	14,005
<b>College Total</b>	<b>80,158</b>	<b>75,983</b>	<b>88,723</b>	<b>99,642</b>	<b>98,177</b>	<b>100,022</b>	<b>98,983</b>	<b>95,288</b>	<b>90,192</b>	<b>86,667</b>

Source: ST0210 ran 2/23/12. dmj access rpt.

note: 1. includes all sections except Special Studies 271, 272, and 273 or those starting after Oct. 1.

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**Credit Hours Generated by On Campus/Off Campus  
Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Total	80,158	82,295	95,135	99,642	98,177	100,022	98,983	95,288	90,192	86,667
On Campus- Total	63,434	62,946	70,630	73,826	72,873	74,794	73,225	70,108	63,409	60,897
Off Campus- Total	16,724	19,349	24,505	25,816	25,304	25,228	25,758	25,180	26,783	25,770
<b>Off Campus Breakdown</b>										
H.S. Students	3,154	3,775	6,297	7,334	8,338	9,815	11,255	11,642	13,828	14,005
Asynchronous	-	2,104	2,734	2,599	2,146	2,113	1,976	1,791	2,223	1,951
Other Off-Campus	12,606	13,470	15,474	15,883	14,820	13,300	12,527	11,747	10,732	9,814

Source: ST0032, 3rd week enroll. Analysis, special pops, Fall 2005- Fall 2009, ST0210 Fall 2010-2014

1. - off-campus data not broken down prior to 2005.

y:\factbook\fall2016\credit hrs on-off campus.xls

**Average Grade by Department**  
**Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Allied Health and Biological Sciences	2.26	2.23	2.28	2.26	2.26	2.14	2.24	2.20	2.21	2.44
Behavioral Sciences	2.45	2.55	2.54	2.56	2.53	2.54	2.61	2.57	2.61	2.62
Business Technologies	2.43	2.38	2.43	2.58	2.54	2.45	2.49	2.55	2.45	2.46
Engineering, Architecture and Computer Tech	2.55	2.48	2.48	2.53	2.55	2.64	2.64	2.57	2.56	2.50
English and Humanities	2.28	2.22	2.22	2.31	2.28	2.35	2.31	2.28	2.38	2.42
Health, Physical Education, Athletics and Dance	2.68	2.76	2.68	2.83	2.78	2.80	2.79	2.79	2.97	-
History, Government and Economics	2.15	2.14	2.04	2.03	2.11	2.22	2.33	2.28	2.28	2.21
Mathematics, Physical and Computer Sciences	2.14	2.12	2.06	2.27	2.25	2.24	2.23	2.16	2.18	2.16
Nursing	2.91	2.87	2.90	2.86	2.96	2.90	2.73	2.72	2.78	2.66
Performing, Visual Arts and Communications	2.74	2.40	2.38	2.44	2.43	2.75	2.48	2.78	2.78	2.80
Academic Services	1.95	1.55	1.75	1.77	1.62	2.33	2.09	2.10	2.11	2.41
High School	-	2.96	3.11	3.08	3.14	3.24	3.25	3.24	3.26	3.32
College Total for Academic Departments	2.4	2.4	2.4	2.4	2.5	2.4	2.5	2.4	2.5	2.45

1. Fall 1999 grading changed to include plus and minus grades.
2. Made changes from 2008 -present to reflect the High School Students being broken out.
3. HPEAD has been moved to BHS and AHBS Departments, Fall 2016.

