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ACADEMIC CALENDAR

FALL 2011

Thursday, August 25.....	All faculty report
Monday, August 29.....	Credit classes begin
Saturday, September 3.....	No credit classes
Monday, September 5.....	Labor Day, College closed
Saturday, October 8.....	No credit classes
Monday, October 10.....	Columbus Day, College is open, No credit classes
Tuesday, October 11.....	College is open, No credit classes
Wednesday, October 12.....	Monday Make-up Day, Day credit classes only
Friday, October 14.....	Midterm grades due
Monday, November 7.....	Last day to withdraw from a course with a "W"
Wednesday, November 23.....	College closes at 5:15 p.m. for Thanksgiving recess, No evening credit classes
Thursday, November 24 - Sunday November 27.....	Thanksgiving recess, College closed
Friday, December 9.....	Last day to withdraw from all classes with a "W"
Friday, December 16.....	Last day of regularly scheduled day, credit classes
Monday, December 12 - Wednesday, December 21.....	Day evaluation and exam period
Monday, December 19 - Wednesday, December 21.....	Day block final exams
Tuesday, December 27.....	Final grades due

SPRING 2012

Monday, January 9.....	Faculty report
Monday, January 16.....	Martin Luther King Jr. Day, College closed
Tuesday, January 17.....	Credit classes begin
Saturday, February 18.....	No credit classes
Monday, February 20.....	President's Day, College closed
Tuesday, February 21.....	College is open, No credit classes
Wednesday, February 22.....	Monday Make-up Day, Day credit classes
Friday, March 9.....	Midterm grades due
Monday, March 12 - Sunday, March 18....	Midsemester recess
Monday, April 2.....	Last day to withdraw from a course with a "W"
Friday, April 6.....	Good Friday, College is open, classes are in session
Saturday, April 7.....	No credit classes unless snow make-up day necessary
Wednesday, May 2.....	Last day to withdraw from all classes with a "W"
Thursday, May 3 - Monday, May 14.....	Day evaluation and exam period
Wednesday, May 9.....	Last day of regularly scheduled day credit classes
Thursday, May 10 - Monday, May 14.....	Day block final exams
Wednesday, May 16.....	Grades due by 8 p.m.
Thursday, May 17.....	Honors Convocation and Graduation
Friday, May 18.....	Last day of Faculty obligation
Tuesday, May 22.....	Academic Standards Committee meets

DUTCHESS COMMUNITY COLLEGE

does not discriminate on the basis of race, color, sex, religion, age, national origin, or sexual orientation in its educational programs and activities, including employment, or in admission to such programs and activities.

Additionally, it is the policy of Dutchess Community College that all actions within the College toward students and employees will be based on performance-related criteria. Attitudes and preferences of individuals that are personal in nature, such as private expressions of sexual orientation, will provide no basis for judgement related to such individuals.

In support of this policy, Dutchess Community College has established an internal grievance procedure to investigate allegations of discrimination or sexual harassment. Questions or complaints regarding the policy or initiation of a grievance may be directed to:

Affirmative Action Office/504/ADA Coordinator
Director of Human Resources Management
Bowne Hall, Room 220A
(845) 431-8673

GREETINGS FROM THE PRESIDENT

Dutchess Community College offers a tradition of academic excellence, an enriching campus environment, more than 60 associate degree and certificate programs and the lowest tuition in the state. The College has earned a reputation for providing outstanding quality and value – and for opening doors to tremendous opportunities for those who transfer to four-year colleges or enter the workforce. These are among the reasons a DCC education is among the best investments one can make.

More students than ever – whether entering directly after high school or continuing an education as an adult – are making DCC their first choice. With day, evening and online classes – and campuses in Poughkeepsie and Wappingers Falls – DCC offers full- and part-time study options and the convenience and flexibility students need.

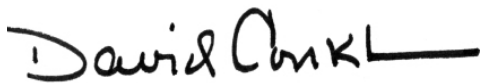
We're particularly proud that in a recent State University of New York (SUNY) survey, DCC students gave our faculty, staff, facilities and activities high marks for creating an engaging and positive environment. Our picturesque campus is known for its prominently displayed indoor and outdoor artwork, beautiful landscaping and other features that enhance the student experience. Of course, DCC offers state-of-the-art technology, outstanding instructional and laboratory space and other resources important to student success.

Graduates of DCC become part of a distinguished and accomplished network of almost 40,000 alumni that includes leaders in government, business, health care and the arts, a New York State Supreme Court justice, a Pulitzer Prize-winning journalist and a Weather Channel meteorologist. Some of the region's most prominent community members are DCC graduates.

As I write this, our May 2011 graduates are charting their own exciting paths. Some will begin new careers. For many, DCC was an integral part of a four-year college plan. This year's graduates will pursue bachelor's degrees at institutions including Cornell, RPI, Vassar, Tulane, Marist, Bard, Pratt, Smith and SUNY schools.