**Course Completion Rates by Department  
Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Allied Health and Biological Sciences	75%	74%	74%	76%	72%	72%	71%	73%	76%	75%
Behavioral Sciences	77%	79%	77%	77%	76%	77%	79%	79%	80%	79%
Business Technologies	72%	73%	75%	77%	77%	74%	77%	78%	78%	76%
Engineering, Architecture and Computer Tech	76%	76%	73%	73%	72%	75%	77%	75%	76%	74%
English and Humanities	73%	72%	72%	73%	70%	73%	72%	72%	73%	73%
Health, Physical Education, Athletics and Dance	79%	82%	78%	81%	78%	79%	79%	80%	84%	-
History, Government and Economics	66%	71%	68%	67%	67%	70%	72%	70%	72%	71%
Mathematics, Physical and Computer Sciences	65%	68%	66%	70%	69%	70%	72%	70%	72%	68%
Nursing	91%	91%	92%	92%	94%	93%	89%	96%	91%	90%
Performing, Visual Arts and Communications	78%	75%	73%	74%	73%	74%	78%	78%	80%	79%
Academic Services	60%	57%	54%	60%	50%	66%	60%	61%	61%	65%
High School	-	94%	96%	97%	97%	98%	98%	97%	97%	98%
College Total	73%	74%	73%	75%	74%	74%	75%	75%	76%	74%

- notes:
1. students who received grades of A, B, C or D are counted in completion rates.
  2. Made changes from 2008 -present to reflect the High School Students being broken out. 6/20/12, 10/27/15.
  3. HPEAD has been moved to BHS and AHBS Departments, Fall 2016.

Source: ST0152 ran 5/9/17  
y:\factbook\fall2016\course completion by dept.xls

**FTE State-Aidable Summary**

**2006/07 - 2015/16**

	<u>06/07</u>	<u>07/08</u>	<u>08/09</u>	<u>09/10</u>	<u>10/11</u>	<u>11/12</u>	<u>12/13</u>	<u>13/14</u>	<u>14/15</u>	<u>15/16</u>
Full-time	3,521	3,635	3,883	4,592	4,522	4,241	4,274	4,213	3,975	3,658
Part-time	1,839	1,838	1,912	2,074	2,177	2,301	2,261	2,209	2,138	2,147
Credit Total	5,360	5,473	5,795	6,666	6,699	6,542	6,535	6,422	6,113	5,805
Non-Credit,OCS	408	458	617	643	700	726	808	772	712	851
Non-Credit,Labs	38	43	49	55	59	53	52	49	43	55
Fundable Total	5,806	5,974	6,461	7,364	7,458	7,321	7,395	7,243	6,868	6,711

notes: 1. Non-credit State-Aidable Auditors and Supplement included in Part-time count.

Source: SUNY Statistical Release #386; FTE Summary Report  
y:\factbook\fall2016\FTE state-aidable.xls

**Community Services: Credit Equivalents/Registrations**  
**Fall 2007 - Fall 2016**

	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Credit Equivalents	7,820	8,493	8,927	9,317	8,832	10,032	11,400	8,943	7,859	9,356
Registrations	3,124	3,009	2,859	2,665	2,536	2,589	2,943	2,773	2,188	2,327

note: 1. includes aided and non-aided.