Come see why DCC is the college of choice for area students. Our Admissions Office conducts tours and is happy to answer questions. Call (845) 431-8010 or visit www.sunydutchess.edu.

I look forward to seeing you on campus!



D. David Conklin, Ed.D.
President



Dr. D. David Conklin

P.S. On-campus student housing will be available at DCC beginning in fall 2012! The residence hall – which features suite-style accommodations and the latest amenities for safety and comfort – will provide a wonderful option for students interested in combining the benefits of a DCC education with the experience of living away at college. Stay tuned for details!

MISSION STATEMENT

The mission of Dutchess Community College is to provide open access to affordable, quality post-secondary education to citizens of Dutchess County and others. As a comprehensive community college, DCC offers college transfer and occupational/technical degree programs, certificate programs, lifelong learning opportunities, and service to the community. The College provides educational experiences that enable qualified students to expand their academic capabilities and further develop thinking and decision making skills. By providing a full collegiate experience, the College seeks to ensure that all students achieve their individual potential.

INSTITUTIONAL GOALS

The continuing institutional goals of Dutchess Community College have been reviewed by faculty, administration, and trustees of the College. They are as follows:

- To provide courses and programs to prepare students for transfer to four-year colleges and universities, as well as to prepare students for employment.
- To offer educational programs that provide for the acquisition of general knowledge and basic skills supporting opportunities for flexible, lifelong learning.
- To provide non-credit vocational, professional, and self-development courses and programs, and to offer public service activities for the community.
- To provide student support services to help students achieve their individual potential and participate in a full collegial experience by providing career, academic, and personal counseling.
- To assess the competencies of incoming students and provide an academic experience that will afford all students the opportunity to be successful.
- To maintain a policy of open access supported by outreach efforts to attract a diverse student population and offer continued support to ensure a diverse college community.
- To maintain an environment in which students recognize their social and political responsibilities to the community, the nation, and the world.
- To provide an intellectual and physical environment conducive to inquiry, expression, and learning.
- To promote effective communication that creates and maintains trust and respect within the college community.
- To provide opportunity for participation in college governance by members of the college community.
- To maintain excellence in teaching, learning, and administration by providing opportunities for professional development.
- To continually monitor and evaluate institutional effectiveness.
- To provide the local community with access to college sponsored cultural, intellectual, and recreational activities.
- To encourage a recognition and understanding of personal and cultural differences.

DUTCHESS COMMUNITY COLLEGE AN OVERVIEW

Dutchess Community College was founded in 1957 and enrolled its first class in 1958. The College is located in the Town of Poughkeepsie in Dutchess County on the east side of the Hudson River, approximately seventy miles north of New York City. It is part of the State University of New York system, one of 30 community colleges within SUNY. As a community college, DCC belongs to the citizens who support and are served by it, and its philosophy properly reflects a response to their collective and individual needs.

The College offers a wide variety of university-parallel programs, as well as career programs in major technical, human service, and business areas. Computer applications in a variety of fields are offered and instructional media services in all areas. Students may study either part-time or full-time, on-line or on-campus, and have at their disposal an excellent library, science and computer laboratories, art studios, a field station for the study of environmental problems, and state-of-the-art facilities for a variety of other curricula.

Most important to a college's learning environment is its faculty. Dutchess Community College's excellent academic reputation has enabled it to bring more than 140 talented full-time faculty members to the campus. Because DCC is primarily a teaching institution, the aim of its faculty is to provide the best possible educational opportunity to all students in all programs. A favorable student/faculty ratio of 19-1 ensures that students will not be just a face in the crowd, as does the faculty's involvement in the academic advising of students. In sum, Dutchess is a place where students grow and work under the direction of a highly qualified faculty.

The academic services of the College are multi-faceted. Students with a wide diversity of backgrounds and interests are enrolled and are offered a wide range of academic opportunities. The Office of Academic Services, which includes a Learning Center, works to bring the under-prepared student to the point where he or she can successfully complete college-level work. Honors courses are available to those students prepared for more demanding academic challenges.

College academic staff constantly evaluates programs, standards, and courses to make certain that all programs represent current academic, business, and professional practice and are effective and responsive to student needs. Whether your goal is transfer, entry into the job market, personal enrichment, or just the satisfaction of fulfilling intellectual curiosity, you will be able to find an appropriate course of study at Dutchess Community College.

THE COLLEGE CAMPUS

Situated on attractively landscaped grounds on Pendell Road in the Town of Poughkeepsie, the main campus consists of approximately 140 acres. The major buildings that make up the main campus are open to students from 7:30 a.m. until 10:00 p.m. during the regular academic year when classes are in session.