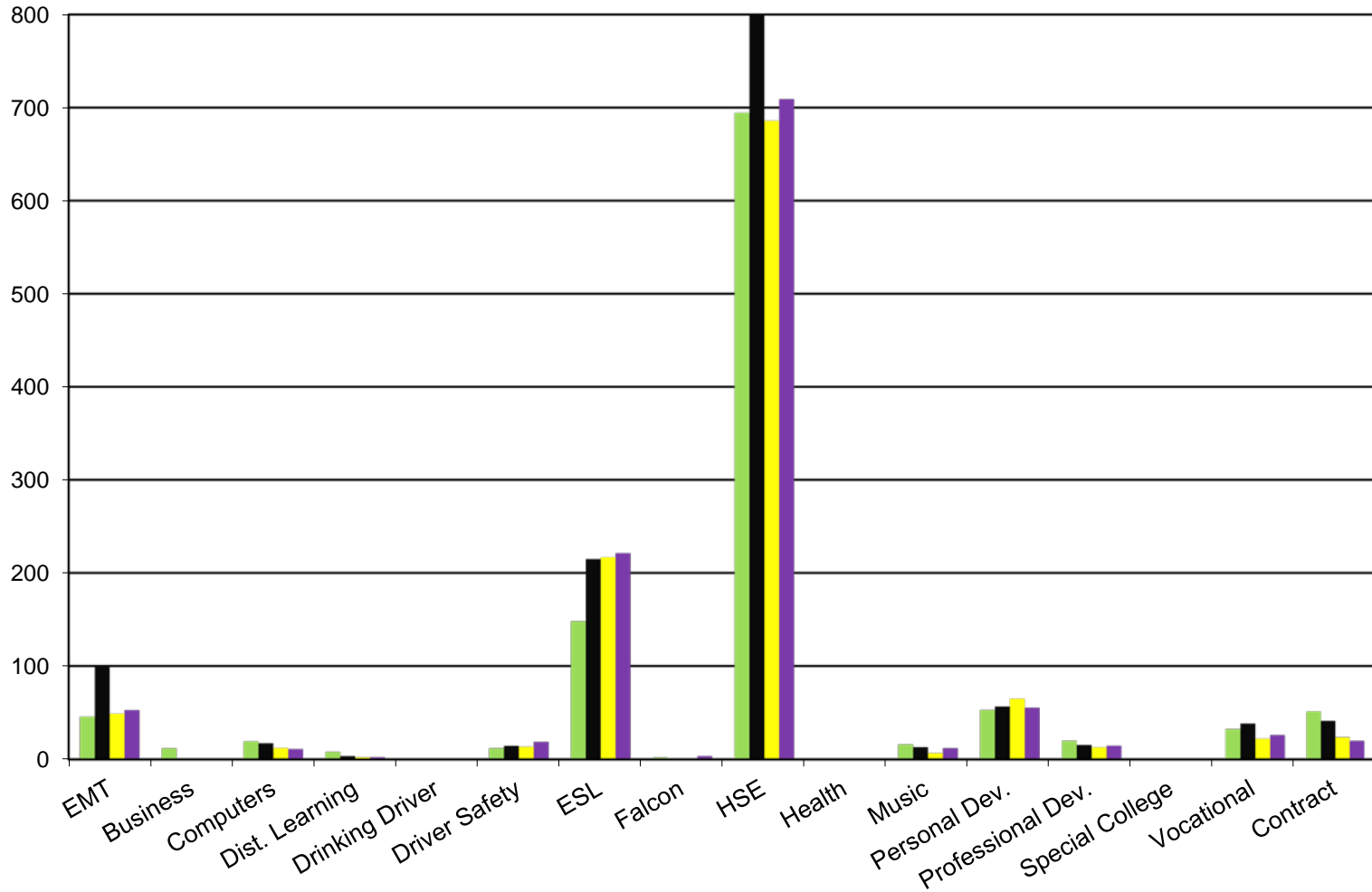
2. All registrations are included, even non-attenders.

Source: J239; 1998 to present: ST0107 updated 3/30/10

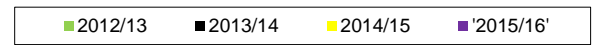
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## Non-Credit FTE (aided and non-aided) by Category 2012/13 - 2015/16



Total FTE (aided and non-aided) 2012/13: 1361.51 2013/14: 135168 2014/15: 1122.38 2015/16: 1157.9  
 note: 1. These FTE are based on registrations not attendance.



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Source: ST0150A

## Reader Comment Form

The Office of Institutional Research, Planning and Assessment want to evaluate the usefulness of its publications, and therefore we ask that you take a few moments to give us your impressions of the Fact Book. Your comments will be used to help modify future publications in order to meet your needs. Please answer the questions below and return the survey via campus mail to the Office of Institutional Research, Planning and Assessment. All responses are confidential.

1. To what extent was the information presented in the Fact Book useful to you?

Not Useful		Somewhat Useful		Very Useful
1	2	3	4	5

2. Please briefly describe the purposes for which you use/will use the information in the Fact Book.

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3. How would you rate the clarity of the following items within the Fact Book?

	Not Clear		Somewhat Clear		Very Clear
Graphs	1	2	3	4	5
Data Tables	1	2	3	4	5
Overall Presentation	1	2	3	4	5

4. How can the Fact Book be improved? (Format, graphs, new information, etc.)

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Please return to Institutional Research, Planning and Assessment. Thank you for your time and effort.