Principal facilities include:

The Allyn J. Washington Center for Science and Art: houses state-of-the-art science, mathematics and art classrooms, and faculty offices for the Allied Health and Biological Sciences, Mathematics, Physical and Computer Sciences and Visual Arts departments. The Center also is home to the Mildred I. Washington Art Gallery.

Bowne Hall: houses the Office of the President, the Dutchess Community College Foundation Office, the Office of Academic Affairs, the Business Office and the Office of Community Relations and Graphics. It also is home to the Office of Community Services and Special Programs, which provides non-credit classes as well as training programs for business.

Center for Business and Industry: provides classroom and laboratory space for the computer information systems program and the nursing program, as well as two large television studios and other production facilities for the communication and media arts program. Also included are the Telecommunications and Instructional Media Department and Information Systems offices.

Drumlin Hall: includes the Louis Greenspan Dining Room, a cafeteria that seats 800, a cyber café and the Handel Family Dining and Conference Room.

Dutchess Hall: contains the Office of Student Activities, the Student Government Association office, the Francis U. Ritz Lounge and the James and Betty Hall Theatre. It also has classrooms, practice rooms, and offices for the Department of Performing, Visual Arts and Communications. The College Bookstore, offering textbooks, educational supplies and selected merchandise, is also housed in Dutchess Hall.

Falcon Hall: contains classrooms, the gymnasium, a dance studio, the Phil Arnold Fitness Center and other activity areas designed for health and physical education instruction. It also houses the Department of Health, Physical Education, Athletics and Dance.

Hudson Hall: provides classrooms, studios, laboratories and faculty offices for the following departments: Behavioral Sciences; English and Humanities; and History, Government and Economics.

The Francis U. and Mary F. Ritz Library: is housed in Hudson Hall and is described in greater detail in the Academic Services section.

The Orcutt Student Services Center: houses all student services functions, including admissions, academic advising, counseling and career services, financial aid, registrar's office, student accounts office, office of the Dean of Students, nurse's office and campus security.

Taconic Hall: provides classrooms and laboratories for instruction as well as faculty offices in the following areas: Business Department; Behavioral Sciences; and Engineering, Architecture and Computer Technologies.

For a map of the campus and parking areas, see map on inside back cover of this catalog.



Additional Sites

Accessibility to the College's programs and services is enhanced through the availability of instructional sites other than the main campus in Poughkeepsie. While the College will offer courses at any acceptable site where a class of students is located, it does have additional locations where courses and services are offered every semester.

An extension site, **DCC South** is located at:
Hollowbrook Office Park, 31 Marshall Road,
Wappingers Falls, NY 12590
(845) 790-3610 Main Office
(845) 790-3620 EMS Program
www.sunydutchess.edu/aboutthecollege/dccsouth.html

DCC South hosts more than 150 college credit courses with over 350 sections offered annually, serving over 15% of the College's enrollment. The site is conveniently located on the Route 9 corridor and is particularly attractive to people who work or live in southern Dutchess and northern Putnam counties. The site has up-to-date facilities that include 21 multi-purpose classrooms, three networked microcomputer laboratories, a science lab, an emergency medical services lab, a learning resource center, as well as an office facility to provide many College services. In addition to the wide variety of credit classes, the site houses the College's Emergency Medical Services (EMS) programs that include a credit paramedic program and non-credit emergency medical coursework. Regularly scheduled offerings from the Office of Community Services include the GED program, ESL classes, non-credit seminars, and workshops. Non-credit offerings for business, industry and the community also are regularly available at DCC South.

The College also offers credit classes at:

Carmel High School, Fair Street, Carmel, NY

ADMISSIONS AND ENROLLMENT

Enrollment in credit courses at Dutchess Community College is open to all persons whose academic abilities and personal qualifications suggest that they may benefit from college study. Enrollment is determined without regard to the race, color, sex, religion, age, national origin, disability, or sexual orientation of a student.

Students enroll in credit courses at Dutchess Community College for a variety of reasons. Some do so to earn a college degree that is required for entry into a particular career. Some complete a two-year degree for transfer to a four-year institution to earn a bachelor's degree. Others take courses to qualify for promotions, certificates or licenses; to pursue an interest they have in a specific subject field; for general personal enrichment, and simply to try college study. All students are welcome at DCC.



Statement of Limitations: Dutchess Community College recognizes its responsibility and commitment to provide a quality academic experience for those who are able to benefit from attending classes at the College. Thus, within the limits of its resources and facilities, Dutchess Community College is open to all persons who are qualified according to our admission and good standing requirements. In extreme cases, the College may determine that a student may not be qualified to benefit from the College's programs and activities. When questions of admissibility arise, the final decision rests with the Dean of Student Services and Enrollment Management.

Each student is responsible for knowing the information appearing in this catalog. Failure to read the regulations will not be considered an excuse for non-compliance.